Dear Friends,

It gives me great pleasure to present the College’s Annual Report. Here you will find detailed information that corresponds to the College’s 2008-2009 strategic initiatives. These data help us, and you, gauge the degree of our success in serving the state with premiere nursing education programs, innovative research, and high quality patient care, particularly to underserved populations.

2008-2009 has been a remarkable year for the UNMC College of Nursing. Highlights of the year include:

* Legislative approval of the UNMC College of Nursing Northern Division, located in Norfolk, Nebraska. This new campus will serve the Northeast region of the state with programs spanning the BSN to PhD. Final approval and funding culminated three years of planning with Northeast Community College, Faith Regional Health Services, other regional health facilities, and the citizens of Northeast Nebraska to bring about a historic partnership for nursing education.

* The largest gift in the College’s 92-year history, received from Ruth and Bill Scott of Omaha, dedicated to a new facility in Omaha that will allow the College to aggressively address the state’s growing nursing shortage.

* Full 10-year re-accreditation of the BSN and MSN programs by the national Commission on Collegiate Nursing Education. In addition, the College received full 5-year re-approval from the Nebraska Department of HHS. Both review bodies commended the College for strong academic programs, a stable and committed faculty and staff, and the coordination of unique campuses within one college to efficiently serve an entire region.

* The funding of four new graduate educational pathways in the College that address critical needs of the state for future faculty and for more nurse practitioners in gerontology and psychiatric/behavioral health. In addition, NIH awarded the College a Developmental Research Center in Heart Health with which to grow innovative research that reaches rural citizens at risk for cardiovascular disease. External funding for these new programs exceeded $4.2 million.

* The establishment of the Carol M. Wilson Endowed Chair in Nursing, honoring the legacy of Carol Wilson and her extraordinary service to nursing in Nebraska. This Chair becomes the 6th endowed professorship in the College.

Thanks to all whose hard work is reflected in these pages and to you, the reader, for your interest in the College of Nursing.

My warm regards,

Ginny
Executive Council

Virginia Tilden, DNSc, RN, FAAN, Dean

Marlene Cohen, PhD, RN, FAAN, Associate Dean for Research (eff. 1/1/09)
Sarah Thompson, PhD, RN, Associate Dean for Academic Programs
Bernice Yates, PhD, RN, Associate Dean for Research (through 12/31/08)

Pam Bataillon, MBA, MSN, RN, Assistant Dean for Administration
Rudy Garcia, PhD, Assistant Dean for Student Services (eff. 1/9/09)
Cheryl Thompson, PhD, RN, Assistant Dean, Informatics & Learning Technologies

Kathy Duncan, PhD, RN, Assistant Dean, Lincoln Division (Sabbatical 08-09)
Diane Brage Hudson, PhD, RN, Acting Assistant Dean, Lincoln Division
Steve Pitkin, MN, RN, Assistant Dean, Kearney Division
Sue Wilhelm, PhD, RN, Assistant Dean, West Nebraska Division

Mary Cramer, PhD, RN, Department Chair, Community-Based Health
Janet Cuddigan, PhD, RN, Department Chair, Adult Health & Illness
Karen Grigsby, PhD, RN, Department Chair, Families & Health Systems

Susan Beidler, PhD, MBE, APRN, BC, Director, Morehead Center for Nursing Practice
Ann Berger, PhD, RN, AOCN, FAAN, Director, Doctoral Program
Catherine Bevil, EdD, RN, Director, Continuing Nursing Education & Evaluation
Larry Hewitt, MS, Director, Student Services (through 12/31/08)
Louise LaFramboise, PhD, RN, Director, Undergraduate Program
Sheila Ryan, PhD, RN, FAAN, Director, International Programs
Connie Visovsky, PhD, APRN, Director, Master's Program

Joyce Black, PhD, RN, Chair, General Faculty Organization

LaDonna Tworek, Administrative Assistant to the Dean
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**Key Contributors**

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<th>Virginia Tilden – Editor</th>
<th>Catherine Bevil – Managing Editor</th>
<th>LaDonna Tworek – Editorial Support</th>
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<tr>
<td>Sarah Thompson – CSF A</td>
<td>Marlene Cohen – CSF B</td>
<td>Susan Beidler – CSF C</td>
</tr>
<tr>
<td>Rudy Garcia – CSF D</td>
<td>Cheryl Thompson – CSF E</td>
<td>Pam Bataillon &amp; Karen Grigsby – CSF F</td>
</tr>
<tr>
<td>Kathy Wolfe – Development</td>
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The Mission of the College of Nursing is to improve the health of Nebraska through premier nursing education programs, innovative research, the highest quality patient care, and service to underserved populations.

The Vision of the College of Nursing is to be a vital part of a world-renowned health sciences center and to:
- Deliver state of the art nursing education blending traditional learning approaches with emerging learning technologies;
- Offer health care and health systems solutions grounded in leading-edge nursing science;
- Promote health, reduce the burden of illness, and lessen health disparities in Nebraska and beyond.

**UNMC WILL BE LEARNING-CENTERED IN EDUCATION**
College of Nursing Long Range Plan: Offer high quality, cost-effective educational programs that prepare nurse leaders to shape a preferred health care future.

**GOAL 1** Implement a new undergraduate curriculum based on American Association of Colleges of Nursing (AACN) and Institutes of Medicine (IOM) competencies and learner-centered strategies (2010).

**GOAL 2** Increase critical reasoning skills of BSN students.

**GOAL 3** Implement an education focus for the MSN and PhD programs.

**GOAL 4** Integrate interprofessional education within the graduate curriculum.

**INCREASE PROMINENCE AS A RESEARCH HEALTH SCIENCES CENTER**
College of Nursing Long Range Plan: Achieve and sustain a pervasive culture of research and scholarship throughout the College of Nursing.

**GOAL 1** Establish a unifying scientific conceptual framework that results in one or more funded program grants (e.g., P20, P30, T32).

**GOAL 2** Increase the number and amount of major externally funded research grants.

**ADVANCE COMMUNITY/ CAMPUSS PARTNERSHIPS FOR HEALTH**
College of Nursing Long Range Plan: Reduce health disparities in Nebraska and the region through faculty practices and community partnerships that focus on health promotion and disease prevention, chronic care management, behavioral/mental health services, and other emerging health issues.

**GOAL 1** Align Family Health Care Center (FHCC) with the national definition and criteria for nurse managed health centers (NMHCs) (2009).

**GOAL 2** Create a statewide network of APRNs to advocate for nursing practice, service-learning, and translational research (2010).

**GOAL 3** Increase the range and effectiveness of services provided by College of Nursing faculty (June 2009).

**CREATE A CULTURALLY COMPETENT ORGANIZATION**
College of Nursing Long Range Plan: Enhance the recruitment, retention, and satisfaction of underrepresented students, faculty, and staff. Be a global leader in international nursing education.

**GOAL 1** Increase recruitment and retention of under-represented racial and ethnic minorities and males.

**GOAL 2** Foster a College environment of understanding and respect for cultural differences.

**GOAL 3** Expand cultural and international learning opportunities.

**ADVANCE BIOMEDICAL TECHNOLOGIES TO PROMOTE ECONOMIC DEVELOPMENT IN NEBRASKA BY IMPROVING HEALTH EDUCATION, SCIENCE AND CLINICAL CARE**
College of Nursing Long Range Plan: Advance technologies and information systems to support education, research, practice, and administrative operations of the College.

