

PhD in Nursing Program Student and Advisor Handbook

2020 -
2021

This PhD Program Advisement Handbook has been compiled to clarify Graduate College and College of Nursing requirements for the PhD Program. Policies, procedures, and requirements herein are subject to change and may be superseded by action of the PhD Affairs Council or the Graduate College.



Please feel free to contact us for any questions you may have:

Kathleen M. Hanna, PhD, RN, FAAN
Professor and Carol M. Wilson Endowed Chair
Director, PhD Program
(402) 559-5468 - office
kathy.hanna@unmc.edu

This Handbook is a supplement to the UNMC Graduate Studies Guidelines and Policies which can be accessed on Grad Studies Web-page: <https://www.unmc.edu/gradstudies/>

COLLEGE OF NURSING
PhD in Nursing Program

August 26, 2020

To all PhD in Nursing students:



Welcome to the UNMC College of Nursing PhD in Nursing Program. What an exciting time as you prepare to be a nurse scientist and a leader in the discovery of knowledge to improve health and to advance the nursing profession!

The College of Nursing PhD Program is one of the PhD Programs within Graduate Studies and follows their requirements. The Graduate Studies website: <https://www.unmc.edu/gradstudies/> is a valuable resource to you as there are links for requirements related to supervisory committees, doctoral timeline, comprehensive exams and doctoral dissertation requirements to name a few. The College of Nursing PhD Program has some more specific requirements. This 2020-2021 PhD in Nursing Student Handbook will give you that valuable information. You will need to refer to this handbook as well as Graduate Studies materials on their website as you progress through the program.

If you have questions, please contact your PhD adviser or me.

Best wishes as you start this exciting journey!

Sincerely,

Kathleen M. Hanna, PhD, RN, FAAN
Professor and Director PhD Program
Carol M Wilson Endowed Chair in Nursing

TABLE OF CONTENTS

Philosophy Statement	5
PhD Program Purpose, Outcomes and Competencies	5
Purpose	5
Outcomes.....	5
Competencies of the PhD in Nursing Program.....	5
PhD Program Focus and Curriculum	6
Areas of Research Emphasis	6
PhD Nursing Course Sequencing	6
PhD Courses and When They are Offered	7
Definition of Cognates	8
Responsible Conduct in Research-Ethics	8
Research Seminar Requirement.....	9
College of Nursing Graduate Course Schedule.....	9
Guidelines for Coordinator PhD Courses.....	9
Online Education and Technology	10
Exemplar of Nursing Educator Training	10
Nurse Educator Courses and the Nurse Faculty Loan Program (NFLP).....	10
Nurse Educator Courses	10
Steps in PhD Program Planning and Progression	11
PhD in Nursing Initial Program Planning.....	11
Requirements Related to the Composition of and Procedure for Appointment of the Supervisory Committee (SC).....	11
Guidelines for Supervisory Committee	13
Supervisory Committee Meeting Agenda Template	13
Doctoral Degree Timeline and Goals	13
Comprehensive Exam and Admission into Candidacy	14
CON PhD Program Recommendations for the Comprehensive Examination (CE).....	14
Admission to Candidacy.....	15
Dissertation Requirement	15
Requirements from Graduate Studies for Dissertation and Final Oral Exam.....	15

CON PhD Program Suggestions Related to Dissertation and Final Oral Exam.....	15
Dissertation Courses, Processes and Requirements.....	16
Dissertation Options.....	17
Dissertation Options and Documents.....	18
Graduate Studies Requirements for Doctoral Dissertations.....	19
Other Academic Processes and Requirements.....	19
Graduate Studies Forms.....	19
Individualized Development Plan (IDP).....	19
Incomplete Grades.....	20
Progression Policy.....	20
Scholarship Requirements.....	20
Appeals Process.....	20
Leave of Absence.....	20
Immunization Requirements for New Students.....	22
Information on Research.....	22
Niedfelt Nursing Research Center (NNRC).....	22
Research and Other Proposals for External Funding.....	22
Financial Resources Guide.....	23
Checklist and Timeline for PhD Students in Nursing.....	26
Appendix A.....	26
Student Resources.....	26
Potential Writing Resources for Advisors and Students.....	26
Services for Students with Disabilities.....	26
Statistics Resources.....	27
Social Security & Medicare Tax Exemption Policies for Student Employees.....	27
Appendix B.....	27
POS Exemplars for the PhD Program 2018-2019 Academic Year.....	27
Appendix C.....	46
POS Exemplars for the PhD Program 2009-2017 Academic Years.....	46

PHILOSOPHY STATEMENT OF COLLEGE OF NURSING

The PhD in Nursing Program is consistent with the organizing framework and philosophy of the College of Nursing which can be viewed via the following links: https://wiki.unmc.edu/index.php/Organizing_Framework and https://wiki.unmc.edu/index.php/Philosophy_Statement

PHD PROGRAM PURPOSE, OUTCOMES, COMPETENCIES AND ATTRIBUTES OF NURSE SCHOLARS

PURPOSE

The purpose of the PhD program is to prepare nurse scientists to be transformational leaders in the discovery of knowledge to improve health and advance the profession of nursing. Nurse scientists improve the health of human beings through the development, testing, and dissemination of nursing science. The doctoral program is committed to quality graduate education and to a learning environment that prepares graduates for leadership roles in research, education, practice, policy, and academic administration.

GRADUATE STUDIES STUDENT LEARNING OUTCOMES

Graduates of the Doctor of Philosophy in nursing program will:

1. Demonstrate broad knowledge of the discipline, and deep knowledge of at least one subject matter.
2. Critically analyze and synthesize new and complex information from diverse sources.
3. Independently identify significant unanswered questions in their discipline, and to both propose and execute original research that addresses those questions using appropriate methodologies.
4. Demonstrate a commitment to integrity within all aspects of their chosen profession and abide by existing professional standards. They will be able to work in teams and assume responsibility for their actions and their career aspirations.
5. Demonstrate effective oral, written, and visual communication skills appropriate to their discipline for professional publications and presentations, teaching, grant writing, and demonstration of knowledge to lay audiences.

Approved by Graduate Council, 5-10-2018

COLLEGE OF NURSING PROGRAM COMPETENCIES (BASED ON AACN RESEARCH DOCTORATE COMPETENCIES)

UNMC PhD in Nursing Program Competencies

1. Master in-depth knowledge in a substantive area.
2. Appreciate the history and philosophy of science.
3. Critique and integrate different science perspectives in the conduct of research.
4. Understand the evolving nature of the nursing discipline.
5. Generate new ideas based on a critical evaluation of existing knowledge.
6. Conduct original research.
7. Assume leadership in the conduct of culturally competency scholarship to improve nursing practice.
8. Utilize professional and research ethics and judgement in the conduct of research.
9. Conduct team science and participate and lead interdisciplinary research teams.
10. Integrate the components of scholarship, research, teaching, mentoring, and service to the profession.

11. Understand the evolving roles and responsibilities of a nurse scholar.
12. Lead in advancing the profession.
13. Provide professional and research mentorship to others.
14. Contribute to a global community of scholars.
15. Contribute to the formal and informal education of future nurses through discovery, application and integration.
16. Communicate research findings to lay and professional audiences and identify implications for policy, nursing practice, and the profession.
17. Communicate scholarship including peer-referred and publications and presentation for professional interdisciplinary audiences.

Approved by PhD Affairs Council, 4-11-18

PHD PROGRAM FOCUS AND CURRICULUM

AREAS OF RESEARCH EMPHASIS

The program is proud of its strengths in the broad areas of health promotion, illness management, health systems and quality, nursing education, health policy, health disparities, and rural populations.

The UNMC College of Nursing has faculty ready to serve on dissertation committees that focus on the following areas:

- Promoting and managing health in at-risk populations and in chronic illness
- Health Systems and Quality (leadership, policy, administration)
- Nursing Education (undergraduate and graduate)

See Research Focus Areas: <https://www.unmc.edu/nursing/educational-programs/graduate/doctoral-faculty-in-nursing.html>

PHD NURSING COURSE SEQUENCING

Yr.	Summer	Fall	Spring
1		NRSG 930 Socialization NRSG 932 Philosophy of Science BIOS 806 Biostatistics (or equivalent)	NRSG 917 State of the Science: 1 st in Series for Cognate #1 NRSG 934 Qualitative Research Methods BIOS 808 Biostatistics (or equivalent)
2	NRSG 933 Theory Development	NRSG 935 Quantitative Research Methods NRSG 917 State of the Science: 2 nd in Series for Cognate #1 Cognate # 2	NRSG 909 Health Policy NRSG 937 Proposal Development Cognate #3
3	NRSG 931 Transformational Leadership	NRSG 936 Research Practicum Cognate #4	Comprehensive Exam NRSG 998 Doctoral Seminar NRSG 999 Dissertation
4	NRSG 999 Dissertation	NRSG 998 Doctoral Seminar NRSG 999 Dissertation	NRSG 999 Dissertation NRSG 998 Doctoral Seminar

Note:

Variations in POS: This is the sequencing for a full time POS for MSN-PhD. Part time MSN-PhD and full-time BSN-PhD POS will vary. Students need to develop POS with research and clinical advisors and within context of pre-requisites for courses.

Cognates: Four total cognates taken. First cognate is NRSG 917, 1 & 2. Additional 3 cognates taken in individualized Plan of Study (POS) to augment student research interest.

NRS999: A minimum of 12 dissertation credits are needed. Number of credits may vary based upon dissertation project and student progress.

NRS998: A minimum of 2 credits required. Number of credits may vary based upon dissertation project and student progress.

NRS936: Can be taken after NRS937 and is offered any semester.

To see course descriptions, click the following link, which will take you to the Graduate Schools WEB page at this link:

<http://catalog.unmc.edu/graduate-studies/course-descriptions/nrsg/>

PHD NURSING COURSES AND WHEN THEY ARE OFFERED

Summer	Fall	Spring	Continuous
CORE COURSES			
NRS931 (3 credit) Transformational Leadership Amid Health Care Crisis and Reform: Bold Ideas, New Results, and Lasting Change (Every year)	NRS917 (3 credits) State of the Science: 2nd in sequence (Every year)	NRS909 (3 credits) Health Care Policy (Every year)	NRS999 (variable credits) Doctoral Dissertation Instructor: PhD Advisor
NRS933 (3 credits) Theory Development in Nursing & Health Sciences (Every year)	NRS930 (3 credits) Socialization to the Scholarly Role (Every year)	NRS917 (3 credits) State of the Science: 1st in sequence (Every year)	
	NRS932 (3 credits) Philosophy of Nursing Science (Every year)	NRS934 (3 credits) Qualitative Research Methods (Every year)	NRS936 (3 credits) Research Practicum Instructor: PhD Advisor
	NRS935 (3 credits) Quantitative Research Methods (Every year)	NRS937 (3 credits) Proposal Development & Grant Administration (Every year)	
	NRS998 (1 credit) Doctoral Seminar (Every Year)	NRS998 (1 credit) Doctoral Seminar (Every year)	
COGNATES/ELECTIVES			
NRS910 (3 credits) Health-Related Instrument Construction and Evaluation (Summer EVEN years when have a certain # of students)	NRS914 (3 credits) Self-Management in Chronic Illnesses (Fall EVEN years when have a certain # of students)		NRS916 (1-6 credits) Independent Study in Nursing Science – Consultation with advisor on enrolling in course and

Summer	Fall	Spring	Continuous
			identifying topic/objectives
NRSG 923 (3 credits) Rural Health Research: Considerations & Implications (Summer ODD Years when have a certain # of students)	NRSG 928 (3 credits) Translational & Interdisciplinary Outcomes Research (Fall ODD years when have a certain # of students)		
Note: PhD Core courses are usually held on Thursdays. PhD in Nursing Cognate/Elective courses are usually held on Tuesdays.			

DEFINITION OF COGNATES

A cognate is a graduate level course, contributing to the depth and breadth of the student's understanding within his/her chosen study focus. Cognates can be taken from nursing and other departments; however, some should be from outside of nursing. The course of study, including cognate courses, is approved by the supervisory committee. It is the responsibility of the committee to determine that courses offering depth and breadth are selected as cognates. Students may need to take more than the minimum of 4 cognates to acquire sufficient depth and breadth for their program of study. Courses may be specifically designed to meet student's needs (e.g., special topics or readings courses). Methods courses that predominately teach how to use research methods, instruments or tools to conduct research should **not** be considered to be cognates. Students may need to take additional methods courses (e.g., qualitative, modeling, epidemiology, measurement) to support their research.

All cognates are required to be completed before or during the semester in which the comprehensive exam is completed. Additional courses after the comprehensive exam may be subject to full tuition charges and might not be covered by any GA/TA positions without special permission from graduate studies.

RESPONSIBLE CONDUCT IN RESEARCH - ETHICS

Completing an Ethics/Responsible Conduct in Research (RCR) 8-hour training session is a requirement for UNMC graduate students (this is in addition to CITI & IRB training). The PhD Affairs Council modified the program UNMC uses to reflect the type of situations that nurse scientists are likely to encounter in behavioral research. The required CON RCR program consists of 4 modules, 2 hours each, which are embedded in 4 core courses (930, 917, 934 & 937).

You may attend in person or via distance, but you **MUST** attend 'live' and participate in the discussion. Attendance will be taken and tracked each time a module is taught. Once a student has completed all modules, Graduate Studies will be notified this requirement has been met and a letter will be sent to the student and the PhD Office Associate.

UNMC offers a single 8-hour course which is not required and does not substitute for the 4 nursing modules.

You will need to note on your Plan of Study in Seguidor that RCR is part of your requirements.

RESEARCH SEMINAR REQUIREMENT

The College of Nursing requires that all PhD students attend research seminars. Research seminars, as defined by the College of Nursing, are interactive seminars in which theory, research, methods, instruments, in a substantive domain and other topics related to the conduct of research, are reported and discussed. The purpose of the seminars is to expose students not only to science and research, but to enhance networking and professionalism.

