

PhUn Day – Post-Event Questionnaire

DIRECTIONS: For each item below, circle the answer that best describes your opinions of each question. There are no “right” or “wrong” answers.

1. What is your opinion of science?



I do not care about science at all



Science is boring



Science is OK



Science is a little interesting and fun



Very interesting and fun. I love science!

2. Physiology is the study of _____

a.

physics

b.

how the body works

c.

how to be a doctor (physician)

d.

rocks and minerals

3. How much do you know about physiology?

a.

I do not know anything about physiology

b.

I know a little bit about physiology

c.

I know a lot about physiology

4. Do you know what scientists do? Yes No

5. Do you know anyone who is a scientist? Yes No

6. Do you know anyone who is a health care provider in a hospital or clinic? Yes No

7. How interested are you in being a scientist when you grow up?

a.

I do not know if I am interested in being a scientist

b.

I am not interested in being a scientist

c.

I am a little bit interested in being a scientist

d.

I am very interested in being a scientist

8. How interested are you working in a hospital or clinic when you grow up?

a.

I do not know if I am interested in working in a hospital or clinic

b.

I am not interested in working in a hospital or clinic

c.

I am a little bit interested in working in a hospital or clinic

d.

I am very interested in working in a hospital or clinic

9. How useful do you think science is in everyday life?

a.

I do not know how useful science can be

b.

Science is not useful

c.

Science is somewhat useful

d.

Science is very useful

10. How do you feel about the activities today? (You can check more than one per row)

	It was boring	It was too hard	I didn't learn anything	I learned something	I enjoyed the activity
1. Lung capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Special Senses and Dermatome Mapping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Heart rate change, heart anatomy, blood pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. What does a scientist look like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Nerves and Reflexes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Diving Reflex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Digestion – Poop Lab	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Muscles and Temperature Sensing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9a. Structural digestion (middle school only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9b. Eye dissection (high school only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>