**GOAL 1** Integrate emerging technologies into all program levels (BSN, MSN, PhD) as an essential component of student centered learning.

**EMPLOYEE LOYALTY**
College of Nursing Long Range Plan: Strategically align faculty and staff with the missions of the College of Nursing so as to optimize their role satisfaction, talents, interests, productivity, and loyalty.

**GOAL 1** Strengthen an environment that promotes faculty and staff professional development.

**GOAL 2** Engage employees in using system strategies toward achieving department/division or program goals and evaluating outcomes.
In 2008-2009 College of Nursing faculty have enhanced educational programs through curricular revisions and faculty development. In March the College underwent its 10-year accreditation review by the Commission on Collegiate Nursing Education and its 5-year review by the Nebraska Department of Health and Human Services Licensure Unit. The final reports are pending, however, exit interviews with site visitors and their preliminary reports commended the College for academic excellence. Last fall faculty submitted five educational grants to federal and foundation funding agencies. Four of these received funding at year’s end; they will increase nurse faculty capacity in Nebraska and expand the number of psychiatric mental-health and geriatric nurse practitioners, especially in rural communities. All of these activities ensure that nurses are prepared to be full members of health care teams that advance the health and well-being of Nebraskans.

**Progress Toward Goal Achievement**

**Goal 1. Implement a new undergraduate curriculum based on American Association of Colleges of Nursing (AACN) and Institutes of Medicine (IOM) competencies and learner-centered strategies (2010).**

In September of 2008 Dean Tilden convened an undergraduate curriculum revision task force to begin the work on a new curricular philosophy, framework, and structure. Members of this task force included faculty representatives from each of the College’s divisions and the standing, undergraduate curriculum committee. National bodies such as the AACN and the IOM call for dramatic changes in professional education, including nursing, to meet the needs of a dynamic health care system and changing student needs. To guide this work, task force members reviewed numerous publications and innovations in nursing education and consulted with a national leader in curricular innovation, Jean Giddens, PhD, RN from the University of New Mexico. Task force members will present their work to the Undergraduate Curriculum Committee and faculty at the beginning of the 2009-2010 academic year for refinement, vote, and implementation in fall, 2010.

The Masters of Nursing (MSN) and Doctoral (PhD) programs have engaged task forces to review their respective curricula as well. Efforts from the task forces focused on the Masters program will be realized in fall 2009 as faculty bring forward suggested revisions to the Graduate Affairs Council of the College of Nursing for review. Faculty from both the Master’s and Doctoral programs anticipate new core courses to be offered by fall 2010.

Faculty development is a necessary component of curricular innovation. The College has supported faculty to attend national meetings such as the National League for Nursing Education Summit and the AACN Baccalaureate Conference. Further, the College engaged four visiting education-focused scholars: Daniel Pesut, PhD, RN, FAAN presented the first annual Audrey Solberg Smith Distinguished Lectureship for Teaching Excellence entitled, Future Forces Affecting Nursing Education: Implications for 21st Century Teaching and Learning; Maribeth Moran, MSN, RN provided a two-day workshop on the development and evaluation of test items to enhance students’ critical thinking; Carol Durham, RN, MSN, EdD, presented, Meeting Student Learning Outcomes Using Simulation; and Helen Connors, PhD, RN, FAAN presented, Creating an e-Learning Environment. In addition, many faculty engaged in a faculty sponsored book club using L. Dee Fink’s book Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses to foster new insights into educational approaches.

Quality and Safety Education for Nurses (QSEN) competencies, based on the IOM, have been integrated into many courses. These efforts, spearheaded by the College’s QSEN grant awardees, Louise LaFramboise and Connie Miller, have been recognized nationally. The College has been invited to participate in phase three of the QSEN project, funded by the Robert Wood Johnson Foundation. The focus of phase three is national dissemination of QSEN projects to spread educational innovation.

**Goal 2. Increase critical reasoning skills of BSN students.**

Increasing the critical reasoning skills of BSN graduates is essential to meeting the needs of a rapidly changing health care environment with increasing patient complexity. Faculty have engaged in a variety of developmental activities, aforementioned under Goal 1, to enhance their ability to foster critical reasoning. In addition, faculty worked to upgrade course examinations to move from testing content to evaluating students’ application of knowledge to complex situations. Further, the College has partnered with Assessment Technologies Institute (ATI) Products. ATI provides products to nursing students that support diverse learning styles, assess multi-contextual learning, and create opportunities for individualized remediation. These products go beyond what individual faculty can develop to assist students with critical reasoning and provide an additional foundation upon which students transition from training to a complex working environment upon graduation.
Goal 3. Implement an education focus for the MSN and PhD programs.

Faculty in the College developed an educator track comprised of four new educator courses. Courses may be taken as doctoral cognates by students in the PhD program, as a post-master’s certificate, or by MSN students who desire an education focus in addition to their training as nurse practitioners or clinical specialists. This new track addresses the nursing faculty shortage in Nebraska and the surrounding region. A grant to fund this program was awarded by the Health Resources and Services Administration, Division of Nursing and will commence July 1, 2009. The program will begin in January of 2010.

Goal 4. Integrate interprofessional education within the graduate curriculum.

The College participated in UNMC’s 2nd annual Interprofessional Teams and Quality in Health Care education event. Students engaged in several learning activities: a) on-line activities in which they were introduced to the concepts of quality, safety, and teamwork; b) a large group presentation provided by an interprofessional geriatric team; and c) small interprofessional group exercises to solve a health care quality problem. Seventy students and twelve faculty mentors from medicine, nursing, pharmacy, and public health participated in an interprofessional service learning project funded by the Association of Prevention Research and Teaching. Students engaged with community partners to identify community needs and subsequently to develop and implement interventions to address needs. Four faculty from pharmacy, medicine, and nursing developed and successfully piloted a complex simulated patient scenario incorporating common problems confronting health professionals. The admitting nurse, physician, and pharmacist (roles played by students) were challenged to work together to solve urgent problems and improve the patient’s status. The pilot simulation received a positive evaluation from participating faculty and students.

New students at White Coat Ceremony, at which they take the Nightingale Pledge of professionalism. White coat ceremonies at all campuses.
External Funding

Table 2 summarizes funding information by year. Figures 1 and 2 show proportions of research and instruction or other funding and pending projects.

Table 2. Summary and Comparison of College of Nursing External Funding for the Past Four Years

<table>
<thead>
<tr>
<th>EXTERNAL FUNDING</th>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
<th>2008-09</th>
<th>Incr (Decr) from 2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research</td>
<td>$1,928,299</td>
<td>$2,017,283</td>
<td>$1,142,614</td>
<td>$1,456,531</td>
<td>27% (6%)</td>
</tr>
<tr>
<td>Educational/Special Projects</td>
<td>$1,098,827</td>
<td>$728,702</td>
<td>$701,678</td>
<td>$741,164</td>
<td></td>
</tr>
<tr>
<td>Direct: F &amp; A</td>
<td>$2,425,098</td>
<td>$2,145,329</td>
<td>$1,550,376</td>
<td>$1,783,326</td>
<td>15% (42%)</td>
</tr>
<tr>
<td>Total:</td>
<td>$3,027,126</td>
<td>$2,745,985</td>
<td>$1,844,292</td>
<td>$2,197,695</td>
<td>19%</td>
</tr>
</tbody>
</table>

New grants in 2008-2009 included:

- A pilot study of pressure ulcer incidence and change in existing pressure ulcers comparing patients placed in beds in the 850-SICU Unit. PI: J. Black. *Funded by Hill-Rom*