Examples of opportunities for seminar attendance by College of Nursing Doctoral students include:

1. Regularly advertised and special seminars arranged by the College of Nursing
2. Research Interest Groups
3. Seminars in other departments of the UNMC campus
4. Fall or Spring Research Forums or Colloquia sponsored by the CON
5. Regional, National or International meetings (e.g. Midwest Nursing Research Society)
6. Other research events

The Chair of the SC is responsible for approving attendance at regional, national or international meetings, assuring that the intent of the meeting in content and opportunity for interactive participation, are met.

Regular attendance

Regular attendance is defined as attendance of a minimum of **4 hours of seminars/research presentations per semester (Fall/Spring) for full time and part-time** students. Seminar/research attendance is required from the first semester in the program through the semester of dissertation completion and defense.

Students receive credit for attendance at one seminar for each session attended. A maximum of 4 seminars may be credited in one semester for attendance at regional, national or international meetings. All seminars offered by Zoom count for attendance, but students are encouraged to be present in the room when possible. Distance students may attend by Zoom but are also encouraged to attend events near their home. When a student has difficulty being present at seminars, not more than one half of the seminars may be viewed on tape.

Documentation of attendance

Students will keep a record of all seminars attended. The record will be appended to the curriculum vitae (CV) each year. This revised CV will be uploaded into Seguidor annually (by the end of spring semester). One copy is given to the PhD Program Office Associate for filing in the student records. One copy is given to the Advisor/Chair.

COLLEGE OF NURSING GRADUATE COURSE SCHEDULE

Current course schedules can be found on the College of Nursing home page by choosing the red Current Student link. This will take you to a page with various important links. Go here: <https://www.unmc.edu/nursing/current/index.html>. You will also find current student policies.

GUIDELINES FOR COORDINATOR PHD COURSES

1. Rank of Assistant Professor or higher.
2. Graduate Faculty Member.
3. Record of faculty effectiveness in teaching and mentoring doctoral students.
4. Demonstrates a progressive program of research and experience as P.I. on at least one grant.
5. Sustained record of peer-reviewed publications of research and scholarly work.
6. Involvement in scientific and/or editorial review activities.
7. Involved in professional organizations in research-related activities
8. Demonstrates expertise in course content.

Approved by PhD Affairs Council, 9-11-19

ONLINE AND ZOOM TECHNOLOGY

We offer a wide variety of courses utilizing a combination of in-class and technologies. It should be noted none of our courses are completely online. Students in a distance location attend via Zoom. Courses may be accessed using Zoom at one of our 5 campuses across the state, located in Omaha, Kearney, Lincoln, Norfolk, and Scottsbluff, in student homes and offices and where there is a strong Internet connection.

Technology Information

Computer Requirements and technology help information is available on the UNMC College of Nursing website:

<https://www.unmc.edu/nursing/current/computer-requirements-windows.html>

<https://www.unmc.edu/nursing/current/computer-requirements-apple.html>

EXEMPLAR OF NURSE EDUCATOR TRAINING

NURSE EDUCATOR COURSES AND THE NURSE FACULTY LOAN PROGRAM (NFLP)

The Nurse Faculty Loan Program is a grant that the College of Nursing applies for each year. If monies are received, they are administered through UNMC Financial Aid Department.

To fulfill the Educator Component/Coursework required for the Nurse Faculty Loan Program (NFLP), you will be required to take two of the courses listed below (NRSRG 892 and NRSRG 894) or their equivalent.

NURSE EDUCATOR COURSES

COURSES	TITLE	CREDITS
NRSRG 891	Designing and Evaluating Learner-Centered Curricula Pre-requisites: Admission to Professional Nursing Graduate Program or with permission of instructor. Cross listed with NRSRG 691.	3
NRSRG 892	Teaching and Learning Strategies Cross listed with NRSRG 692 (<i>Required for NFLP</i>)	3
NRSRG 893	Using Technology to Enhance Teaching and Learning Strategies Co-requisites: NRSRG891. Cross listed with NRSRG 693.	3
NRSRG 894	Implementation of the Educator Role: Practicum Prerequisites NRSRG 891; NRSRG 892; NRSRG 893. Cross listed with NRSRG 694. (<i>Required for NFLP</i>)	3

Please note as PhD students you need to take 800 level courses.

The Educator Courses are also recommended for students who intend to pursue a career in academia

Nurse Educator Training website: <https://www.unmc.edu/nursing/educational-programs/graduate/nurse-educator.html>

STEPS IN PHD PROGRAM PLANNING AND PROGRESSION

PHD IN NURSING INITIAL PROGRAM PLANNING

- A. An advisor is based on faculty recommendations upon admission to the program and approved by the PhD Affairs Council. The assignment is based on the student and the advisor's research interests and is mutually agreed upon by the student and advisor. Students admitted via the Fast-Track BSN to PhD option will also be assigned a clinical specialty adviser to assist the student and research advisor during clinical coursework. Faculty/student advisement will be variable. Characteristics of successful advisement are:
 1. Faculty and student begin working together regularly the first year.
 2. Regular faculty/student meeting times are established at the beginning of each semester.
 3. Respecting the capabilities and commitments of faculty and students, expectations with timelines are set and met throughout the process.
- B. Advisor and student collaborate on initial program planning and recommend cognates to the SC based on student goals and the objectives of the research.
- C. During the required courses, the student and advisor meet regularly, discussing application of course content with student research focus.
- D. The advisor and the student consult to form a Supervisory Committee (SC).
- E. The timeline for forming SC and submission of Program of Studies is recommended by UNMC Graduate Studies as follows:
 1. within 12 months after matriculation for full-time MSN-PhD students
 2. within 18 months for part-time MSN-PhD students
 3. within 24 months for BSN-PhD students
 4. within 1 month of appointment of SC, students submit to Seguidor their committee-approved Program of Studies.

REQUIREMENTS RELATED TO COMPOSITION OF AND PROCEDURE FOR APPOINTMENT OF THE SUPERVISORY COMMITTEE (SC)

The CON PhD in Nursing Program follow the requirements outlined by Graduate Studies for Advisor/chair and SC are outlined in Graduate Studies Bulletin which can be found on the Graduate Studies website:

<https://www.unmc.edu/gradstudies/current/degree-requirements/committee-guidelines.html>

However, CON PhD Program requires the SC be approved by the PhD Advisory Council (PAC) and follows the guidelines for who can be an advisor/chair and members. The approval process is for appointment of chair and committee as well as for any changes in advisor and/or members made during student's program of study.

Chair

1. Rank of Assistant Professor or higher.
2. Graduate Faculty Member.
3. Record of faculty effectiveness in teaching and mentoring doctoral students.
4. Demonstrates a program of research and experience as P.I. on at least one extramurally funded grant.
5. Experience as a member and/or co-chair of a dissertation committee for one year.
6. Sustained record of peer-reviewed publications of research and scholarly work each year.
7. Involvement in scientific and/or editorial review activities.
8. The Chair and the committee members must be approved by the PhD Affairs Council.

Eligibility Guidelines Approved by PhD Affairs Committee on 10 9 19

Committee Members

9. Rank of Assistant Professor or higher
10. Graduate Faculty Member
11. Record of faculty effectiveness in teaching and mentoring students.
12. Demonstrates a program of scholarship (presentations, publications, and/or grant submissions).

Eligibility Guidelines Approved by PhD Affairs Committee on 10 9 19

Other Considerations when developing a Supervisory Committee

- All committee members must have graduate faculty status.
- One committee member must be an emerging nursing faculty member who has not served on supervisory committees.
- Students are encouraged to have an interdisciplinary team member on each committee.

Procedure

- Student, in consultation with Advisor/Chair, submits a 1-2-page document to Office Associate and Director of PhD Program. The document provides brief information on student's dissertation focus (title of dissertation or 1-2 sentences describing dissertation focus). A paragraph on the chair/advisor and each committee member, noting credentials, graduate faculty status, a description of each proposed member's expertise, and how each person will contribute to the dissertation.
- A letter of willingness to serve, statement of graduate faculty status, and curriculum vitae should be included for nominees from other universities.
- Once SC approved by PAC, the student places information in Seguidor. It then goes through a Graduate Studies approval process.
- Graduate studies will notify student, advisor program director when there is final approval of the committee.
- After approval by graduate studies, a committee meeting should be set up.
- Any changes to the committee must go through PAC and have final approval from graduate studies.

The CON PhD in Nursing program suggests the following:

1. The SC Chair serves as the Chair of the student's comprehensive examination and assumes primary responsibility for mentoring the student throughout the dissertation process:
 - selecting and delimiting the research topic;
 - developing the written proposal for the research project;
 - carrying out the research as proposed and approved; and
 - developing the dissertation.
2. The student, working with the advisor, identify Graduate Faculty who will contribute to the student's program.
3. SC members are responsible for providing input and feedback related to the dissertation according to their area of expertise.
4. The SC also is responsible for serving on the student's comprehensive examination committee and conducting the final oral defense and determining acceptability of written dissertation.

GUIDELINES FOR SUPERVISORY COMMITTEE

Supervisory committee guidelines such as matters requiring actions, duties of chair, and activities of committee are outlined via this link: <https://www.unmc.edu/gradstudies/current/degree-requirements/committee-guidelines.html>

The Supervisory Committee must meet every six months (or twice each year) to review with the major advisor the progress of the student in the program and to aid the major advisor and student. Minutes of the supervisory committee must be entered into Seguidor within one week of the meeting. At the beginning of the next semester, a hold will be placed on the student record if the minutes are not received by Graduate Studies.

SUPERVISORY COMMITTEE MEETING AGENDA TEMPLATE

The items below should be on the Agenda for all Supervisory Committee meetings as appropriate. Students are responsible for preparing minutes of every supervisory committee meeting. Students need to maintain a record of all supervisory committee meetings. Please send a copy of the approved minutes to the PhD Program Office Associate, your SC Chair, and all committee members and uploaded on Seguidor.

1. Introduction of committee members (1st meeting) – greetings & welcome at all other meetings
2. Review current PhD student portfolio/IDP (preferred) or CV and future scholarly opportunities – every meeting
3. Timeline review - every meeting
4. Approval of Plan of Study – 1st meeting and if any changes are made
5. Comprehensive Exam – as needed
6. Plan for Dissertation – as needed
7. Next Meeting
8. Adjournment

DOCTORAL DEGREE TIMELINE AND GOALS

Please see Doctoral Degree Timeline from Graduate Studies which outlines timing which the CON PhD program follows except for the offering of the Responsible Conduct of Research. The link is:

<https://www.unmc.edu/gradstudies/current/degree-requirements/phd-timeline.html>

The following is a guideline toward meeting goals in the PhD in Nursing Program. There may be individual differences.

YEAR 1

- a. Develop understanding of the problem area, related literature and conceptual base.
- b. Use understandings of above to inform selection of a committee, courses and projects for subsequent years.
- c. Submit an NRSA application (not required).
- d. Begin to develop scientific writing skills

YEAR 2

- a. Obtain approval of Supervisory Committee.
- b. Develop the program of studies and submit to Graduate College.
- c. Discuss how cognates and Research Practicum course lead to selection of measurement tools and refinement of research questions and methods.
- d. Begin plans for pilot work necessary to test tools, gain understanding of methods, and move toward proposal development.

YEAR 3

- a. Write sections of the dissertation proposal and lay out a plan for proposal completion, comprehensive examinations and data collection.
- b. Continue to relate knowledge from course work to process above.

YEAR 4

- a. Conduct dissertation study, dissertation writing and defense, and journal manuscript preparation and submission.

NOTE: Fast-track BSN-PhD students' study may vary in this this timeline depending upon when they start the clinical courses.

Approved by PhD Affairs Council, 11/2011

COMPREHENSIVE EXAM AND ADMISSION INTO CANDIDACY

The Comprehensive Examination, a doctoral program requirement, is a demonstration of the student's depth and breadth of understanding in his/her special field of knowledge. Graduate Studies guidelines are found in the online UNMC CourseLeaf Catalog: <http://catalog.unmc.edu/graduate-studies/requirements-degrees/>.

CON PHD PROGRAM RECOMMENDATIONS FOR THE COMPREHENSIVE EXAMINATION (CE)

1. The SC Chair initiates planning for the CE near the end of the student's course work.
 - The CE is an integrative experience, assessing the student's ability to process and utilize information from course work, and to analyze and synthesize this material in relation to the chosen research area.
 - The CE consists of both written and oral components.
 - When planning the CE documents, the student and the Supervisory Committee need to negotiate the format he/she plans to use for the dissertation proposal. (See DISSERTATION OPTIONS below).
2. The Chair of the SC and student discuss a timeline for the CE, including plans for communicating with the Supervisory Committee to agree upon the documents to prepare (chapters, grant proposal, IRB application and/or manuscripts), the timeline of dates for the CE, and the oral portion of the examination.
3. Once a time has been agreed upon, the student will reserve a room. All information including room, date and time should be loaded into Seguidor two weeks prior to the CE.
4. If indicated, the student and SC can suggest alternative CE formats to the committee. These suggestions should emerge from the SC/student discussions. The committee may select one of these options or create another option.
5. For the CE written portion (the dissertation proposal), the student prepares a combination of documents (chapters, grant proposal, IRB application and/or manuscripts) demonstrating current content on the background/significance of the topic, a review of the literature on the major concepts to be studied and/or detailed methods for the proposed dissertation study.
6. The SC Chair reviews the documents and decides whether or not they are ready to be distributed to the SC members. After distribution, the SC is given two weeks to review the document(s) to determine if the student's written work is at the level to proceed with the oral exam. Within the same two weeks after distribution, the Chair and SC members will develop three synthesis questions to be used for the oral examination and sent to the student close to the end of the two-week review.
7. The student then has two additional weeks to prepare a focused oral response to the questions. One week prior to the oral exam, the student sends a reference list to SC members to support responses to the three synthesis questions.
8. The oral portion of the CE is scheduled at approximately four weeks after the initial CE documents have been distributed to SC members. The meeting begins by the student responding to the three synthesis questions. It is recommended that a PowerPoint presentation be used for responding to the questions. The student's responses are

expected to demonstrate in-depth theoretical and research knowledge in the selected area of emphasis. The committee members will ask additional questions based on the student's responses.