- Methylphenidate for fatigue in advanced cancer patients. PI: M. Cohen. *Subcontract funded by University of Texas MD Anderson Cancer Center*

- Parenteral hydration in advanced cancer patients: A randomized controlled trial. PI: M. Cohen. *Subcontract funded by University of Texas MD Anderson Cancer Center*

- Symptom Profiles in English and Spanish-Speaking Children. PI: M. Cohen. *Subcontract funded by University of Texas MD Anderson Cancer Center*

- Early detection of breast cancer: screening/teaching/referral in central Nebraska counties. PI: L. Sather. *Funded by Susan G. Komen – Nebraska Affiliate*

- Centering pregnancy program for people’s health center. PI: B. Sittner. *Funded by Nebraska Chapter March of Dimes*

- Motivational interviewing to promote sustained breastfeeding (Hispanic Women). PI: S. Wilhelm. *Funded by Community Health Foundation, Inc.*

- Motivational interviewing to promote sustained breastfeeding (Hispanic Women). PI: S. Wilhelm. *Funded by Regional West Foundation*

- Reducing risk in cardiac rehabilitation: partners together in health (PATH) Intervention. PI: B. Yates. *Funded by NIH*

Figure 1. Funded Projects 2008-2009

Figure 2. Pending Projects 2008-2009

Internal Funding

A substantial increase in the submission of, and approval for, internal research and educational/special project funding occurred in 2008-2009. The total amount of internal research funding granted was $55,993, a 132% increase from 2007-2008 (Table 3). This increase is due to monies available from the College of Nursing Dean’s Cancer Research small grants awards.

Table 3. Summary and Comparison of Internal Funding for the Past Four Years

<table>
<thead>
<tr>
<th>INTERNAL FUNDING</th>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
<th>2008-09</th>
<th>Incr (Decr) from 2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research</td>
<td>$345,843</td>
<td>$70,970</td>
<td>$20,874</td>
<td>$49,215</td>
<td>136% (104%)</td>
</tr>
<tr>
<td>Educational/Special Projects</td>
<td>N/A</td>
<td>$9,659</td>
<td>$3,330</td>
<td>$6,778</td>
<td></td>
</tr>
<tr>
<td>Total:</td>
<td>$345,843*</td>
<td>$80,629</td>
<td>$24,174</td>
<td>$55,993</td>
<td>132%</td>
</tr>
</tbody>
</table>

*Note: in 2005-2006, four faculty received internal funding through the Minority Health Grant Program which was not available thereafter.
Publications

Sixty-six journal articles and four book chapters were published (Table 4), an 8% increase from 2008.

Table 4. Summary and Comparison of College of Nursing Publications for the Past Three Years

<table>
<thead>
<tr>
<th>Publications</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>Incr (Decr) from 2006-2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Book chapters</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>0%</td>
</tr>
<tr>
<td>Journal articles</td>
<td>44</td>
<td>61</td>
<td>66</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Total Publications</strong></td>
<td><strong>49</strong></td>
<td><strong>65</strong></td>
<td><strong>70</strong></td>
<td><strong>8%</strong></td>
</tr>
</tbody>
</table>

Seminars and Post-doctoral Fellows

Five research symposia were well attended, as follows:

- September 5, 2008: NIH Public Access Mandate. Presented by Nancy Woelfl, PhD
- October 10, 2008: Update on College of Nursing Research Model. Presented by Bernice Yates, RN, PhD
- January 23, 2009: Issues and Methods in Developing Clinical Index: An Alternative to the Psychometric Approach. Presented by Melody Hertzog, PhD
- February 27, 2009: Physical Activity Interventions to Reduce CVD Risk in Peri-and Early Post-Menopausal Women. Presented by Kelley Pettee, PhD

In addition to the research symposia, a Brown Bag series, Publishing with the Professors, was implemented to facilitate publications. This series also was well attended.

One post-doctoral fellow was recruited in 2008-2009 and is scheduled to begin research training in August of 2009. The fellow will work with Dr. Yates and Dr. Pozehl to develop a program of research focused on rural community dwelling elders and their families.

New Grants for 2009-2010

Five of the pending applications received funding effective 7/1/09. Three of these applications are training grants from the Health Resources and Services Administration (HRSA). The fourth is an NIH-funded exploratory center (P20) to develop an Interdisciplinary Healthy Heart Center. The fifth award is from the Robert Wood Johnson Foundation to expand geriatric nursing in the Midwest region.

Executive Summary

The Morehead Center for Nursing Practice supported faculty practices and nurse managed health services by initiating new partnerships and expanding existing services. Aligned with UNMC’s goal to become a national leader in disease prevention and health promotion, the Morehead Center partnered with NP Dodge Insurance to develop an innovative employee wellness program, Maximum Health Solutions. To our knowledge, this is the first college of nursing and insurance broker partnership of its kind in the country. Our Senior Health Promotion project, Reducing Disparities among Type 2 Diabetes Care project, and Mobile Nursing Center services continued to expand.

Goal 1. Align Family Health Care Center with the national definition and criteria for nurse managed health centers.

In order to be eligible for federal funding opportunities for Nurse Managed Health Centers (NMHCs), the Family Health Care Center continued to work toward an operational structure consistent with the definition of NMHCs.

The Morehead Center worked with the National Nursing Centers Consortium to educate federal legislators about the role that NMHCs play in meeting the needs of underserved populations across the U.S. Legislation has been introduced that would provide funding for ongoing sustainability of NMHCs. In addition to meeting the needs of underserved populations, NMHCs serve as practice sites for nursing and nurse practitioner students. In 2008-2009, the College increased the number of patients served in the Family Health Care Center by increasing the number of faculty and students who provided services.

Goal 2. Create a statewide network of APRNs to advocate for nursing practice, service learning, and translational research.

While exploring attainment of this goal, it was determined that a number of effective information systems already exist through the Nebraska Health Professions Tracking Service and the Nebraska Board of Advanced Practice Registered Nurses; thus, efforts toward establishing an additional network would be redundant. Therefore, a separate network was not established and existing information sharing systems are being utilized. In addition,
faculty are involved in leadership positions within state professional organizations and they keep other faculty informed about practice, education, and research initiatives.

**Goal 3. Increase the range and effectiveness of services provided by College of Nursing faculty.**

1. A new practice initiative is the Maximum Health Solutions employee wellness project, conducted in partnership with NP Dodge Insurance. Employees from contracted businesses complete an on-line Health Risk Appraisal (HRA), followed by a work-site health screening by College faculty and students. The information is merged with health screening data and the employee receives an individualized report that includes an assessment of modifiable and non-modifiable, but controllable, health risks. The employer receives an aggregated report of the top health problems or risk factors for the employee group. Nursing students are then partnered with employees to provide health education, counseling, and coaching that addresses employee health concerns and risk factors. Next year, faculty will provide on-site employee health education using a Lunch ‘n Learn format. Effectiveness of the program will be determined by measuring desired improvements in employee wellness over time.

2. The Lincoln Senior Health Promotion project added a second site for foot care clinics at Mercy Villas eldercare facility. Foot assessments and foot care were provided for more than 1,600 elderly adults in Omaha and Lincoln, who have difficulty accessing this important preventive service.

3. The second year of the Health Resources Services Administration (HRSA) funded project, Reducing Disparities among Type 2 Diabetes Care, was successful in extending services for diabetes education and care through students and faculty on the Lincoln and Scottsbluff divisions. Thirty-three undergraduate students provided 263 home visits to 30 underserved patients through this project.