9. If possible, time should be allocated for approval of the dissertation proposal. If there is not sufficient time, another committee meeting will need to be scheduled to do this.
10. The student shall be considered to pass the CE if recommended by the SC.
11. Work on the dissertation can continue only AFTER the SC has approved the proposal, which may include recommendations given to the student at the time of the comprehensive examination. Upon successful completion of the comprehensive examination, the doctoral candidate will also obtain approval of the SC for the dissertation format using one of two options; (see DISSERTATION OPTIONS below and attached Table).
12. To provide feedback on further development, Graduate Studies and PAC have adopted the CE Rubric in Appendices.

ADMISSION TO CANDIDACY

According to the Bulletin of the Graduate College, students are formally recognized as being admitted to candidacy on the date of completion of the comprehensive examination.

DURING CANDIDACY

1. Students must be continuously enrolled throughout candidacy in NRS 998 (offered fall and spring and not required the semester the student is graduating) and NRS 999.
2. Full time enrollment after CE is one credit.
3. A minimum of 7 months is required between successful completion of CE and the final oral defense of the dissertation.
4. Candidacy will be terminated if continuous enrollment is not maintained.(part time students do not have to enroll in the summer unless University Resources are used including faculty time), Full time students do have to enroll in the summer.
5. If enrollment is not possible due to illness or other mitigating circumstances, a leave of absence (LOA) of a specified period may be requested. Student, in consultation with chair of supervisory committee, requests the LOA in writing to Director of PhD program who will forward the request to Graduate Studies.

DISSERTATION REQUIREMENT

REQUIREMENTS FROM GRADUATE STUDIES FOR DISSERTATION AND FINAL ORAL EXAM

Graduate Studies guidelines are found in the online UNMC CourseLeaf Catalog via <http://catalog.unmc.edu/graduate-studies/requirements-degrees/>

CON PHD PROGRAM SUGGESTIONS RELATED TO DISSERTATION AND FINAL ORAL EXAM

Purpose: A dissertation is based on original research by the student and demonstrates competence in scientific writing and the student's ability to communicate the results of scientific research.

General Overview: The dissertation is required for satisfactory completion of the requirements for the Doctor of Philosophy Degree (PhD). The student's program of study should support the dissertation research. The Chair of the Supervisory Committee will help the student plan a program of study appropriate to the student's specific research interest. The dissertation is a written report of an individual student's investigation of a significant research question. Dissertations address a substantive issue through theoretically based research relevant to nursing practice or education and may serve as a preliminary study in developing a program of research.

The dissertation process:

1. Supervisory Committee selection and formation
2. Proposal development
3. Proposal approval at or after CE completion
 - a. The approved dissertation proposal constitutes an agreement with the student regarding the proposed research for the dissertation.
 - b. Any major modifications in the dissertation proposal must be approved by the entire Supervisory Committee.
4. After the Supervisory Committee has approved the proposal, appropriate Institutional Review Board (IRB) approval must be obtained before beginning the study.
5. Data collection and analysis
6. Scholarly written outcome of the investigation
7. Oral defense and committee approval of dissertation.

DISSERTATION COURSES, PROCESSES AND REQUIREMENTS

1. At least **12 credits** in the doctoral dissertation course (NRS 999) are required prior to the oral defense and submission of the dissertation and graduation. Continuous enrollment in NRS 999 (minimum of Fall and Spring semesters) from advancement to candidacy through defense of the dissertation is required for all doctoral students.
2. When core course work has been completed, the student must also enroll in NRS 998 in Fall and Spring semesters throughout candidacy up until the last semester of anticipated dissertation completion and graduation. A minimum of two credits of NRS 999 is required.
 - a. The purpose of NRS 998 Doctoral Seminar is to provide opportunities for peer learning, problem-solving and support.
3. In the semester of anticipated dissertation completion, the doctoral candidate, with approval of the Chair of the SC will:
 - a. Complete and prepare the dissertation document to be distributed to the SC.
 - b. Submit the dissertation to the SC four weeks (minimum) prior to defense and application for oral examination
 - c. The student should submit the date, time and room to Seguidor within two weeks prior to the oral defense.
 - d. Successfully complete a public oral defense
 - The final defense meeting date should be scheduled at a time that all SC members are available. All dissertation defenses will be publicized well in advance and to be open to all faculty and graduate students. The candidate may wish to distribute copies of the abstract(s) of the research and/or handouts of the slides to be presented to the faculty and students in attendance.
 - Ideally the defense is scheduled on a day other than Thursday, class day, so that other doctoral students can attend.
 - The format for the oral defense will be planned by the Chair of the SC and the candidate.
 - Typically the candidate will open the defense with a brief (no more than 30 minute) presentation with appropriate slides, after which the SC Chair will open the examination to appropriate questions from the SC first and then those in attendance. The public questioning will last no more than 30 minutes. The candidate is expected to respond to substantive and methodological questions related to the research.
 - At the end of the questioning, the SC Chair will excuse everyone except the SC members. The candidate will be evaluated both upon the quality and significance of the dissertation and the oral defense of the findings. The SC will have primary responsibility for evaluating the candidate's

research, including the written dissertation, the formal oral presentation, and the candidate's responses to questions. The SC members will be polled for their vote (pass or fail). Approval of the SC, with no more than one dissenting vote, is necessary for the recommendation for awarding the degree.

- e. Upon successful defense, the student will have committee members sign the *Dissertation Approval Form*. After a successful defense, the candidate will edit the dissertation based on recommendations, completing all edits to the satisfaction of the SC members. The Chair of the SC will maintain the forms until all edits are completed to the satisfaction of the committee members. If the student fails to pass the final oral examination (defense of dissertation), his/her committee must report to the Graduate Studies Office within 7 days of the examination, the failure together with the committee's recommended action.
 - o The decision of the SC will be forwarded to the Director of the PhD Program via e-mail.
- f. Submit the final dissertation and abstract according to the UNMC Graduate College requirements. Specific procedures and forms are provided by Graduate Studies via https://www.unmc.edu/gradstudies/current/degree-requirements/_documents-degree-forms/Dissertation-Graduation-Instructions-PhD-Candidates.pdf
- g. Following deposit of dissertation in the library, a copy of the title page and abstract must be turned in to the PhD Program Office Associate in the College of Nursing.
- h. Consult with chair of the SC regarding the total number of dissertation copies to be prepared.
- i. Pay fees for microfilming and graduation
- j. Provide evidence that a first-authored manuscript, based on dissertation material has been submitted to a peer review journal. A letter or e-mail from the journal acknowledging receipt of the manuscript is required.
 - i. A copy of the title page of the manuscript and the letter/e-mail acknowledging receipt must be submitted to the Graduate Studies Office. The Chair of the students SC must approve the manuscript to be submitted for publication to meet Graduate College requirements. <https://www.unmc.edu/gradstudies/current/degree-requirements/committee-guidelines.html>
 - ii. Authorship of manuscripts submitted based on dissertation work should be negotiated by the student, Chair of the SC and SC at the beginning of the dissertation. It is common practice that the student will invite their expertise in the writing of any publishable articles. It is expected that the authors in co-authored articles take full responsibility to work together in terms of the substance of the article.
 - iii. It is customary to acknowledge UNMC in the manuscript as the educational institution.

DISSERTATION OPTIONS

1. The doctoral candidate will obtain approval of the SC at the time their dissertation proposal is accepted to complete the dissertation using one of two options:
 - a. **Traditional Dissertation: Option 1** is the traditional multiple chapter manuscript. If the student selects Dissertation Option 1, the product is an integrated, scholarly report. This report includes the essential components of a dissertation (i.e., the introduction to the question, review of the literature, subjects and methodology, results of study, and discussion of the results). However, the organization and emphasis may vary depending on the particular research question, methods selected, and SC preference. Typically, the dissertation will include five chapters including revisions of the three chapters that constituted the proposal as well as chapters four and five addressing the results and the discussion and implications of the results. References and appendices are also included. The format of the required manuscript must adhere to the guidelines in the *Publication Manual of the American Psychological Association*.
 - b. **Manuscript Format: Option 2** is a minimum of three (3) first authored manuscripts based on and related to the student's research prepared for, submitted to, or published in peer-reviewed journals while a matriculated student in the College of Nursing PhD program. The submission of an introductory chapter and a summary chapter synthesizing the three (3) manuscripts as well as the overall limitations of the research and future research is

recommended and at the discretion of the SC. The three manuscripts should follow a logical plan on the selected research topic of the dissertation and must adhere to the guidelines in the most current edition of the *Publication Manual of the American Psychological Association*. The specific number of articles suitable for a particular dissertation report is based on the agreement of the PhD candidate and the SC. The student must be the first author and original scholar of the work. The articles will require approval by the SC for inclusion in the dissertation compendium and must contribute to a unified work. One manuscript must be data-based and report the results of the student's dissertation research. The other manuscripts may be of other types, such as an integrative review of the literature pertinent to the program of study, instrument development, methodological issues, conceptual analysis and/or theory application related to the study, clinical application of the findings to practice (significance to nursing). The format of the manuscripts will be dictated by the guidelines of the peer reviewed journal to which it is submitted. The journals selected need to be approved by the SC Chair.

Students, whose manuscripts are accepted for publication before completion of the dissertation, should be aware of the agreement that is signed when a journal (hard copy or electronic) accepts an article for publication. At that time, the student assigns rights to the journal as publisher. The student must obtain written permission from the copyright holder to include the material in the dissertation. Failure to do so would be breaking U.S. copyright laws. All copyright permissions should be secured before finalizing the formatting of the dissertation.

The format for the manuscript option must follow the requirements of UNMC Graduate Studies Instructions for Preparation and Submission of Doctoral Dissertation. (The candidate may include other sections as approved by the SC.)

Approved by PhD Affairs Council, 4/2013

Dissertation Options and Documents

(All must be approved by student's dissertation committee and prepared in APA format)

Chapter	Traditional Dissertation	Manuscript Format prepared for, submitted to, or published in peer-reviewed journals
1	<u>Introduction to Chapters</u> Background and Significance Conceptual Definition of Key Concepts Theoretical Foundations Purpose and Specific Aims Summary References	<u>Introduction to Chapters</u> Background and Significance Conceptual Definition of Key Concepts Theoretical Foundations Purpose and Specific Aims Summary References
2	<u>Review of the Literature (ROL) on Primary Concept</u> Text, Tables, Figures References	<u>Manuscript #1</u> Examples include: Conceptual Analysis Integrate ROL Theoretical paper on model Prepared according to information for Authors of selected journal Text , Figures Tables References
3	<u>Methods</u> Text, Tables, Figures References	<u>Manuscript #2</u> Paper focused on an aspect of Methods section/tool/design, analysis Prepared according to information for Authors of selected journal Text, Tables, Figures References
4	<u>Results</u> Text, Tables, Figures References	<u>Manuscript #3</u> Data-based manuscript that reports results of student's dissertation research Intro/Methods/Results/ Discussion sections

		Prepared according to information for Authors of selected journal Tables & Figures References
5	Summary/synthesis of: 1. Results and expanded discussion 2. Review of each aim dissertation 3. Implications for future Research, Education, Practice Conclusion References	Summary/synthesis of: 1. Results and expanded discussion 2. Review of each aim dissertation 3. Implications for future Research, Education, Practice Conclusion References
Appendices	Additional files as committee approves	Additional files as committee approves

GRADUATE STUDIES REQUIREMENTS FOR DOCTORAL DISSERTATIONS

Graduate Studies Instructions for Preparation and Submission of Doctoral Dissertation:

<https://www.unmc.edu/gradstudies/current/degree-requirements/documents-degree-forms/Dissertation-Graduation-Instructions-PhD-Candidates.pdf>

OTHER ACADEMIC PROCESSES AND REQUIREMENTS

GRADUATE STUDIES FORMS

Seguidor is the repository system for UNMC Graduate Students. The timeline for submission of materials is outlined in the doctoral degree timeline along with the link to Seguidor and any required forms such as the Program of Study via:

<https://www.unmc.edu/gradstudies/current/degree-requirements/phd-timeline.html>

INDIVIDUALIZED DEVELOPMENT PLAN (IDP)

Graduate Studies requires completion of an Individual Development Plan (IDP).

The College of Nursing requires that the student develop their curriculum vitae (CV) in NRS930 (offered fall- first course in program).

For development of the Individual Development Plan, the student will meet with their adviser in the spring after NRS930. They will develop at least 3 smart goals (specific, measurable, achievable, realistic, and timely). Each year the student will meet with their adviser to revise their smart goals and update their CV which includes the required research seminars (4 each for fall and spring semester). This revised CV will be uploaded into Seguidor annually (by the end of spring semester. This should be completed by 8 months after matriculation.

The link to Seguidor for uploading the completed form is via the following link:

<https://www.unmc.edu/gradstudies/current/degree-requirements/phd-timeline.html>.

NIH grantees: Investigators receiving NIH support (regardless of funding mechanism) should report the use of IDPs in the Research Performance Progress Report (RPPR) SECTION B. ACCOMPLISHMENTS, QUESTION B.4 for all graduate students and/or postdoctoral researchers reported in SECTION D. PARTICIPANTS or on a STATEMENT OF APPOINTMENT FORM (PHS2271). The report should outline current practices that document that IDPs are used to

help manage the training for those individuals. Investigators are not required to submit the actual IDPs in progress reports to NIH. <http://myidp.sciencecareers.org/>

INCOMPLETE GRADES

Graduate Studies requirements for incomplete grades are outlined in Graduate Studies Bulletin which can be found in the online UNMC CourseLeaf Catalog: <http://catalog.unmc.edu/graduate-studies/scholarship-requirements/>. The student must contact the instructor prior to the end of the semester/session and request a grade of “I”, and at that time arrangements must be made as to how and when the work will be completed.

PROGRESSION POLICY (POLICY 5.4.7)

Graduate students in the College of Nursing PhD program are expected to perform at the level of B (3.00) or above in any course that is offered for graduate credit. A grade of B- (2.67) or below is not acceptable in the PhD program core courses and any course offered through the College of Nursing master’s program (800 level courses).

A grade of C (2.00) may be acceptable for cognate and elective courses (except for NRS9 917) but a grade of C- (1.67) or below is not acceptable.

A failing grade in any pass/fail research or non-research activity or non-didactic course may be grounds for dismissal.

For additional information go to https://wiki.unmc.edu/index.php/CON_PhD_Progression_Policy

SCHOLARSHIP REQUIREMENTS

The CON PhD Program follows the Graduate Studies scholarship requirements found in Graduate Bulletin: <http://catalog.unmc.edu/graduate-studies/scholarship-requirements/>

APPEALS PROCESS

The CON PhD Program follows the Graduate Studies guidelines for grade appeals and for appeals for matters other than grades as outlined in Graduate Bulletin: <http://catalog.unmc.edu/graduate-studies/academic-grade-appeals/>

LEAVE OF ABSENCE

CON Policy 5.4.4., the policy for Leave of Absences and Deferral of Admission is as follows:

LEAVE OF ABSENCE

PhD in nursing students may, under exceptional circumstances, be granted a Leave of Absence (LOA) from the College of Nursing, as noted in the UNMC Student Handbook.

A LOA is defined as non-enrollment during a fall or spring semester or a withdrawal from all courses at any point during a semester.

The granting of any such LOA shall be solely within the discretion of the College of Nursing PhD in Nursing Program and UNMC Office of Graduate Studies, based upon the merits of the request and evaluated on a case-by-case basis. The student who is considering a request for LOA must first discuss the request with his or her faculty advisor. In addition, if the student is receiving financial aid, the student must contact the UNMC Office of Financial Aid before formally requesting the LOA.

The following guidelines apply to all requests for LOA:

1. Student must request the LOA in writing.
2. Request should describe, in detail, the rationale for requesting LOA.
3. Request is to be addressed to the student's faculty advisor and the Student Services Coordinator.

The student may be granted a LOA for a total of two semesters throughout the duration of his or her program, consecutive or non-consecutive.

The student will be responsible for working with his/her advisor to identify an eligible time to return. A student who has been granted a LOA is responsible for notifying the Student Service Coordinator of the intention to return to classes six weeks prior to the start of classes or as soon as possible. Re-enrollment is dependent upon available slots in the class or cohort. In the event no room is available in the class or cohort during the semester in which the student plans to re-enroll, an extension of the LOA past two semesters may be granted.

A student who does not notify the Student Services Coordinator or his/her advisor, and does not return within two semesters, may be administratively withdrawn from the program. Re-entry into the College of Nursing will require re-application to the program. A student who withdraws from the College of Nursing without an official LOA and would later like to continue his/her education, will be required to reapply through the regular admissions/applications process and meet the established admissions criteria in place at that time.

Upon re-enrollment following a LOA, the student will be subject to all rules and regulations which pertain to the class he or she is joining. Those rules and regulations may differ from those applying to the class into which the student initially matriculated.

A student who is the subject of an involuntary dismissal from the College of Nursing, for any reason including, but not limited to, academic performance or disciplinary action is not eligible to invoke the procedures contained in this policy.

FINANCIAL AID CONSEQUENCES OF LOA

The student is responsible for contacting the UNMC Office of Financial Aid to determine the financial consequences of taking a LOA. For example, financial obligations regarding tuition payment and/or loan repayment, as well as scholarships and grants, need to be reviewed with the UNMC Office of Financial Aid prior to approval of the LOA. Significant financial consequences may result if courses are dropped during a semester. Further information can be found in the UNMC Student Handbook,

DEFERRAL OF ADMISSION

A student may defer admission for one or two semesters. Requests must be received in writing and addressed to the student's faculty advisor and/or the Student Services Coordinator. The request must indicate to which semester the student would like to defer admission and include a detailed description of the rationale for requesting the deferral. **The student is responsible for contacting the UNMC Office of Financial Aid to determine the financial consequences of deferring admission.** After one year (two semesters, not including summer sessions) of deferral, a student must withdraw and re-apply.

A student who has been granted a deferral is responsible for notifying the Student Services Coordinator of the intention to begin classes six weeks prior to the start of classes or as soon as possible.

Future enrollment is dependent upon available slots in the class or cohort. In the event no room is available in the class or cohort during the semester in which the student plans to enroll, an extension of the deferral past two semesters may be granted. Upon enrollment following a deferral of admission, the student will be subject to all rules and regulations which pertain to the class he or she is joining. Those rules and regulations may differ from those applying to the class into which the student initially was accepted.

IMMUNIZATION AND COMPLIANCE REQUIREMENTS FOR NEW STUDENTS

There are compliance requirements, including immunizations, that are on the following site:

<https://www.unmc.edu/student-services/rse/onboarding/index.html>

If you need to contact student health, their email address is studenthealth@unmc.edu.

INFORMATION ON RESEARCH

NIEDFELT NURSING RESEARCH CENTER (NNRC)

Niedfelt Nursing Research Center (NNRC) Services Available: All grant applications must be submitted through the NNRC. If you are interested in submitting a grant application, the first step you need to take is to discuss **with your advisor or dissertation chair** your research idea(s). After you and **your advisor or dissertation chair** have identified the appropriate grant mechanism for which to apply, you contact the NNRC Administrator who will work with you throughout the grant process. The NNRC needs ample time (10-12 weeks, if possible) to help you in the preparation and submission of your grant project.

The support that the NNRC can provide includes:

- Review of grant guidelines
- Review of, and support in, completion of all grant documents
- Assistance with budget development and budget justification support
- Liaison with Sponsored Programs Administration
- Post-Award Support

Of note, this is just a few of the services that the NNRC can offer to you so please do not hesitate to contact the NNRC with any research related questions you may have. Please visit our website for more information at

<https://www.unmc.edu/nursing/research/index.html>

RESEARCH AND OTHER PROPOSALS FOR EXTERNAL FUNDING

UNMC INSTITUTIONAL REVIEW BOARD (IRB)

All research conducted as a student at UNMC must be approved by the UNMC IRB (even if the data will be collected in the community or another institution). All research proposals (including exempt) must be reviewed by one or more dissertation committee members, one of whom must sign the IRB proposal before transmittal to the UNMC IRB office. Contact your chair regarding specific requirements for IRB proposals and prior to transmittal to the UNMC IRB office.

On June 5, 2000, the National Institute of Health (NIH) mandated investigator education in the protection of human subjects. This requirement represents a partial response on the part of the Federal government to the serious compliance problems at a number of institutions. *"Beginning on October 1, 2000, the NIH will require education on the protection of human research participants for all investigators submitting NIH applications for grants or proposals for contracts or receiving new or non-competing awards for research involving human subjects."* (NIH Guide, June 9, 2000).

The Association of American Universities (AAU) Task Force on Research Accountability which was co-chaired by President L. Dennis Smith issued a report on June 28, 2000 which stated that *"Universities must ensure that all personnel (faculty, researchers, management, and administrative staff) directly involved in human subjects research understand the applicable laws, regulations and ethical standards governing the protection of human subjects. All personnel engaged in*

the direct conduct of such research should be required to receive appropriate education designed for their level of involvement. Upon completion of training, an examination geared to each person's level of involvement should be administered, resulting in a designation (e.g., credentialing or certification) that the individual may engage in human subject's research."

In response to the NIH mandate and the AAU Task Force recommendations UNMC/NHS/UNO will require all key personnel involved in the conduct of human subjects' research to be certified by CITI training. Key personnel are considered to be the following: (1) Principal Investigators, (2) Secondary Investigators, (3) Participating Physicians/Health Care Personnel and (4) Research Coordinators. **This applies to all faculty, staff and students who fall into any of these categories.**

Required web-based training program is on-line at www.unmc.edu/irb. The UNMC/NHS/UNO IRB does not approve research proposals unless all key personnel listed in Section 1 of the IRB application are certified.

In addition, UNMC requires all students to attend 8 hours of in-person, discussion-based training in Ethics. The PhD program has embedded this training into 4, 2-hour sessions as part of the core courses in the curriculum. Attendance is tracked to notify UNMC Graduate Offices when students have met this graduation requirement.

FINANCIAL RESOURCES GUIDE

Financial Aid

- As a College of Nursing Graduate student, your financial aid will come from the University of Nebraska Medical Center Financial Aid Office. Questions concerning any federal loans or grants should be directed to Judi Walker, Director of Financial Aid (jdwalker@unmc.edu or 402-559-4199). Their offices will be able to provide more specific details on the resources listed below.
- Be sure you have filed the Free Application for Federal Student Aid (FAFSA) as well as the UNMC Scholarship Application with the UNMC Financial Aid Office within 30 days of your admission. The FAFSA must be completed annually, no later than July 1 of each. These applications, as well as further financial aid information, can be found at the following website: <https://www.unmc.edu/financialaid/index.html>

UNMC Financial Resources

Non-resident Tuition Scholarship

A limited amount of funds may be available each year to reduce the **difference between resident and non-resident tuition**. Award amounts are determined by the College of Nursing. **Students are not required to apply for this scholarship**. More information will be provided to you upon admission.

Graduate Assistantships

As available, graduate assistantships are offered to eligible students. Graduate assistants in the PhD program receive a monthly stipend of \$1541.67 for 15 hours per week and \$2,041.67 for 20 hours per week and all tuition is waived if you are hired prior to the start of the semester. Contact CON Student Services at graduatenuresing@unmc.edu or 402-559-4110.

Scholarships and Fellowships Determined by CON Scholarship Committee

The College of Nursing has a number of scholarships for the pool of professional and graduate students (MSN, DNP, and PhD) who have demonstrated exemplary academic achievement. Students may be either full-time or part-time to be eligible for scholarships, unless the scholarship criteria specify a minimum number of credit hours. Students are automatically included in the award evaluation process, there is no separate action required of students to be considered for this funding. However, it is strongly encouraged that newly admitted students complete the **UNMC Scholarship Application**, the application assists the committee in matching students to scholarship criteria. To be considered for need based awards, students must submit a completed **FAFSA** to the Financial Aid Office (see Financial Aid section above for both forms).

Scholarships are financed primarily through the fund-raising efforts of the University of Nebraska Foundation and a variety of private donors (including CON Alumni). The number of scholarships awarded, and the amount of each scholarship are dependent upon the amount of contributions available for distribution. The allocation of funds is determined by the CON Professional and Graduate Scholarship Committee in June for the upcoming academic year. Scholarship recipients are notified through the student's UNMC Outlook email account. Scholarships are applied directly to students' accounts.

Scholarships Include (but not limited to):

Christine Heide Sorensen Scholarship: This scholarship is awarded to a current full-time graduate student with superior academic achievement. Student must maintain a 3.6 or above to be eligible

Dr. Jeannene Boosinger Memorial Scholarship: This one-year scholarship is available to current full-time graduate students in the College of Nursing.

Ann Malone Berger, Ph.D. & Thomas Berger Nursing Scholarship: This scholarship is awarded annually or otherwise for one or more scholarships to regularly enrolled students in the PhD program in the UNMC College of Nursing.

Nancy Bergstrom Graduate Nursing Fellowship: This one-year fellowship is awarded annually to a current full-time MSN or PhD student enrolled in the College of Nursing. To be considered, a student must have a cumulative GPA of 3.2 or above and be working less than 20 hours per week. Preferable research areas include nutrition, prevention of pressure ulcers or incontinence, immobility or other problems of institutionalized elderly

Jim D & Faye D Rasmussen College of Nursing Future Faculty Fellowship Fund: This fellowship is awarded annually or otherwise for one or more fellowships to regularly enrolled graduate students in the College of Nursing. It may be renewed upon continued maintenance of all criteria. Candidates must be pursuing a master's or Doctoral Nursing degree and have expressed a desire to pursue a career as faculty in a Nursing program in Nebraska.

Claramary Smith UNMC Fellowship NU Chapter, Phi Delta Gamma Scholarship: This scholarship is awarded annually for one or more scholarships to regularly enrolled graduate students in the College of Nursing. Eligible students must have a cumulative GPA of 3.0 or above and shall have completed a minimum of nine credit hours of graduate coursework at UNMC and be enrolled or intending to enroll in at least six credit hours of graduate coursework.

Competitive Scholarships or Fellowships Reviewed Initially within CON

Nellie House Craven Scholarship

Eligible students must be full-time PhD students in the fall, spring and summer of the school year in which the award was given. The award is intended for high-achieving nursing students with a strong interest in an academic nursing career and a commitment to research. The award covers the cost of tuition and may include a living stipend and funds for research expenses. The call, in late spring/early summer, will come from the PhD in Nursing Program. Students are nominated by their advisor and nominees are competitively reviewed by a panel of PhD in Nursing Program faculty.

Jonas Scholar Program

The goal of the Jonas Nurse Leaders Scholar Program is to increase the number of doctorally prepared faculty available to teach in nursing schools nationwide. Every other year, the Jonas Center for Nursing Excellence has provided selected nursing students in doctoral programs financial support. The institution in which the student is enrolled provides matching financial support. At least one scholarship will be awarded for each state. The call to apply will come from the PhD in Nursing Program and competitively reviewed by a panel of PhD in Nursing Program faculty.

National Foundation/Center Scholarships and Fellowships

Other national scholarships (such as Johnson and Johnson Minority Scholar) may be available from time to time. Students need to work with advisors and discuss their intent with Director of PhD program, especially if there are criteria for number of students who can be funded from an institution and if the institution needs to provide matching funds.

Kate Field Fellowship

Students who rank in the upper one-fourth of their respective class may request to be nominated as the College of Nursing representative in university wide competition for this scholarship. Guidelines to select recipient are leadership, active participation in college and/or extracurricular activities, nominee should demonstrate presentation of research at scientific meetings on a local, regional or national level, and letters of recommendation outlining qualities and strengths of the individual. One \$5000 scholarship is awarded each year. Information is made available to CON in early spring prior to the awarding year.