4. The Mobile Nursing Center (MNC) participated for the first time in the Nebraska State Fair, where students and faculty screened 741 people for diabetes, hypertension, and obesity. The MNC partnered with the Komen Foundation to provide breast cancer screenings for another 193 low income women throughout the year. For many people who visit the MNC, this is their only access to any health care services. Unlike many other screening programs across the state, the MNC provides intensive follow-up of any abnormal screening results in order to refer people for further care.

5. The Family Health Care Center, our nurse managed health center in South Omaha, continues as our “flagship” for demonstrating nursing’s contribution to increasing access and decreasing health disparities among low income, uninsured populations. More than 5,500 patients received primary health care, as well as health promotion and disease prevention services this year.

**Executive Summary**

The College of Nursing staff, faculty and students engaged in numerous activities to promote the College’s and UNMC’s mission of having a culturally competent organization. Consistent with the College’s strategic plan, faculty and staff focused on recruitment, retention and satisfaction of underrepresented students, faculty, and staff across the four divisions and within the limits of Nebraska Initiative 424. It embraced a multi-faceted action plan to this end. The College made progress in creating a diverse student body and workforce. Further, a retention plan has been developed as a follow up to recruitment success.

**Goal 1. Increase recruitment and retention of underrepresented racial and ethnic minorities and males.**

Table 5 shows the College’s student profile relative to state demographics.

### Table 5. Ethnicity Comparison of College of Nursing and Data from U.S. Census Bureau

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>4.4%</td>
<td>1.8%</td>
<td>2.5%</td>
</tr>
<tr>
<td>American Indian</td>
<td>1%</td>
<td>.7%</td>
<td>.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.7%</td>
<td>1.5%</td>
<td>1%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>.1%</td>
<td>.1%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>7.4%</td>
<td>3.7%</td>
<td>.8%</td>
</tr>
<tr>
<td>Filipino</td>
<td>No data</td>
<td>.3%</td>
<td>0%</td>
</tr>
<tr>
<td>Foreign</td>
<td>No data</td>
<td>.9%</td>
<td>1%</td>
</tr>
<tr>
<td>Unknown</td>
<td>No data</td>
<td>.1%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Table 6 shows enrollment comparisons related to males and underrepresented students.
Retention strategies included academic tutoring from faculty, graduate assistants and peers including tutoring materials; ATI testing including a remediation coach; NCLEX tutoring; student health and personal counseling; financial aid counseling; academic success programs; and new teaching strategies (simulation, jeopardy games, interactive teaching with laptops) that excite students.

In 2008-2009, the College hired ten new male employees (three faculty and seven staff) and eight individuals from ethnic/racial underrepresented groups (one faculty and seven staff). A specific retention plan for underrepresented faculty, staff and students will be implemented by December 2009 with the assistance of a task force including faculty and staff from Student Services and the Dean’s office.

Goal 2. Foster a College environment of understanding and respect for cultural differences.

Multiple cultural events were held and attended by faculty, staff and students. These activities promoted openness, inclusion, curiosity and conversation about transcultural/ international education, diversity, and cultural competence at all divisions. Some of these included the Latino Red Dress Day, Hispanic Youth Conference, Learn and Earn Event for Alternative High School Students, AHEC Recruitment of Minorities Seminar, Conversation Tables (UNMC nursing and UNK international students), UNK Multi-Cultural Leaders and Scholars Day, UNK International Student Food Festival, UNK Multi-Cultural Unity Day, the Winnebago College and Career Fair, the Nebraska Medical Center Diversity Fair and The Commitment Academy. In addition, the College of Nursing hosted the 18th annual Latina/o Youth Healthcare Conference attended by 325 Latino high school students, staff and volunteers. The College also had a booth for the first time at the National Black Nurses Association annual national convention.

The Assistant Dean for Student Services attended a national conference on Race and Ethnicity in American Education, which focused on diversity, strategic planning for diversity; and race, ethnicity and gender in education.

Goal 3. Expand cultural and international learning opportunities.

1. Discussions were held that will expand activities of the Student Alliance for Global Health (SAGH) through use of IP video/internet archiving to all divisions.

2. The College hosted its fourth year of exchange of undergraduate students with Shanghai Jiao Tong School of Nursing in Shanghai, China. Work is continuing on expanding the exchange to include graduate students. The undergraduate exchange led to several of the exchange students entering the UNMC College of Nursing graduate program.

3. Meetings continue with the Nebraska Medical Center’s International Healthcare Nursing Advisory Council with representation from the College of Nursing.

4. New international venues are being explored such as a possible exchange with Peru through collaboration with UNO as well as a Tanzania exchange. A student exchange program in Jordan is also being explored with the assistance of a recent PhD graduate.

Executive Summary

The College’s goal for 2008-2009 was to integrate emerging technologies into all program levels (BSN, MSN, and PhD) as key to transitioning to student-centered learning. To achieve this, the College targeted faculty training in new technologies. Success was demonstrated by an increase in the use of technology throughout the curriculum.

Goal. Integrate emerging technologies into all program levels (BSN, MSN, PhD) as an essential component of student centered learning.
Faculty skill in the use of educational technology is an essential step in meeting this goal. However, the rate at which new technologies emerge makes faculty education a challenge. To this end, faculty were surveyed regarding their educational needs with responses from 100 faculty shown in Table 7.

Table 7. Faculty Development Plan Requests

<table>
<thead>
<tr>
<th>Technology Training Request</th>
<th>Number of Faculty Interested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blackboard®</td>
<td>75</td>
</tr>
<tr>
<td>Microsoft Office (especially PowerPoint)</td>
<td>51</td>
</tr>
<tr>
<td>Simulation</td>
<td>25</td>
</tr>
<tr>
<td>Other, including Second Life, Lively, Skype, Facebook, blogs and wikis, audience response technology (Clickers), social media, Lotus, SameTime, and virtual reality.</td>
<td>60</td>
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</tbody>
</table>

In response, the technology team created an educational program targeting at least one educational opportunity to each faculty member returning a template. The plan for faculty training was evaluated mid-year and adjustments were made based upon faculty attendance and feedback.

The Tech Buzz, distributed via email, notified faculty of upcoming educational opportunities in multiple formats, including workshops, brown bags, guest lectures, audio/video streams posted to the College of Nursing intranet, content within Tech Buzz, and tutorials available via the “College of Nursing Townhall” in Blackboard®. Topics included Blackboard® test pools, College of Nursing intranet resources, SimMan for Dummies, Blackboard® Blogs, Excel Statistics for Blackboard® Exams, Technology Boot Camp Part Deux, and Simulation.

To conserve faculty time, learning activities were incorporated into pre-existing meetings such as department meetings. In addition to answering faculty’s IT questions, education on SameTime was provided. SameTime is web conferencing software that can be used for class, student to student interaction, faculty student meetings, or cross campus meetings where visual content such as PowerPoint slides need to be shared. As a result, SameTime is increasingly being used. Faculty have used SameTime for course and committee meetings, student presentations, individual student interaction, and course presentations by students and faculty. In total, ten courses have used SameTime to meet one or more educational objectives.

A major outcome of faculty education was an increased presence of technology in the classroom (Table 8).

Table 8. Technology Use in the Classroom

<table>
<thead>
<tr>
<th>Technology</th>
<th>Outcome</th>
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<tr>
<td>Blackboard®</td>
<td>100% of courses restructured for consistency</td>
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<tr>
<td>Online Testing</td>
<td>52% of courses</td>
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<tr>
<td>Podcasting</td>
<td>6% of courses</td>
</tr>
<tr>
<td>IP Video</td>
<td>24% of courses, &gt; 700 hours of broadcasting time per semester</td>
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<tr>
<td>Blogs and Wikis</td>
<td>11% of courses</td>
</tr>
<tr>
<td>Clickers</td>
<td>12% of courses</td>
</tr>
<tr>
<td>Asynchronous Discussion Boards</td>
<td>41% of courses</td>
</tr>
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</table>

Multiple opportunities for learning skills related to simulation have been made available to faculty. A cross campus simulation users group was initiated and has been a robust mechanism for the sharing of expertise across instructors, courses, and campuses.

To date, all undergraduate clinical courses have at least one faculty member using simulation as a component of the course. In addition, graduate faculty are using simulation technology for the teaching of advanced health assessment and decision making. Technologies in use include high fidelity patient simulators (adult, maternal, child, and infant), task trainers, low fidelity simulators such as Vital Sims, Second Life, and targeted technology (X-ray and EKG displays).

Faculty are also taking advantage of technological advancements for teaching doctoral students. Most doctoral level courses continue to use IP Video for the transmission of audio and video class content to students at a distance. Computer cameras were purchased for all faculty mentors of doctoral students. SameTime has allowed faculty and students to communicate with each other in real time. Faculty and students can now see each other during meetings, share documents on screen, and use voice over IP to eliminate phone charges for these meetings. In addition, SameTime is being used as a tool for the recruitment of new students. Open houses using SameTime have been held by Dr. Ann Berger, Director of the Doctoral Program, allowing her to more effectively reach distance students interested in the PhD program.

The HEROES project (Healthcare and Emergency Responder Organization Education through Simulation), a UNMC Program of Excellence project in the College of Nursing, completed its fourth year of educating health professionals throughout the state in emergency preparedness, disease transmission, and infection control.
Executive Summary

The College recognizes human resources as its major asset and pays special attention to the organizational culture elements that build employee loyalty and satisfaction. These include valuing employee contributions and recognizing and rewarding accomplishments; identifying and tailoring specific professional development opportunities; and involving employees in organizational process improvements. An increasing percentage of faculty and staff are involved in organizational communication and process improvements, and new ways to recognize employee accomplishments have been implemented. While progressing, the College recognizes that this work is never finished and remains committed to making the College a rewarding and energizing place to work.

Goal 1. Strengthen an environment that promotes faculty and staff professional development.

A particular focus of the year was identifying and tailoring specific faculty and staff development opportunities. Supervisors considered needs and interests of individuals and matched them with goals of the College as they approved requests for professional development, such as curricular revisions and use of simulation in teaching. Staff with particular skills and experiences presented themselves and/or were recruited for special assignments which maximized the College’s resources. In addition, faculty and staff participated in UNMC-sponsored development activities such as the Administrative Colloquium, The Management Series, and “Lunch and Learn” programs on a variety of topics.

A second focus of the year was coaching and mentoring faculty to improve their productivity and job satisfaction. Supervisors identified faculty with particular skills and those with leadership potential and mentored them particularly for expanded roles. Faculty with expertise in working with students to improve their test-taking ability developed a plan for this work. Faculty with leadership abilities were recruited for special leadership assignments.

Goal 2. Engage employees in using system strategies toward achieving department/division or program goals and evaluating outcomes.

Selected staff assumed, evaluated and modified as needed a variety of specific business process improvement projects which have streamlined standard operating practices throughout the College. These process improvements include:

- a partially-automated electronic system for prompting committees and other responsible parties to conduct policy, bylaws, and document reviews according to formal schedules;
- a streamlined classroom and associated learning technology reservation process;
- development of a uniform format for all course syllabi;
- designation of a dedicated College computer drive as the sole repository of course related materials;
- a master plan to guide course materials filing and archiving;
- development of formal guidelines for use of Blackboard® (UNMC on-line course support system);
- development of academic program monthly administrative activities calendar and guidelines
- a streamlined data compilation process for the annual Nebraska Department of Health and Human Services Licensure Unit Report;
- systematized faculty and doctoral student data entry for American Association of Colleges of Nursing (AACN) surveys;
- streamlined uploading and maintenance of faculty data for the Academic Data Information System (ADIS).
Despite the economic downturn, donors invested generously in the College of Nursing in 2008-2009, including the largest gift in the College's history from Ruth and Bill Scott to support a new facility in Omaha. When completed in 2010, the new facility will expand the College's space by 60% and will ultimately allow a 69% increase in enrollment. The focus of student expansion will be in the graduate programs with an emphasis on preparing future nurse faculty in recognition of the growing faculty shortage in Nebraska.

With the approval of the Northern Division of the UNMC College of Nursing, the Northeast region of the state raised private dollars totaling $11.9 million for a nursing education facility on the campus of Northeast Community College designed to accommodate both the UNMC and the NECC nursing programs.
Other 2008-2009 gifts totaled nearly $2 million dollars, as follows:

♦ EXPENDABLE GIFTS

» Midwest Partners in Geriatric Nursing
The College of Nursing was awarded a $500,000 grant for expanding geriatric nursing in the Midwest region. The Robert Wood Johnson Foundation awarded $250,000 with matching dollars from community partners committed to improving the quality of long term care, as follows:
- The Vetter Foundation
- Methodist Hospital Foundation
- The Gilbert M. and Martha H. Hitchcock Foundation
- Nebraska Health Care Association
- Vetter Health Services
- NYE Senior Living
- Tabitha Health Care Services
- Golden Living
- Blue Cross Blue Shield of Nebraska
- Iowa West Foundation
- UNMC College of Nursing Class of 1960 (in memory of classmate Nancy Schneckloth)

» Platte Valley National Bank Gift
A gift was received from the Platte Valley National Bank of Scottsbluff, Nebraska. Hod Kosman, Chairman, CEO and President, has directed this gift to the UNMC College of Nursing West Nebraska Division Building Renovation Fund. This gift followed UNMC’s $600,000 renovation of the Scottsbluff facility for the West Nebraska Division. Mr. Kosman’s gift is directed toward on-going improvements of the space and equipment.

West Nebraska Division acquired a brand new sign that is now a vibrant addition to the Scottsbluff landscape.

» Zada E. Shane Estate Gift
A gift to the UNMC College of Nursing was received from the estate of Zada E. Shane, a 1948 graduate of the College of Nursing. Zada died on March 30, 2009 at the age of 85.

» Verlynn R. Anderson established the College of Nursing Norfolk Division Excellence Fund.
A gift from Verlynn Anderson, a 1960 College of Nursing alumna, established this expendable fund to benefit and support the Northern Division in Norfolk, Nebraska. The gift was made in honor of the College of Nursing Class of 1960 and in memory of classmate Nancy Schneckloth.

♦ FUTURE ENDOWED GIFTS

» James R. and Patricia E. Dolan Scholarship Fund
UNMC alumni James R. Dolan (COM Class of 1963) and Patricia E. Dolan (College of Nursing Class of 1963) established this scholarship fund through their estate, which will provide scholarships to students in both the College of Medicine and the College of Nursing. Patricia Dolan was raised in Lincoln, Nebraska, where her father was a professor at UNL in agricultural studies. Dr. Dolan is a retired Radiologic Oncologist. The Dolan’s have lived near Kalamazoo, Michigan for 35 years.