UNMC Excellence Scholarship for a Northeast Nebraska Academic Nursing Career

The purpose of this scholarship is to develop future academic nurse leaders with a strong emphasis in the scholarship of teaching. Master's- or PhD-level students who are interested in nursing education and plan to teach in an academic nursing program in northeast Nebraska are eligible to apply. Applicants must reside in one of the counties in northeast Nebraska. More information and applications are available from the College of Nursing Student Services Office (contact Rolee Kelly at 402-559-6639 or rolee.kelly@unmc.edu). For more information, please visit

<https://www.unmc.edu/nursing/educational-programs/admissions/tuition-and-financial-aid/scholarship-northeast-nebraska.html>

Competitive Assistantships/Fellowships via Graduate Studies

Graduate Fellowships and Regents Tuition Fellowships

Graduate Studies funds a number of fellowships for full-time (9 credits/semester) doctoral students each year with a GPA of 3.0 or higher. For more information, contact Graduate Studies at unmcgradstudies@unmc.edu or 402-559-6531.

Website: <https://www.unmc.edu/gradstudies/current/funding-options/assistantship-fellowship.htm>

Programs based upon Grant Applications made by CON

Nurse Faculty Loan Program- <https://bhw.hrsa.gov/loansscholarships/schoolbasedloans>

The CON may or may not have limited funds. The above web site details on student eligibility and other information.

Other

Occasionally CON will be notified of new opportunities for scholarships which require an application. The College of Nursing faculty and/or CON Student Services will notify students of opportunities to apply.

Additional Financial Aid Resources

American Association of Colleges of Nursing - <http://www.aacn.nche.edu/Education/financialaid.htm>

Various financial aid resources, including scholarships can be found here.

Information on loan forgiveness program - <http://www.finaid.org/loans/forgiveness.phtml>, <http://www.lrp.nih.gov/>

National Institute of Nursing Research- Information on pre- and postdoctoral training opportunities, including the Ruth L. Kirschstein National Research Service Award for Individual Predoctoral Fellows in Nursing Research can be found via <http://www.ninr.nih.gov/Training/TrainingOpportunitiesExtramural/>

Websites

College of Nursing

- College of Nursing: www.unmc.edu/nursing
- College of Nursing tuition and fees: <https://www.unmc.edu/nursing/educational-programs/admissions/tuition-and-financial-aid/tuition-and-fees.html>

Informative UNMC sites for all students

- Academic Calendar: <https://www.unmc.edu/gradstudies/current/resource-center/graduate-studies-resources/academic-calendar.html>
- UNMC Graduate Studies: <http://www.unmc.edu/gradstudies/>
- Tuition and funding info: <https://www.unmc.edu/gradstudies/current/>

- Assistantship/Fellowship Information: <https://www.unmc.edu/gradstudies/current/funding-options/assistantship-fellowship.html>
- UNMC Student Services: <http://www.unmc.edu/studentservices/>

Other

Students can request funds through the Dean for special events such as conferences where they will be presenting. They can request this form through the PhD Program Director.

CHECKLIST AND TIMELINE FOR PHD STUDENTS IN NURSING

The checklist and timeline for PhD Students in nursing can be found at:

<https://www.unmc.edu/gradstudies/current/degree-requirements/phd-timeline.html>

APPENDIX A

STUDENT RESOURCES

POTENTIAL WRITING RESOURCES FOR ADVISORS AND STUDENTS

UNMC/UNO RESOURCES

UNMC

CIP 814 SCIENTIFIC WRITING 1 Credit Hour

Prerequisite: Second or higher year of graduate study.

Typically Offered: FALL/SPR

A lecture/discussion-based course focusing on the writing skills needed to prepare each section of a manuscript for submission to scientific journals, as well as figure design, use of reference software and responding to reviewer critiques. <http://catalog.unmc.edu/graduate-studies/course-descriptions/cip/>

McGoogan Library resources

<http://www.unmc.edu/library/>

UNO Writing Center

<http://www.unomaha.edu/writingcenter/resources.php#thesis>

SERVICES FOR STUDENTS WITH DISABILITIES

Students with disabilities are encouraged to contact the coordinator of each course for a confidential discussion of their individual needs for academic accommodation. It is the policy of the University to provide flexible and individualized accommodation to students with documented disabilities; however, faculty are not required to provide accommodation without prior approval. To be eligible to receive reasonable accommodation, students must be registered with the Services for Students with Disabilities (SSD) office. Once the request has been approved, an individualized accommodation plan will be formulated and an official Letter of Disability Accommodation” will be issued to the student. To register, contact 402-559-7276. (CON Policy 5.4.5)

STATISTICS RESOURCES

Resources available to assist PhD students with statistics requirements include computers with SPSS software in Omaha in the LRC and CNS 50105. SPSS tutorials, instructional videos, sample data file, and codebook and data entry practice documents are posted on the CON Research website: <https://www.unmc.edu/nursing/research/niedfelt-center/spss-training-modules.html>. For resources at the Lincoln, Kearney, Norfolk and Scottsbluff Division, contact Dr. Kathy Hanna at kathy.hanna@unmc.edu.

SOCIAL SECURITY & MEDICARE TAX EXEMPTION POLICIES FOR STUDENT EMPLOYEES

See Student handbook: <http://catalog.unmc.edu/general-information/student-policies-procedures/ss-medicare-tax-exemption/>

APPENDIX B

POS EXEMPLARS FOR THE PHD PROGRAM

FULL TIME MSN-PHD PROGRAM OF STUDIES

Exemplar of full-time (FT) MSN-PhD Program of Study *		
Fall (Year I)		
Course #	Title	Credits
NRSG 930	Socialization to the Scholarly role	3
NRSG 932	Philosophy of Science	3
BIOS 806	Biostats I (or equivalent)	3
		Subtotal
		9
Spring (Year 1)		
Course #	Title	Credits
NRSG 917	State of the Science: 1 st in Series (Cognate #1)	3
BIOS 808	Biostats II (or equivalent)	3
NRSG 934	Qualitative Research Methods	3
		Subtotal
		9 (18)
Summer (Year1)		
Course #	Title	Credits
NRSG 933	Theory Development in Nursing and Health Sciences	3
		Subtotal
		3 (21)
Fall (Year 2)		
Course #	Title	Credits
NRSG 917	State of the Science: 2 nd in Series (Cognate #1)	3
NRSG 935	Quantitative Research Methods	3
	Cognate #2	3
		Subtotal
		9(30)

Spring (Year 2)		
Course #	Title	Credits
NRSG 909	Health Policy	3
NRSG 937	Proposal Development	3
	Cognate #3	3
Subtotal		9 (39)
Summer (Year 2)		
Course #	Title	Credits
NRSG 931	Transformational Leadership	3
Subtotal		3 (42)
Fall (Year 3)		
Course #	Title	Credits
NRSG 936	Research Practicum	3
	Cognate #4	3
NRSG 999	Doctoral Dissertation	3
	Comprehensive Exam	
Subtotal		9(51)
Spring (Year 3)		
Course #	Title	Credits
NRSG 999	Doctoral Dissertation	6
NRSG 998	Doctoral Seminar	1
Subtotal		7(58)
Summer (Year 3)		
Course #	Title	Credits
NRSG 999	Doctoral Dissertation	1
Subtotal		1 (59)
Fall (Year 4)		
Course #	Title	Credits
NRSG 999	Doctoral Dissertation	1
NRSG 998	Doctoral Seminar	1
Subtotal		2 (61)
Spring (Year 4)		
Course #	Title	Credits
NRSG 999	Doctoral Dissertation	1
Total		1 (62)

*This is an exemplar for full-time (FT) 4-year Plan of Study (POS).

- FT = 9 credits in fall and spring prior to Comprehensive Exams. After Comps, only need 1 credit of NRSG999 for FT.
- NRSG999 = 12 credits at a minimum. More credits may be needed if dissertation is extended.
- NRSG 998 is variable credit. A minimum of 2 credits is required. More credits may be needed if dissertation is extended. Not taken during the final semester of doctoral dissertation.
- Graduate Studies has FT study requirements if a Graduate Assistant (GA) and if GA in summer, student may need to take extra credits. Please discuss GA status and Graduate Studies credit requirements with your advisor.

EXEMPLAR OF PART-TIME MSN-PHD PROGRAM OF STUDIES

Exemplar of part-time (PT) MSN-PhD Program of Study*		
Fall (Year 1)		
Course #	Title	Credits
NRSG 930	Socialization	3
NRSG 932	Philosophy of Science	3
Subtotal		6
Spring (Year 1)		
Course #	Title	Credits
NRSG 917	State of the Science : 1 st in Sequence (Cognate #1)	3
NRSG 934	Qualitative Research Methods	3
Subtotal		6 (12)
Summer (Year 1)		
Course #	Title	Credits
NRSG 933	Theory Development in Nursing & Health Sciences	3
Subtotal		3(15)
Fall (Year 2)		
Course #	Title	Credits
BIOS 806	Biostatistics I (or equivalent)	3
NRSG 917	State of the Science: 2 nd in Sequence (Cognate #1)	3
Subtotal		6 (21)
Spring (Year 2)		
Course #	Title	Credits
BIOS 808	Biostatistics II (or equivalent)	3
NRSG 909	Health Care Policy	3
Subtotal		6 (27)
Summer (Year 2)		
Course #	Title	Credits
NRSG 931	Leadership	3
	Cognate #2	3
Subtotal		6 (33)
Fall (Year 3)		
Course #	Title	Credits
NRSG 935	Quantitative Research Methods	3
	Cognate #3	3
Subtotal		6(39)
Spring (Year 3)		
Course #	Title	Credits
NRSG 937	Proposal Development	3
	Cognate #4	3
Subtotal		6 (45)
Summer (Year 3)		
Course #	Title	Credits
NRSG 936	Research Practicum	3

		Subtotal	3 (48)
Fall (Year 4)			
Course #	Title		Credits
NRSG 999	Dissertation Hours		3
	Comps		
		Subtotal	3 (51)
Spring (Year 4)			
Course #	Title		Credits
NRSG 999	Dissertation Hours		3
NRSG 998	Doctoral Seminar		1
		Subtotal	4 (55)
Summer (Year 4)			
Course #	Title		Credits
NRSG 999	Dissertation Hours		2
		Total	2 (57)
Fall (Year 5)			
Course #	Title		Credits
NRSG 999	Doctoral Dissertation		2
NRSG 998	Doctoral Seminar		1
		Subtotal	3 (60)
Spring (Year 5)			
Course #	Title		Credits
NRSG 999	Doctoral Dissertation		2
		Total	2 (62)

*This is an exemplar for part-time (PT) 5-year Plan of Study (POS).

- PT < 9 credits in fall and spring prior to Comprehensive Exams.
- NRSG999 = variable credit. A minimum of 12 credits is required. More credits may be needed if dissertation is extended.
- NRSG 998 is variable credit. A minimum of 2 credits is required. More credits may be needed if dissertation is extended. Not taken during the final semester of doctoral dissertation.
- Graduate Studies has FT study requirements if a Graduate Assistant (GA) and if GA in summer, student may need to take extra credits. Please discuss GA status and Graduate Studies credit requirements with your advisor.

BSN TO PHD STUDENTS ARE FULL TIME AND WILL WORK WITH THEIR RESEARCH AND CLINICAL ADVISERS TO DEVELOP THEIR PLAN OF STUDY

Exemplar Plan of Study Adult-Gerontology Acute Care NP BSN-PhD With – FULL Clinical Hour Requirements*		
Fall Semester (Year 1)		
Course #	Title	Credits
NRSG 930	Socialization to the Scholarly Role	3
NRSG 932	Philosophy of Science	3
BIOS 806	Biostats I - 806	3
Subtotal		9 (9)
Spring Semester (Year 1)		
Course #	Title	Credits
NRSG 917A	State of the Science (cognate #1)	3
NRSG 934	Qualitative Research Methods	3
BIOS 808	Biostats II	3
Subtotal		9 (18)
Summer (Year 1)		
Course #	Title	Credits
NRSG 933	Theory Development	3
	Cognate #2	3
Subtotal		6 (24)
Fall Semester (Year 2)		
Course #	Title	Credits
NRSG 805	Pathophysiology for Advanced Practice Nurses I	4
NRSG 917B	State of the Science (Cognate #1)	3
NRSG 935	Quantitative Research Methods	3
Subtotal		10 (34)
Spring Semester (Year 2)		
Course #	Title	Credits
NRSG 806	Applied Pharmacology for Advanced Practice Nurses	3
	Cognate #3	3
NRSG 909	Health Care Policy	3
Subtotal		9 (43)
Summer (Year 2)		
Course #	Title	Credits
NRSG 807	Advanced Assessment Across the Life Span (lab)	3
NRSG 931	Leadership	3
Subtotal		6 (49)
Fall Semester	Year 3	
Course #	Title	Credits
NRSG 822	Adult-Gerontology Acute Care Nurse Practitioner Role: Diagnostics and Therapeutics	2
NRSG 831	Adult-Gerontology Acute Care NP Comprehensive Assessment Practicum	3
	Cognate #4	3
NRSG 888 OR 916	Special Topics Clinical (Acute Care) OR Independent Study in Nursing Science	1

		Subtotal	9 (58)
Spring Semester (Year 3)			
Course #	Title		Credits
NRS 826	Adult-Gerontology Acute Care Health Problems I		2
NRS 820	Adult-Gerontology Acute Care Nurse Practitioner I		3
NRS 888 OR 916	Special Topics Clinical (Acute Care) OR Independent Study in Nursing Science		1
NRS 937	Proposal Development		3
		Subtotal	9 (67)
Summer (Year 3)			
Course #	Title		Credits
NRS 936	Research Practicum		3
	Comprehensive Exam		
		Subtotal	3 (70)
Fall Semester (Year 4)			
Course #	Title		Credits
NRS 998	Doctoral Seminar		1
NRS 999	Doctoral Dissertation		3
NRS 835	Adult-Gerontology Acute Care Health Problems II		2
NRS 824	Adult-Gerontology Acute Care Nurse Practitioner II		3
		Subtotal	9 (79)
Spring Semester (Year 4)			
Course #	Title		Credits
NRS 828	Adult-Gerontology Acute Care Nurse Practitioner III		5
NRS 808	Transition to NP Practice		1
NRS 998	Doctoral Seminar		1
NRS 999	Doctoral Dissertation		2
		Subtotal	9 (88)
Summer (Year 4)			
Course #	Title		Credits
NRS 999	Doctoral Dissertation		6
		Subtotal	6 (94)
Fall Semester (Year 4)			
Course #	Title		Credits
NRS 999	Doctoral Dissertation		1
		Subtotal	1 (95)
Total			95
*Although a full-time student could complete the program in 4 years, the actual length of the program will vary depending on the student's substantive area, the coursework needed to support the student's program of study, and the scope of the dissertation. Also, the number of clinical hours earned in the MSN program.			