» M. Pearle and Glenn Lahaye Nursing Scholarship Fund
M. Pearle Lahaye, a resident of Minton, Nebraska, established an endowed scholarship fund through a planned gift in her name and that of her late husband, Glenn. The fund will provide nursing scholarships to graduates of Nebraska high schools west of highway 281, with preference given to candidates from Sheridan, Cherry, Keya, Paha and Kearney counties.

♦ OTHER DEVELOPMENT ACTIVITIES

Several Existing funds have been increased, including the Edna Ittner Young Women Nursing Scholarship Fund, Edward and Lida E. Robinson Memorial Scholarship Fund, G. Robert Muchemore Nursing Scholarship Fund, the Class of 1965 Esther Sock Dworak Fund, Bernice Harris Nursing Awards Fund, Max and Raynette Raines College of Nursing Scholarship Subfund, the Nursing Fund for Excellence, and the UNMC College of Nursing History Room Fund.

An outpouring of generosity from donors honored the memory of alumni and friends of the College. Memorial gifts were received in honor of Nancy Marie Schneckloth, Zdenka Louise Paone, Elizabeth Kentopp, Carol M. Wilson, Robert J. Martina, Nathaniel Charles Scott, and Cleveland “Ira” Pitkin and Georgia Pitkin, parents of Steve Pitkin, Assistant Dean of the College of Nursing, Kearney Division.
The Carol M. Wilson Endowed Chair in Nursing was named in honor of Carol M. Wilson, RN, BA, BSN, MA (1925-2007). Ms. Wilson was a longtime director of nursing at the former University Hospital, now part of The Nebraska Medical Center. She served nearly 40 years in the role then later in her career as assistant director for health services administration. She retired in 1992. This Endowed Chair in Nursing recognizes the achievements of a nurse scientist and senior leader in nursing whose work improves health systems and the organization and delivery of nursing care.

Consultants, visiting scholars, and other dignitaries addressed numerous cutting edge teaching, research, and practice issues, as follows:

DISTINGUISHED VISITORS

August 2008 – Daniel J. Pesut, PhD, RN, PHMH, CNS-BC, FAAN, Associate Dean at Indiana University School of Nursing, Center for Academic Affairs and Graduate Programs presented the first annual Audrey Solberg Smith Distinguished Lecture. Dr. Pesut presented “Future Forces Affecting Nursing Education: Implications for 21st Century Teaching and Learning.” The Audrey Solberg Smith Distinguished Lecture was endowed by Audrey Smith to support, salute and encourage extraordinary achievement in teaching. Mrs. Smith is an alumna of the College (1947 & 1965) (Photo: Dr. Pesut is pictured with Dean Tilden.)

August 2008 – Maribeth Moran, MSN, RN, CPN, CNE, Associate Professor at the University of Oklahoma, College of Nursing provided a two-day workshop on the development and evaluation of test items to enhance students’ critical thinking.

September 2008 – Major General Kimberly Siniscalchi received the UNMC College of Nursing Alumni Association Distinguished Alumnus Award at the UNMC Alumni Reunion in September. Maj. Gen. Siniscalchi serves as Deputy Command Surgeon and Command Nurse, Air Force Materiel Command, Wright-Patterson Air Force Base, Dayton, Ohio. She assists the command surgeon in leading the command’s eight community-based medical treatment facilities, which provide combat support for more than 7,000 medical personnel and peace time health care for more than 435,000 beneficiaries. Her leadership experience includes eight years as the Air Force Nurse assigned to the White House Medical Unit, serving Presidents George H. W. Bush and Bill Clinton. She was assigned to Offutt Air Force Base from 1982 to 1988. During this time, she earned her Master of Science degree in nursing from UNMC and worked as a clinical nurse specialist. Siniscalchi was promoted to major general in December 2008, a significant accolade as she skipped the brigadier general ranking and moved right to major general.

April 2009 - Carol Estwing Ferrans, PhD, RN, FAAN, Professor at the University of Illinois at Chicago, College of Nursing was the 20th visiting nurse scholar at the UNMC College of Nursing. Dr. Ferrans, who also is deputy director of the University of Illinois Center for Population Health and Health Disparities, has conducted studies focused on quality of life and disparities in health care for 20 years. She is funded by the National Institutes of Health.

April 2009 - Carol Durham, RN, MSN, EdD, Clinical Associate Professor and Director, Clinical Education & Resource Center, School of Nursing, The University of North Carolina at Chapel Hill presented “Meeting Student Learning Outcomes Using Simulation” for nursing faculty.

June 2009 - Helen Connors, RN, PhD, Dr PS (Hon), FAAN, Associate Dean, Integrated Technologies, Executive Director of the University of Kansas Center for Health Informatics, presented “Creating an e-Learning Environment.” Dr. Connors has strived to expand the use of advanced information technologies for education and practice, to establish policy for telecommunications and telehealth, and to promote the image of nursing nationally and internationally.
APPENDIX A
FACULTY & STAFF RECOGNITION HONORS AND AWARDS

Ada M. Lindsey Professional Service Award
Rita Antonson

Albright College Distinguished Alumnus Award from Albright College in Reading, Pennsylvania
Susan Beidler

AJN Book of the Year Award “Medical-Surgical Nursing: Clinical Management for Positive Outcomes”
Joyce Black

Appointments (New)
Marlene Cohen – Kenneth E. Morehead Endowed Chair in Nursing (eff. 10/1/08) and Associate Dean for Research (eff 1/1/09)
Rudy Garcia – Assistant Dean for Student Services (eff. 1/1/09)
Diane Brage Hudson – Acting Assistant Dean, Lincoln Division (eff. 8/1/08)
Sarah Thompson – Niedfelt Professor (eff. 9/2/08)

Cancer Nursing’s 2008 Annual Research Award for their article, “Bone Mineral Density and Bone Turnover in Postmenopausal Women Treated for Breast Cancer.”
Nancy Waltman, Carol Ott, Jan Twiss, Gloria Gross, and Ada Lindsey

Chancellor’s Silver U Award
May, 2009 Jerry Schledewitz & Linda Dobson
March, 2009 Nancy Stuart
January, 2009 Connie Miller
November, 2008 Jami Fulwider
September, 2008 Patrick Rejda
July, 2008 Alison White

Donna Westmoreland Excellence in Faculty Mentoring Award
Bernice Yates

Emeritus Faculty Status Received
Carol Ott (9/16/08)
Janice Rustia (9/1/08)

Frances Payne Bolton School of Nursing Alumni Award for Excellence
Connie Visovsky

Kathryn Sandahl Philp Creativity and Innovation Award
Leeza Moyer

March of Dimes 2008 Excellence in Nursing Award
Jan Twiss

Midwest Nursing Research Society Lifetime Achievement Award (2009)
Virginia Tilden

Midwest Nursing Research Society Senior Scientist Award (2009)
Ann Berger
Sarah Thompson
Lani Zimmerman

Nebraska Nurses Association 2008 Outstanding Nurse Educator Award
Christie Campbell-Grossman

Oncology Nursing Society 2009 Excellence in Writing Award for Quantitative Nursing Research
Karen Schumacher

Pennie Z. Davis Faculty Research Award
Bernice Yates

Staff Excellence Award
Diane Feldman

The Dean’s Excellence in Teaching Award
Lissa Clark

The Rosalee C. Yeaworth Excellence in Teaching Award
Cindy Seidl

UNMC College of Nursing Making a Difference Recognition
Lori Cooley (February and March, 2009)
Mary Wendl (April, 2009)

UNMC College of Nursing Promotions
Janet Cuddigan – to Associate Professor with Tenure
Louise LaFramboise – to Associate Professor with Tenure

UNMC College of Nursing Alumni Association Distinguished Alumnus Award
Major General Kimberly Siniscalchi (Class of 1988)

UNMC Graduate Faculty Status
Teresa Barry Claudia Chaperon
Marlene Cohen Barb Fletcher
Rudy Garcia Pam Jones
Michael Rice
### APPENDIX B
**STUDENT RECOGNITION HONORS AND AWARDS**

#### College of Nursing, Student Research Awards

<table>
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<tr>
<th>Award Description</th>
<th>Fall '08</th>
<th>Spring '09</th>
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<tr>
<td>Dean's Award for Excellence in a Master's Student Poster Presentation</td>
<td>Heidi Richardson</td>
<td>LaTasha Berks</td>
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<td>College of Nursing Alumni Association Rena E. Boyle Award for Excellence in Clinical Nursing Research</td>
<td>Janelle Schroeder Robert Flynn</td>
<td>Jennifer Dick Andrea Rabe</td>
</tr>
<tr>
<td>Muriel Munchrath Gamma Pi Chapter-at-Large, Sigma Theta Tau Award for Excellence in a Nursing Research Presentation</td>
<td>Brandi Babcock Karin Ashley</td>
<td>Kimberly Rines</td>
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<tr>
<td>Dean's Award for Excellence in an Oral Presentation</td>
<td>Jessica Sawyer</td>
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<tr>
<td>Dean's Award for Excellence in a Poster Presentation</td>
<td>Monica McDonald</td>
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</table>

#### Honors and Awards

- **March of Dimes Student Nurse Excellence Award**
  - Miranda Brannon, Undergraduate Student

- **Midwest Nursing Research Society, Outstanding Masters Degree Student Poster Award – Honorable Mention**
  - Heather Treat Marunda

- **Nebraska Student Nurses Association Community Service Award for Costa Rica Trip**
  - Scottsbluff Students: Andrew Miller, David Hutcheson, Jordan Colwell, Greg Taylor, Hayley Anderson, Nichole Fitzke, Heather Steele, Sheila House & Linda Bull (Advisor)

- **UNMC’s “I Love UNMC” Contest – Awarded First Place for their video, “I Love UNMC [remix]”**
  - Scottsbluff Students: David Hutcheson, Andrew Miller, Tiann Allison & Ijeoma Anukam
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<th>RANK</th>
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<th>NUMBER TENURED</th>
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Tilden and Bataillon are included in the CBH section; Yurkovich is included in the AHI section; Hertzog is included in the Lincoln section. Nurse Specialists are not technically considered faculty, but they have been included in this table because they teach. Faculty ranks are as of 6/30/09. *Licensed APRN in the State of Nebraska or Iowa.
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# APPENDIX D
## FACULTY DEMOGRAPHICS

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## APPENDIX D
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<td>MS</td>
<td>---</td>
<td>No</td>
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<tr>
<td>SUEPER Mary</td>
<td>Omaha</td>
<td>FHS</td>
<td>.80 AY</td>
<td>Instructor</td>
<td>No</td>
<td>MSN</td>
<td>APRN-NP RNC Certification as a Women’s Healthcare Nurse Practitioner</td>
<td>No</td>
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<tr>
<td>SWANSON Heather</td>
<td>Kearney</td>
<td>---</td>
<td>.80 AY</td>
<td>Instructor</td>
<td>No</td>
<td>MSN</td>
<td>APRN-CNM Certified Nurse Midwife</td>
<td>No</td>
</tr>
<tr>
<td>THOMPSON Cheryl</td>
<td>Omaha</td>
<td>FHS</td>
<td>1.0 FY</td>
<td>Associate Professor</td>
<td>No</td>
<td>PhD</td>
<td>---</td>
<td>Yes (effective 10/2001)</td>
</tr>
<tr>
<td>THOMPSON Sarah</td>
<td>Omaha</td>
<td>CBH</td>
<td>1.0 FY</td>
<td>Professor</td>
<td>Yes</td>
<td>PhD</td>
<td>---</td>
<td>Yes (effective 3/2007)</td>
</tr>
<tr>
<td>TILDEN Virginia</td>
<td>Omaha</td>
<td>CBH</td>
<td>1.0 FY</td>
<td>Professor</td>
<td>Yes</td>
<td>DNSc (FAAN)</td>
<td>---</td>
<td>Yes (effective 10/2003)</td>
</tr>
<tr>
<td>TWISS Janice</td>
<td>Omaha</td>
<td>FHS</td>
<td>1.0 FY</td>
<td>Associate Professor</td>
<td>Yes</td>
<td>PhD</td>
<td>APRN-NP NCC Certified in Obstetric, Gynecologic &amp; Neonatal Nursing Specialties</td>
<td>Yes (effective 5/1991)</td>
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<tr>
<td>TYSER Kathy</td>
<td>Omaha</td>
<td>AHI</td>
<td>1.0 FY</td>
<td>Instructor</td>
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<td>MS</td>
<td>---</td>
<td>No</td>
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<tr>
<td>VISOVSKY Connie</td>
<td>Omaha</td>
<td>AHI</td>
<td>1.0 FY</td>
<td>Associate Professor</td>
<td>No</td>
<td>PhD</td>
<td>APRN-NP Certified Acute Care Nurse Practitioner</td>
<td>Yes (effective 4/2006)</td>
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<tr>
<td>WAIBEL-RYCEK Denise</td>
<td>Kearney</td>
<td>---</td>
<td>1.0 AY</td>
<td>Instructor</td>
<td>No</td>
<td>MSN</td>
<td>---</td>
<td>No</td>
</tr>
<tr>
<td>WALKER Susan Noble</td>
<td>Omaha</td>
<td>CBH</td>
<td>.05 AY</td>
<td>Professor</td>
<td>No</td>
<td>EdD (FAAN)</td>
<td>---</td>
<td>Yes (effective 7/1990)</td>
</tr>
<tr>
<td>WALTMAN Nancy</td>
<td>Lincoln</td>
<td>---</td>
<td>1.0 FY</td>
<td>Associate Professor</td>
<td>Yes</td>
<td>PhD</td>
<td>APRN-NP ANCC Certified Nurse Practitioner</td>
<td>Yes (effective 1/1991)</td>
</tr>
<tr>
<td>WEBER Rita</td>
<td>Kearney</td>
<td>---</td>
<td>.65 AY</td>
<td>Instructor</td>
<td>No</td>
<td>MS</td>
<td>---</td>
<td>No</td>
</tr>
</tbody>
</table>
## APPENDIX D
### FACULTY DEMOGRAPHICS