**Exemplar Plan of Study Adult-Gerontology Primary Care NP BSN-PhD
With – FULL Clinical Hour Requirements***

Fall Semester (Year 1)		
Course #	Title	Credits
NRSG 930	Socialization to the Scholarly Role	3
NRSG 932	Philosophy of Science	3
BIOS 806	Biostats I - 806	3
Subtotal		9 (9)
Spring Semester (Year 1)		
Course #	Title	Credits
NRSG 917A	State of the Science (cognate #1)	3
NRSG 934	Qualitative Research Methods	3
BIOS 808	Biostats II	3
Subtotal		9 (18)
Summer (Year 1)		
Course #	Title	Credits
NRSG 933	Theory Development	3
	Cognate #2	3
Subtotal		6 (24)
Fall Semester (Year 2)		
Course #	Title	Credits
NRSG 805	Pathophysiology for Advanced Practice Nurses I	4
NRSG 917B	State of the Science (Cognate #1)	3
NRSG 935	Quantitative Research Methods	3
Subtotal		10 (34)
Spring Semester (Year 2)		
Course #	Title	Credits
NRSG 806	Applied Pharmacology for Advanced Practice Nurses	3
	Cognate #3	3
NRSG 909	Health Care Policy	3
Subtotal		9 (43)
Summer (Year 2)		
Course #	Title	Credits
NRSG 807	Advanced Assessment Across the Life Span (lab)	3
NRSG 931	Leadership	3
Subtotal		6 (49)
Fall Semester	Year 3	
Course #	Title	Credits
NRSG 821	Adult-Gero Primary Care I	2
NRSG 810	Adult-Gero Primary Care Practicum I	2
	Cognate #4	3
Subtotal		7 (56)
Spring Semester (Year 3)		
Course #	Title	Credits
NRSG 825	Adult-Gero Primary Care II	3
NRSG 819	Adult-Gero Primary Care Practicum II	3
NRSG 937	Proposal Development	3

		Subtotal	9 (65)
Summer (Year 3)			
Course #	Title	Credits	
NRS 936	Research Practicum	3	
	Comprehensive Exam		
		Subtotal	3 (68)
Fall Semester (Year 4)			
Course #	Title	Credits	
NRS 998	Doctoral Seminar	1	
NRS 999	Doctoral Dissertation	2	
NRS 829	Adult-Gero Primary Care NP III	3	
NRS 823	Adult-Gero Primary Care NP III Practicum	3	
		Subtotal	9 (77)
Spring Semester (Year 4)			
Course #	Title	Credits	
NRS 832	Adult-Gero Primary Care NP IV	1	
NRS 827	Adult-Gero Primary Care NP IV Practicum	4	
NRS 808	Transition to NP Practice	1	
NRS 998	Doctoral Seminar	1	
NRS 999	Doctoral Dissertation	2	
		Subtotal	10 (86)
Summer (Year 4)			
Course #	Title	Credits	
NRS 999	Doctoral Dissertation	6	
Fall Semester (Year 4)			
Course #	Title	Credits	
NRS 999	Doctoral Dissertation	2	
		Subtotal	8 (94)
Total			94
<p>*Although a full-time student could complete the program in 4 years, the actual length of the program will vary depending on the student's substantive area, the coursework needed to support the student's program of study, and the scope of the dissertation. Also, the number of clinical hours earned in the MSN program.</p>			

**Exemplar Plan of Study Family Nurse Practitioner BSN-PhD
With – FULL Clinical Hour Requirements***

Fall Semester (Year 1)		
Course #	Title	Credits
NRSG 930	Socialization to the Scholarly Role	3
NRSG 932	Philosophy of Science	3
BIOS 806	Biostats I - 806	3
Subtotal		9 (9)
Spring Semester (Year 1)		
Course #	Title	Credits
NRSG 917A	State of the Science (cognate #1)	3
NRSG 934	Qualitative Research Methods	3
BIOS 808	Biostats II	3
Subtotal		9 (18)
Summer (Year 1)		
Course #	Title	Credits
NRSG 933	Theory Development	3
	Cognate #2	3
Subtotal		6 (24)
Fall Semester (Year 2)		
Course #	Title	Credits
NRSG 805	Pathophysiology for Advanced Practice Nurses I	4
NRSG 917B	State of the Science (Cognate #1)	3
NRSG 935	Quantitative Research Methods	3
Subtotal		10 (34)
Spring Semester (Year 2)		
Course #	Title	Credits
NRSG 806	Applied Pharmacology for Advanced Practice Nurses	3
	Cognate #3	3
NRSG 909	Health Care Policy	3
Subtotal		9 (43)
Summer (Year 2)		
Course #	Title	Credits
NRSG 807	Advanced Assessment Across the Life Span (lab)	3
NRSG 931	Leadership	3
Subtotal		6 (49)
Fall Semester (Year 3)		
Course #	Title	Credits
NRSG 837	Health Promotion and Advanced Clinical Skills in Primary Care	5
	Cognate #4	3
Subtotal		8 (57)
Spring Semester (Year 3)		
Course #	Title	Credits
NRSG 839	Primary Health Care of Older Families	6
NRSG 937	Proposal Development	3
Subtotal		9 (66)
Summer (Year 3)		
Course #	Title	Credits

NRSG 936	Research Practicum	3
	Comprehensive Exam	
Subtotal		3 (69)
Fall Semester (Year 4)		
Course #	Title	Credits
NRSG 998	Doctoral Seminar	1
NRSG 999	Doctoral Dissertation	3
NRSG 838	Primary Health Care of Young Families	6
Subtotal		10 (79)
Spring Semester (Year 4)		
Course #	Title	Credits
NRSG 840	Advanced Primary Health Care of Families	5
NRSG 808	Transition to NP Practice	1
NRSG 998	Doctoral Seminar	1
NRSG 999	Doctoral Dissertation	2
Subtotal		9 (88)
Summer (Year 4)		
Course #	Title	Credits
NRSG 999	Doctoral Dissertation	6
Subtotal		6 (94)
Fall Semester (Year 4)		
Course #	Title	Credits
NRS 999	Doctoral Dissertation	1
Subtotal		1 (95)
Total		95

*Although a full-time student could complete the program in 4 years, the actual length of the program will vary depending on the student's substantive area, the coursework needed to support the student's program of study, and the scope of the dissertation. Also, the number of clinical hours earned in the MSN program.

**Exemplar Plan of Study Pediatric Primary and Acute Care (Dual) NP BSN-PhD
With – FULL Clinical Hour Requirements***

Fall Semester (Year 1)

Course #	Title	Credits
NRSG 930	Socialization to the Scholarly Role	3
NRSG 932	Philosophy of Science	3
BIOS 806	Biostats I - 806	3
Subtotal		9 (9)

Spring Semester (Year 1)

Course #	Title	Credits
NRSG 917A	State of the Science (cognate #1)	3
NRSG 934	Qualitative Research Methods	3
BIOS 808	Biostats II	3
Subtotal		9 (18)

Summer (Year 1)

Course #	Title	Credits
NRSG 933	Theory Development	3
	Cognate #2	3
Subtotal		6 (24)

Fall Semester (Year 2)

Course #	Title	Credits
NRSG 805	Pathophysiology for Advanced Practice Nurses I	4
NRSG 917B	State of the Science (Cognate #1)	3
NRSG 935	Quantitative Research Methods	3
Subtotal		10 (34)

Spring Semester (Year 2)

NRSG 806	Applied Pharmacology for Advanced Practice Nurses	3
	Cognate #3	3
NRSG 909	Health Care Policy	3
Subtotal		9 (43)

Summer (Year 2)

NRSG 807	Advanced Assessment Across the Life Span (lab)	3
NRSG 931	Leadership	3
Subtotal		6 (49)

Fall Semester Year 3

Course #	Title	Credits
NRSG 871	Primary Care Health Promotion in Child Health – 90 hrs in clinical	5
	Cognate #4	3
Subtotal		8 (57)

Spring Semester (Year 3)

Course #	Title	Credits
NRSG 872	Primary Care of Child II: Acute Health Problems – 135 hrs in clinical	5
NRSG 937	Proposal Development	3
Subtotal		8 (65)

Summer (Year 3)

Course #	Title	Credits
NRSG 936	Research Practicum	3
	Comprehensive Exam	
Subtotal		3 (68)
Fall Semester (Year 4)		
Course #	Title	Credits
NRSG 998	Doctoral Seminar	1
NRSG 999	Doctoral Dissertation	3
NRSG 873	Primary Care of Child III: Chronic Health Problems 180 hrs in clinical	6
Iowa NURS 6400	Acute Care I	3
NRSG 888	Special Topics Clinical (Acute Care)	3
Subtotal		16 (84)
Spring Semester (Year 4)		
Course #	Title	Credits
NRSG 884	Adv Women's and Child Health Nsg Practicum – 225 hrs in clinical	5
NRSG 808	Transition to NP Practice	1
Iowa NURS 6401	Acute Care I	3
NRSG 888	Special Topics Clinical (Acute Care)	3
NRSG 998	Doctoral Seminar	1
NRSG 999	Doctoral Dissertation	2
Subtotal		15 (99)
Summer (Year 4)		
Course #	Title	Credits
NRSG 999	Doctoral Dissertation	6
Subtotal		6 (105)
Fall Semester (Year 4)		
Course #	Title	Credits
NRS 999	Doctoral Dissertation	1
Subtotal		1 (106)
Total		106
<p>*Although a full-time student could complete the program in 4 years, the actual length of the program will vary depending on the student's substantive area, the coursework needed to support the student's program of study, and the scope of the dissertation. Also, the number of clinical hours earned in the MSN program.</p>		

**Exemplar Plan of Study Pediatric Primary Care NP BSN-PhD
With – FULL Clinical Hour Requirements***

Fall Semester (Year 1)

Course #	Title	Credits
NRSG 930	Socialization to the Scholarly Role	3
NRSG 932	Philosophy of Science	3
BIOS 806	Biostats I - 806	3
Subtotal		9 (9)

Spring Semester (Year 1)

Course #	Title	Credits
NRSG 917A	State of the Science (cognate #1)	3
NRSG 934	Qualitative Research Methods	3
BIOS 808	Biostats II	3
Subtotal		9 (18)

Summer (Year 1)

Course #	Title	Credits
NRSG 933	Theory Development	3
	Cognate #2	3
Subtotal		6 (24)

Fall Semester (Year 2)

Course #	Title	Credits
NRSG 805	Pathophysiology for Advanced Practice Nurses I	4
NRSG 917B	State of the Science (Cognate #1)	3
NRSG 935	Quantitative Research Methods	3
Subtotal		10 (34)

Spring Semester (Year 2)

NRSG 806	Applied Pharmacology for Advanced Practice Nurses	3
	Cognate #3	3
NRSG 909	Health Care Policy	3
Subtotal		9 (43)

Summer (Year 2)

NRSG 807	Advanced Assessment Across the Life Span (lab)	3
NRSG 931	Leadership	3
Subtotal		6 (49)

Fall Semester Year 3

Course #	Title	Credits
NRSG 871	Primary Care Health Promotion in Child Health – 90 hrs in clinical	5
	Cognate #4	3
Subtotal		8 (57)

Spring Semester (Year 3)

Course #	Title	Credits
NRSG 872	Primary Care of Child II: Acute Health Problems – 135 hrs in clinical	5
NRSG 937	Proposal Development	3
Subtotal		8 (65)

Summer (Year 3)

Course #	Title	Credits
NRS 936	Research Practicum	3
	Comprehensive Exam	
Subtotal		3 (68)
Fall Semester (Year 4)		
Course #	Title	Credits
NRS 998	Doctoral Seminar	1
NRS 999	Doctoral Dissertation	3
NRS 873	Primary Care of Child III: Chronic Health Problems 180 hrs in clinical	6
Subtotal		10 (78)
Spring Semester (Year 4)		
Course #	Title	Credits
NRS 884	Adv Women's and Child Health Nsg Practicum – 225 hrs in clinical	5
NRS 808	Transition to NP Practice	1
NRS 998	Doctoral Seminar	1
NRS 999	Doctoral Dissertation	2
Subtotal		9 (87)
Summer (Year 4)		
Course #	Title	Credits
NRS 999	Doctoral Dissertation	6
Subtotal		6 (93)
Fall Semester (Year 4)		
Course #	Title	Credits
NRS 999	Doctoral Dissertation	1
Subtotal		1 (94)
Total		94
<p>*Although a full-time student could complete the program in 4 years, the actual length of the program will vary depending on the student's substantive area, the coursework needed to support the student's program of study, and the scope of the dissertation. Also, the number of clinical hours earned in the MSN program.</p>		

Full-time BSN to PhD Program of Study- PMHNP full clinical

Fall (Year 1)		
Course #	Title	Credits
NRSG 930	Socialization to the Scholarly Role	3
NRSG 932	Philosophy of Nursing Science	3
BIOS 806	Biostatistics I	3
Subtotal		9
Spring (Year 1)		
Course #	Title	Credits
NRSG 917	State of the Science: 1 st in Series (cognate # 1)	3
BIOS 808	Biostatistics II	3
NRSG 934	Qualitative Research Methods	3
Subtotal		9 (18)
Summer (Year 1)		
Course #	Title	Credits
NRSG 933	Theory Development in Nursing and Health Sciences	3
	Cognate # 2	3
Subtotal		6 (24)
Fall (Year 2)		
Course #	Title	Credits
NRSG 917	State of the Science: 2 nd in Series (Cognate # 1)	3
NRSG 805	Pathophysiology for Advanced Practice Nurses I	4
NRSG 935	Quantitative Research Methods	3
Subtotal		10 (34)
Spring (Year 2)		
Course #	Title	Credits
NRSG 909	Health Policy	3
NRSG 806	Applied Pharmacology for Advanced Practice Nurses	3
	Cognate # 3	3
Subtotal		9 (43)
Summer (Year 2)		
Course #	Title	Credits
NRSG 931	Transformational Leadership	3
NRSG 807	Advanced Assessment Across the Lifespan	3
Subtotal		6(49)
Fall (Year 3)		
Course #	Title	Credits
NRSG 865	Neuroscience of Psychopharmacology for Advanced Practice Nursing	2
NRSG 862	Counseling Models in Advanced Psychiatric Mental Health Nursing	3
	Cognate # 4	3
NRSG 888	Special topics or Independent study	1
Subtotal		9 (58)
Spring (Year 3)		
Course #	Title	Credits
NRSG 937	Proposal Development	3

NRSNG 868	Practicum In Advanced Psychiatric Mental Health Nursing	2
NRSNG 863	Advanced Psychiatric Mental Health Nursing with Adults	4
Subtotal		9 (67)
Summer (Year 3)		
Course #	Title	Credits
-	Comprehensive Exam	-
NRSNG 936	Research Practicum	3
NRSNG 868	Practicum in Advanced Psychiatric Mental Health Nursing	2
Subtotal		5(72)
Fall (Year 4)		
Course #	Title	Credits
NRSNG 999	Doctoral Dissertation	2
NRSNG 998	Doctoral Seminar	1
NRSNG 864	Advanced Psychiatric Mental Health Nursing with Children and Adolescents	4
NRSNG 868	Practicum in Advanced Psychiatric Mental Health Nursing	1
Subtotal		8 (80)
Spring (Year 4)		
Course #	Title	Credits
NRSNG 999	Doctoral Dissertation	4
NRSNG 608	Transition to Clinical Practice	1
NRSNG 868	Practicum in Advanced Psychiatric Mental Health Nursing	2
Subtotal		7 (87)
Summer (Year 4)		
Course #	Title	Credits
NRSNG 999	Doctoral Dissertation	3
NRSNG 998	Doctoral Seminar	1
Subtotal		4 (91)
Fall (Year 5)		
Course #	Title	Credits
NRSNG 999	Doctoral Dissertation	3
Subtotal		3 (94)
Total		94

*This is an exemplar for full-time (FT) 4-year Plan of Study (POS).

- FT = 9 credits in fall and spring prior to Comprehensive Exams. After Comps, only need 1 credit of NRSNG999 for FT.
- NRSNG999 = 12 credits at a minimum. More credits may be needed if dissertation is extended.
- NRSNG 998 is variable credit. A minimum of 2 credits is required. More credits may be needed if dissertation is extended. Not taken during the final semester of doctoral dissertation.
- Graduate Studies has FT study requirements if a Graduate Assistant (GA) and if GA in summer, student may need to take extra credits. Please discuss GA status and Graduate Studies credit requirements with your advisor.

NP courses

Cognates

**Exemplar Plan of Study Women's Health NP BSN-PhD
With – FULL Clinical Hour Requirements***

Fall Semester (Year 1)		
Course #	Title	Credits
NRSG 930	Socialization to the Scholarly Role	3
NRSG 932	Philosophy of Science	3
BIOS 806	Biostats I - 806	3
Subtotal		9 (9)
Spring Semester (Year 1)		
Course #	Title	Credits
NRSG 917A	State of the Science (cognate #1)	3
NRSG 934	Qualitative Research Methods	3
BIOS 808	Biostats II	3
Subtotal		9 (18)
Summer (Year 1)		
Course #	Title	Credits
NRSG 933	Theory Development	3
	Cognate #2	3
Subtotal		6 (24)
Fall Semester (Year 2)		
Course #	Title	Credits
	Pathophysiology for Advanced Practice Nurses I	4
Subtotal	State of the Science (Cognate #1)	3
NRSG 935	Quantitative Research Methods	3
Subtotal		10 (34)
Spring Semester (Year 2)		
Course #	Title	Credits
NRSG 806	Applied Pharmacology for Advanced Practice Nurses	3
	Cognate #3	3
NRSG 909	Health Care Policy	3
Subtotal		9 (43)
Summer (Year 2)		
Course #	Title	Credits
NRSG 807	Advanced Assessment Across the Life Span (lab)	3
NRSG 931	Leadership	3
Subtotal		6 (49)
Fall Semester	Year 3	
Course #	Title	Credits
NRSG 876	Primary Care & Health Promotion in Women's Health – 90 hrs in clinical	5
	Cognate #4	3
Subtotal		8 (57)
Spring Semester (Year 3)		
Course #	Title	Credits
NRSG 877	Acute Care & Health Promotion in Women's Health – 135 hrs in clinical	5
NRSG 937	Proposal Development	3
Subtotal		8 (65)
Summer (Year 3)		

Course #	Title	Credits
NRS 936	Research Practicum	3
	Comprehensive Exam	
Subtotal		3 (68)
Fall Semester (Year 4)		
Course #	Title	Credits
NRS 998	Doctoral Seminar	1
NRS 999	Doctoral Dissertation	3
NRS 878	Primary Care & Health Promotion in Women's Health- 180 hrs in clinical	6
Subtotal		10 (78)
Spring Semester (Year 4)		
Course #	Title	Credits
NRS 884	Adv Women's and Child Health Nsg Practicum – 225 hrs in clinical	5
NRS 808	Transition to NP Practice	1
NRS 998	Doctoral Seminar	1
NRS 999	Doctoral Dissertation	2
Subtotal		9 (87)
Summer (Year 4)		
Course #	Title	Credits
NRS 999	Doctoral Dissertation	6
Subtotal		6 (93)
Fall Semester (Year 4)		
Course #	Title	Credits
NRS 999	Doctoral Dissertation	1
Subtotal		1 (94)
Total		94
<p>*Although a full-time student could complete the program in 4 years, the actual length of the program will vary depending on the student's substantive area, the coursework needed to support the student's program of study, and the scope of the dissertation. Also, the number of clinical hours earned in the MSN program.</p>		

**BSN-PhD Non-NP
Program of Study**

General

EPI 820 Epidemiology in Public Health	3 credits
NRSG 854 Introduction to Health Informatics	3 credits
NRSG 809 Health Promotion	3 credits
NRSG 901 Implementing Evidenced-Based Practice	3 credits
NRSG 892 Teaching and Learning Strategies	3 credits
NRSG 893 Using Technology to Enhance Teaching/Learning	3 credits

No clinical experience: NRSG 697/897 Advanced Clinical Application I - 3 credits

TOTAL 18 or 21 credits

Required PhD Core

NRSG 930 Socialization to the Scholarly Role	3 credits
NRSG 932 Philosophy of Science	3 credits
NRSG 933 Theory Development in Health Sciences	3 credits
BIOS 806 Biostats I	3 credits
BIOS 808 Biostats II	3 credits
NRSG 917A State of Science (Cognate #1)	3 credits
NRSG 917 B State of Science (Cognate #1)	3 credits
NRSG 935 Quantitative Research Methods	3 credits
NRSG 934 Qualitative Research Methods	3 credits
NRSG 909 Health Care Policy	3 credits
NRSG 931 Leadership	3 credits
NRSG 936 Research Practicum	3 credits
NRSG 937 Proposal Development	3 credits
NRSG 999 Doctoral Dissertation	12 credits minimum
NRSG 998 Doctoral Seminar	2 credits minimum
Cognates 2, 3 and 4*	9 credits

TOTAL 62 credits minimum PhD + 18 credits general minimum

GRAND TOTAL = 80 credits minimum

*** Additional cognates may be needed to provide the necessary background and substantive depth of content**

Approved by PhD Affairs Council, AC 5 15 2020

APPENDIX C

PREVIOUS CURRICULUM: POS EXEMPLARS FOR THE PHD PROGRAM 2009 -2017 ACADEMIC YEARS

Exemplar of full-time (FT) MSN-PhD Program of Study		
Summer (Year 1)		5-26-16
Course #	Title	Credits
NRSG 930	Socialization to the Scholarly Role	3
NRSG 931	Transformational Leadership Amid Health Care Crisis and Reform: Bold Ideas, New Results, and Lasting Change	3
Subtotal		6 (6)
Fall		
Course #	Title	Credits
BIOS 806	Biostatistics (OR Cognate if BioStats requirement has already been met)	3
NRSG 932	Philosophy of Science	3
NRSG 933	Theory Development in Nursing & Health Sciences	3
Subtotal		9 (15)
Spring		
Course #	Title	Credits
BIOS 808	Biostatistics II (OR Cognate if BioStats requirement has already been met)	3
NRSG 934	Qualitative Research Methods	3
NRSG 935	Quantitative Research Methods	3
NRSG 917	State of the Science (Cognate)	1
Subtotal		10 (25)
Summer (Year 2)		
Course #	Title	Credits
NRSG 917	State of the Science (Cognate)	2
Subtotal		2 (27)
Fall		
Course #	Title	Credits
NRSG 937	Proposal Development & Grant Administration	3
	Cognate	3
	Cognate	3
Subtotal		9 (36)
Spring		
Course #	Title	Credits
NRSG 909	Health Care Policy	3
NRSG 936	Research Practicum	3
	Cognate	3
Subtotal		9 (45)
Summer (Year 3)		
Course #	Title	Credits
	Comprehensive Exam	-
Subtotal		- (45)
Fall		
Course #	Title	Credits

NRSG 998	Doctoral Seminar	1
NRSG 999	Doctoral Dissertation	8
Subtotal		9 (54)
Spring		
Course #	Title	Credits
NRSG 998	Doctoral Seminar	1
NRSG 999	Doctoral Dissertation	7
Subtotal		8 (62)
Summer		
Course #	Title	Credits
NRSG 999	Doctoral Dissertation	-
Subtotal		- (62+)
Fall (if needed)		
Course #	Title	Credits
NRSG 998	Doctoral Seminar	(1)
NRSG 999	Doctoral Dissertation	-
Subtotal		- (62+)
Spring (if needed)		
Course #	Title	Credits
NRSG 999	Doctoral Dissertation	-
Total		- 62+

Exemplar of part-time (PT) MSN-PhD Program of Study		
Summer (Year 1)		5-263-16
Course #	Title	Credits
NRSG 930	Socialization to the Scholarly Role	3
NRSG 931	Transformational Leadership Amid Health Care Crisis and Reform: Bold Ideas, New Results, and Lasting Change	3
		Subtotal
		6 (6)
Fall		
Course #	Title	Credits
BIOS 806	Biostatistics I	3
NRSG 932	Philosophy of Science	3
		Subtotal
		6 (12)
Spring		
Course #	Title	Credits
BIOS 808	Biostatistics II	3
NRSG 934	Qualitative Research Methods -or- NRSG 935 Quantitative Research Methods	3
NRSG 917	State of Science (Cognate #1)	1
		Subtotal
		7 (19)
Summer (Year 2)		
Course #	Title	Credits
NRSG 917	State of Science (Cognate #1)	2
		Subtotal
		2 (21)
Fall		
Course #	Title	Credits
NRSG 933	Theory Development in Nursing & Health Sciences	3
	Cognate #2	3
		Subtotal
		6 (27)
Spring		
Course #	Title	Credits
NRSG 909	Health Care Policy	3
NRSG 935	Quantitative Research Methods -or- NRSG 934 Qualitative Research Methods	3
		Subtotal
		6 (33)
Summer (Year 3)		
Course #	Title	Credits
	Cognate #3	3
		Subtotal
		3 (36)
Fall		
Course #	Title	Credits
NRSG 937	Proposal Development & Management	3
	Cognate #4	3
		Subtotal
		6 (42)
Spring		
Course #	Title	Credits
NRSG 936	Research Practicum	3
		Subtotal
		3 (45)
Summer (Year 4)		
Course #	Title	Credits
	Comprehensive Exam	-

		Subtotal	(45)
Fall			
Course #	Title		Credits
NRSG 998	Doctoral Seminar		1
NRSG 999	Doctoral Dissertation		6
		Subtotal	7 (52)
Spring			
Course #	Title		Credits
NRSG 998	Doctoral Seminar		1
NRSG 999	Doctoral Dissertation		6
		Subtotal	7 (59)
Summer (Year 5)			
Course #	Title		Credits
NRSG 999	Doctoral Dissertation		3
		Total	3 (62)
Fall (if needed)			
Course #	Title		Credits
NRSG 998	Doctoral Seminar		(1)
NRSG 999	Doctoral Dissertation		(1)
		Subtotal	(62+)
Spring (if needed)			
Course #	Title		Credits
NRSG 999	Doctoral Dissertation		-
		Total	62+

Exemplar Plan of Study Adult-Gerontology Primary Care/Acute Care/CNS BSN-PhD With – FULL Clinical Hour Requirements*		
Fall Semester (Year 1)		5-26-16
Course #	Title	Credits
BIOS 806	Biostatistics I	3
NRSNG 805	Pathophysiology for Advanced Practice Nurses I	3
NRSNG 932	Philosophy of Science	3
		Subtotal
		9 (9)
Spring Semester (Year 1)		
Course #	Title	Credits
BIOS 808	Biostatistics II	3
NRSNG 909	Health Care Policy	3
NRSNG 806	Applied Pharmacology for Advanced Practice Nurses	3
		Subtotal
		9 (18)
Summer (Year 1)		
Course #	Title	Credits
NRSNG 930	Socialization to the Scholarly Role	3
NRSNG 807	Advanced Assessment Across the Life Span (lab)	3
		Subtotal
		6 (24)
Fall Semester (Year 2)		
Course #	Title	Credits
NRSNG 816	Adult-Gero Advanced Assessment, Health Promotion & Risk Management	1
NRSNG 817	Adult-Gero Health Problems Across the Life Span I: Common Adult Health Problems	1
NRSNG 830 NRSNG 831 NRSNG 832	Adult-Gero Primary Care NP Comprehensive Assessment Practicum -OR- Adult-Gero Acute Care NP Comprehensive Assessment Practicum -OR- Adult-Gero CNS Comprehensive Assessment Practicum	3
NRSNG 933	Theory Development in Nursing & Health Sciences	3
NRSNG 917	State of the Science (Cognate #1)	1
		Subtotal
		9 (35)
Spring Semester (Year 2)		
Course #	Title	Credits
NRSNG 818	Adult / Gerontology Across the Life Span 2: Acute and Episodic Adult Health Problems	2
NRSNG 819 NRSNG 820 NRSNG 821	Adult-Gero Primary Care NP I Clinical -OR- Adult-Gero Acute Care NP I Clinical -OR- Adult-Gero CNS I Clinical	3
NRSNG 935	Quantitative Research Methods	3
NRSNG 934	Qualitative Research Methods	3
		Subtotal
		12 (46)
Summer (Year 2)		
Course #	Title	Credits
NRSNG 917	State of the Science (Cognate #1)	2
NRSNG 931	Transformational Leadership Amid Health Care Crisis and Reform: Bold Ideas, New Results, and Lasting Change	3
		Subtotal
		5 (52)
Fall Semester (Year 3)		
Course #	Title	Credits
NRSNG 937	Proposal Development & Grant Management	3

NRSG 815	Adult/ Gerontology Across the Lifespan 3: Transitional Care of Adults with Chronic Health Problems	2
NRSG 823 NRSG 824 NRSG 825	Adult-Gero Primary Care NP II Clinical -OR- Adult-Gero Acute Care NP II Clinical -OR- Adult-Gero CNS II Clinical	3
	Cognate #2	3
Subtotal		11 (63)
Spring Semester (Year 3)		
Course #	Title	Credits
NRSG 833	Adult / Gerontology Across the Lifespan 4: Adult-Geriatric Syndromes	2
NRSG 827 NRSG 828 NRSG 829	Adult-Gero Primary Care NP III Clinical -OR- Adult-Gero Acute Care NP III Clinical -OR- Adult-Gero CNS III Clinical	5
NRSG 936	Research Practicum	3
Subtotal		10 (73)
Summer (Year 3)		
Course #	Title	Credits
	Cognate #3	3
	Cognate #4	3
	Comprehensive Exam	
Subtotal		4 (77)
Fall Semester (Year 4)		
Course #	Title	Credits
NRSG 998	Doctoral Seminar	1
NRSG 999	Doctoral Dissertation	8
Subtotal		9 (86)
Spring Semester (Year 4)		
Course #	Title	Credits
NRSG 999	Doctoral Dissertation	7
Subtotal		7 (93)
Summer (Year 4)		
Course #	Title	Credits
NRSG 999	Doctoral Dissertation	1
Total		94
*Although a full-time student could complete the program in 4 years, the actual length of the program will vary depending on the student's substantive area, the coursework needed to support the student's program of study, and the scope of the dissertation. Also, the number of clinical hours earned in the MSN program.		

Exemplar Plan of Study Adult-Gerontology Primary Care/Acute Care/CNS BSN-PhD With – MINIMAL Clinical Hour Requirements*		
Fall Semester (Year 1)		5-26-16
Course #	Title	Credits
BIOS 806	Biostatistics I	3
NRSB 805	Pathophysiology for Advanced Practice Nurses I	3
NRSB 932	Philosophy of Science	3
		Subtotal
		9 (9)
Spring Semester (Year 1)		
Course #	Title	Credits
BIOS 808	Biostatistics II	3
NRSB 909	Health Care Policy	3
NRSB 806	Applied Pharmacology for Advanced Practice Nurses	3
		Subtotal
		9 (18)
Summer (Year 1)		
Course #	Title	Credits
NRSB 930	Socialization to the Scholarly Role	3
NRSB 807	Advanced Assessment Across the Life Span (lab)	3
		Subtotal
		6 (24)
Fall Semester (Year 2)		
Course #	Title	Credits
NRSB 816	Adult-Gero Advanced Assessment, Health Promotion & Risk Management	1
NRSB 817	Adult-Gero Health Problems Across the Life Span I: Common Adult Health Problems	1
NRSB 830	Adult-Gero Primary Care NP Comprehensive Assessment Practicum -OR-	3
NRSB 831	Adult-Gero Acute Care NP Comprehensive Assessment Practicum -OR-	
NRSB 832	Adult-Gero CNS Comprehensive Assessment Practicum	
NRSB 933	Theory Development in Nursing & Health Sciences	3
		Subtotal
		8 (32)
Spring Semester (Year 2)		
Course #	Title	Credits
NRSB 818	Adult-Gero Health Problems across the Life Span II: Acute & Episodic Adult Health Problems	2
NRSB 934	Qualitative Research Methods	3
NRSB 935	Quantitative Research Methods	3
NRSB 917	State of the Science (Cognate #1)	1
		Subtotal
		9 (41)
Summer (Year 2)		
Course #	Title	Credits
NRSB 931	Transformational Leadership Amid Health Care Crisis and Reform: Bold Ideas, New Results, and Lasting Change	3
NRSB 917	State of the Science (Cognate #1)	2
		Subtotal
		5 (46)
Fall Semester (Year 3)		
Course #	Title	Credits
	Cognate #2	3
NRSB 937	Proposal Development & Grant Management	3
NRSB 815	Adult-Gero Across the Lifespan 3: Transitional Care of Adults with Chronic Health Problems	2
		Subtotal
		8 (54)

Spring Semester (Year 3)		
Course #	Title	Credits
	Cognate #3	3
NRSG 936	Research Practicum	3
NRSG 833	Adult-Gero Across the Lifespan 4: Adult –Geriatric Syndromes	2
Subtotal		8 (62)
Summer (Year 3)		
Course #	Title	Credits
	Comprehensive Exam	
	Cognate #4	3
Subtotal		3 (65)
Fall Semester (Year 4)		
Course #	Title	Credits
NRSG 998	Doctoral Seminar	1
NRSG 999	Doctoral Dissertation	7
Subtotal		8 (73)
Spring Semester (Year 5)		
Course #	Title	Credits
NRSG 998	Doctoral Seminar	1
NRSG 999	Doctoral Dissertation	6
Subtotal		7 (80)
Summer (Year 5)		
Course #	Title	Credits
NRSG 999	Doctoral Dissertation	2
Subtotal		2 (82)
Total		82
*Although a full-time student could complete the program in 3 years, the actual length of the program will vary depending on the student’s substantive area, the coursework needed to support the student’s program of study, and the scope of the dissertation. Also, the number of clinical hours earned in the MSN program.		

CON/8/5/20/KH/at

Research Skills	Students pursuing research-based degrees (e.g., Ph.D.) are able to independently identify significant unanswered questions in their discipline, and to both propose and execute original research that addresses those questions using appropriate	Topic Selection	Identifies a creative, focused and manageable topic that addresses potentially significant yet previously less explored aspects of the topic.	Identifies a focused and manageable topic that appropriately addresses relevant aspects of the topic.	Identifies a topic that while doable, is too narrowly focused and leaves out relevant aspects of the topic.	Identifies a topic that is far too general and wide-ranging as to be manageable and doable.		AACU Value Inquiry and Analysis: Topic Selection
		Existing Knowledge, Research, and/or Views	Synthesizes in-depth information from relevant sources representing various points of view/approaches.	Presents in-depth information from relevant sources representing various points of view/approaches.	Presents information from relevant sources representing limited points of view/approaches.	Presents information from irrelevant sources representing limited points of view/approaches.		AACU Value Inquiry and Analysis: Existing Knowledge, Research, and/or Views
		Design Process	All elements of the methodology or theoretical framework are skillfully developed. Appropriate methodology or theoretical frameworks may be synthesized from across disciplines or from relevant subdisciplines.	Critical elements of the methodology or theoretical framework are appropriately developed, however, more subtle elements are ignored or unaccounted for.	Critical elements of the methodology or theoretical framework are missing, incorrectly developed, or unfocused.	Inquiry design demonstrates a misunderstanding of the methodology or theoretical framework.		AACU Value Inquiry and Analysis: Design Process
		Analysis	Organizes and synthesizes evidence to reveal insightful patterns, differences, or similarities related to focus.	Organizes evidence to reveal important patterns, differences, or similarities related to focus.	Organizes evidence, but the organization is not effective in revealing important patterns, differences, or similarities.	Lists evidence, but it is not organized and/or is unrelated to focus.		AACU Value Inquiry and Analysis: Analysis

		Conclusions		States a conclusion that is a logical extrapolation from the inquiry findings.	States a conclusion focused solely on the inquiry findings. The conclusion arises specifically from and responds specifically to the inquiry findings.	States a general conclusion that, because it is so general, also applies beyond the scope of the inquiry findings.	States an ambiguous, illogical, or unsupported conclusion from inquiry findings.			AACU Value Inquiry and Analysis: Conclusions
		Limitations and Implications		Insightfully discusses in detail relevant and supported limitations and implications.	Discusses relevant and supported limitations and implications.	Presents relevant and supported limitations and implications.	Presents limitations and implications, but they are possibly irrelevant and unsupported.			AACU Value Inquiry and Analysis: Limitations and Implications
Professional Behavior	Students are committed to integrity within all aspects of their chosen profession, including research, and abide by existing professional standards. They are able to work in teams and assume responsibility for their actions and their career aspirations.	Ethical Reasoning		Applies ethical perspectives/ concepts to an ethical question independently, accurately, and is able to consider full implications of the application.	Applies ethical perspectives/ concepts to an ethical question independently (to a new example), accurately, but does not consider the specific implications of the application.	Applies ethical perspectives/ concepts to an ethical question, independently (to a new example) but the application is inaccurate.	Applies ethical perspectives/ concepts to an ethical question with support (using examples, in a class, in a group, or a fixed-choice setting) but is unable to apply ethical perspectives/ concepts independently (to a new example).			AACU Value Ethical Reasoning: Application of Ethical Perspective and Concepts

		Content Development		Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding, and shaping the whole work.	Uses appropriate, relevant, and compelling content to explore ideas within the context of the discipline and shape the whole work.	Uses appropriate and relevant content to develop and explore ideas through most of the work.	Uses appropriate and relevant content to develop simple ideas in some parts of the work.			Content Development
		Control of Syntax and Mechanics		Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers. The language in the portfolio has few errors.	Uses language that generally conveys meaning to readers with clarity, although writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.			Control of Syntax and Mechanics
		Oral Communication:								AACU Value Oral Communication:
		Organization		Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly and consistently observable and is skillful and makes the content of the presentation cohesive.	Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly and consistently observable within the presentation.	Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is intermittently observable within the presentation.	Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is not observable within the presentation.			Organization

		Language		Language choices are imaginative, memorable, and compelling, and enhance the effectiveness of the presentation. Language in presentation is appropriate to audience.	Language choices are thoughtful and generally support the effectiveness of the presentation. Language in presentation is appropriate to audience.	Language choices are mundane and commonplace and partially support the effectiveness of the presentation. Language in presentation is appropriate to audience.	Language choices are unclear and minimally support the effectiveness of the presentation. Language in presentation is not appropriate to audience.			Language
		Delivery		Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation compelling, and speaker appears polished and confident.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation interesting, and speaker appears comfortable.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) make the presentation understandable, and speaker appears tentative.	Delivery techniques (posture, gesture, eye contact, and vocal expressiveness) detract from the understandability of the presentation, and speaker appears uncomfortable.			Delivery

		Supporting Material	A variety of types of supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that significantly supports the presentation or establishes the presenter's credibility/ authority on the topic.	Supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that generally supports the presentation or establishes the presenter's credibility/ authority on the topic.	Supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make appropriate reference to information or analysis that partially supports the presentation or establishes the presenter's credibility/ authority on the topic.	Insufficient supporting materials (explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities) make reference to information or analysis that minimally supports the presentation or establishes the presenter's credibility/ authority on the topic.		Supporting Material
		Central Message	Central message is compelling (precisely stated, appropriately repeated, memorable, and strongly supported.)	Central message is clear and consistent with the supporting material.	Central message is basically understandable but is not often repeated and is not memorable.	Central message can be deduced, but is not explicitly stated in the presentation.		Central Message
		Visual Aids	Visual aids were carefully prepared and supported the presentation effectively. They clarified and reinforced the spoken message. The visual aids added impact and interest to the presentation.	Visual aids supported the presentation effectively. They clarified and reinforced the spoken message.	Visual aids were occasionally appropriate and related to the spoken message.	Visual aids were not used, were inappropriate, or were not related to the spoken message.		https://www.slideshare.net/nelsybueltas/oral-presentation-rubric-48141827

		Ability to Field Technical Questions		Clear understanding of questions and their context. Coherently and succinctly provides answers to the understanding of audience with strong technical evidence backing response.	Understands questions and has a satisfactory understanding of their context. Coherently provides answers with sufficient technical evidence backing response.	Mostly understands questions. Has the ability to communicate answers to a majority of questions.	Often misunderstands questions. Poor ability to communicate a clear answer or solution to questions.			https://studylib.net/doc/13662038/%C2%A0-ece-department-rubrics-for-oral-examinations-%E2%80%93-version-...
--	--	--------------------------------------	--	--	---	--	--	--	--	---