<table>
<thead>
<tr>
<th>NAME</th>
<th>DIV.</th>
<th>DEPT.</th>
<th>FTE</th>
<th>RANK</th>
<th>TENURE</th>
<th>HIGHEST DEGREE --- (FELLOW)</th>
<th>CERTIFIED FOR ADVANCED PRACTICE</th>
<th>GRAD. FACULTY</th>
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</thead>
<tbody>
<tr>
<td>WELLS Wendy</td>
<td>West Nebraska</td>
<td>---</td>
<td>1.0 AY</td>
<td>Instructor</td>
<td>No</td>
<td>MSN</td>
<td>Red Cross Certified HIV/AIDS Instructor HIV Pre/Post Test Counselor Certified</td>
<td>No</td>
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<tr>
<td>WERTZ Katie</td>
<td>Lincoln</td>
<td>---</td>
<td>.60 AY</td>
<td>Instructor</td>
<td>No</td>
<td>MSN</td>
<td>APRN-NP</td>
<td>No</td>
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<tr>
<td>WESSEL Kristen Bryan</td>
<td>Omaha FHS</td>
<td>1.0 AY 1.0 Sum 09</td>
<td>Instructor</td>
<td>No</td>
<td>MSN</td>
<td>---</td>
<td>No</td>
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</tr>
<tr>
<td>WHITE Alison</td>
<td>Omaha AHI</td>
<td>1.0 AY</td>
<td>Instructor</td>
<td>No</td>
<td>MSN</td>
<td>APRN-NP</td>
<td>No</td>
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<tr>
<td>WIELGUS Kimberly</td>
<td>Omaha FHS</td>
<td>.30 AY</td>
<td>Assistant Professor</td>
<td>No</td>
<td>PhD</td>
<td>APRN-NP ANCC Certified Adult Nurse Practitioner</td>
<td>Yes Temporary Status</td>
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<tr>
<td>WIGGINS Shirley</td>
<td>Lincoln</td>
<td>---</td>
<td>1.0 FY</td>
<td>Assistant Professor</td>
<td>Yes</td>
<td>PhD</td>
<td>---</td>
<td>Yes (effective 1/2007)</td>
</tr>
<tr>
<td>WILHELM Sue</td>
<td>West Nebraska Assistant Dean – West Nebraska Division</td>
<td>---</td>
<td>1.0 FY</td>
<td>Assistant Professor</td>
<td>No</td>
<td>PhD</td>
<td>Lamaze International Certified Childbirth Educator NCC Certification for In-Patient Obstetrics</td>
<td>Yes (effective 5/2005)</td>
</tr>
<tr>
<td>WILSON Peggy</td>
<td>Omaha FHS</td>
<td>1.0 FY</td>
<td>Associate Professor</td>
<td>No</td>
<td>PhD</td>
<td>National Certification Board of Pediatric Nurse Practitioners &amp; Nurses Pediatric Nurse Practitioner</td>
<td>Yes (effective 11/1995)</td>
<td></td>
</tr>
<tr>
<td>VATES Bernice</td>
<td>Omaha AHI</td>
<td>1.0 FY</td>
<td>Associate Professor</td>
<td>No</td>
<td>PhD</td>
<td>---</td>
<td>Yes (effective 11/1994)</td>
<td></td>
</tr>
<tr>
<td>YUKOVICH Justin</td>
<td>Omaha NNRC</td>
<td>1.0 FY</td>
<td>Instructor</td>
<td>No</td>
<td>MA</td>
<td>---</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>ZIMMERMAN Lani</td>
<td>Lincoln</td>
<td>---</td>
<td>1.0 FY</td>
<td>Professor</td>
<td>Yes</td>
<td>PhD</td>
<td>---</td>
<td>Yes (effective 12/1985)</td>
</tr>
</tbody>
</table>

Notes:
- Summer 2008 (Sum 08) reflects the dates of July 7 – August 31, 2008 (Accelerated Program)
- Summer 2009 (Sum 09) reflects the dates of May 11 – July 3, 2009 (Accelerated Program)
- Summer 2008 Externships are listed as Sum 08 Externship (dates range from June – July 2008 depending on course)
- Summer 2009 Externships are listed as Sum 09 Externship (dates range from May 18 – August 7, 2009 depending on course)
- Academic Year (AY) for 2008-2009: August 18, 2008 through May 15, 2009
- Fiscal Year (FY) for 2008-2009: July 1, 2008 through June 30, 2009
APPENDIX E
RESEARCH GRANTS FUNDED FOR FISCAL YEAR 2008-2009


Barnason, S. (P.I.) CON Boost Award, Older Adults’ Perceptions of the Early Recovery Period After a Cardiac Event. 9/1/08 – 12/31/08: $480.

Berger, A. (P.I.) Grem, J., UNMC Eppley Cancer Center Translational/Collaborative Research Award, Patterns and Relationships of Fatigue and Other Factors During Chemotherapy for Colorectal Cancer. 1/1/06 – 12/31/06: $44,666. No cost extension to 6/30/09.


Chaperon, C. (P.I.) Rasmussen, N. Univ. of Iowa GNIRC, Blood Pressure Rhythm Pre-Intervention Study in VCD-induced Perimenopausal Mice. 9/1/07 – 3/31/10: $15,000.

Cohen, M. (P.I.) University of Texas, MD Anderson Cancer Center (Prime Award National Institutes of Health 5R01CA122292-03; Bruera, E, PI), Parenteral Hydration in Advanced Cancer Patients: A Randomized Controlled Trial. 10/01/08 – 7/31/09: $9,752 directs + $4,730 = $14,482.

Cohen, M. (P.I.) University of Texas, MD Anderson Cancer Center (Prime Award National Institutes of Health 5R01NR010162-03; Bruera, E, PI), Methylphenidate for Fatigue in Advanced Cancer Patients Symptom. 10/31/08 – 6/30/09: $18,038 directs + $8,748 = $26,786.

Cohen, M. (P.I.) University of Texas, MD Anderson Cancer Center (Prime Award American Cancer Society PEP-08-272-01-PC1; Zhukovsky, D, PI), Symptom Profiles in English and Spanish-Speaking Children. 8/31/08 – 8/30/09: $7,108 directs + $1,422 F&A = $8,530; 8/31/10 – 8/31/11: $7,317 directs + $1,463 F&A = $8,780.

Cuddigan, J. (P.I.) National Pressure Ulcer Advisory Panel, Pressure Ulcer Treatment Guidelines Revision. 7/1/07 – 9/30/09: $37,000. No cost extension to 12/31/09.

Filipi, M. (P.I.) MARS Foundation, Impact of Structured Weight Resistance Training on Balance in MS Patients. 7/1/07 – 6/30/10: $100,000.

Fletcher, B. (P.I.) Lydiatt, W., Schumacher, K., Hertzog, M., Yorkston, K., Eadie, T. College of Nursing Dean’s Cancer Research Initiative, Communicative Participation After Head And Neck Cancer Treatment: Effects On Survivors And Their Family Caregivers. 8/1/08 – 7/31/09: $20,025.

Head, B. (P.I.) Univ. of Iowa Gerontological Nursing Interventions Research Center, Mentoring Grant in Gerontological Training. 9/1/07 – 8/31/08: $2,500. No cost extension to 8/31/09.
Kaiser, M. (P.I.) Kaiser, K., Barry, T., Agrawal, S. College of Nursing Research Fund: Becoming a Mother: Healthy Effects of Life Transition in Pregnant Low Income Women. 11/2/07 – 11/1/08: $5,000.


8/1/06 - 5/31/07: $349,357 direct + $156,247 F&A = $505,604
6/1/07 - 5/31/08: $405,596 direct + $167,990 F&A = $573,586
6/1/08 - 5/31/09: $382,112 direct + $158,753 F&A = $540,865
6/1/09 – 5/31/10: $386,443 direct + $166,081 F&A = $552,524
6/1/10 - 5/31/11: $151,217 direct + $63,350 F&A = $214,567


9/15/05 – 9/14/06: $73,577 dir + $5,887 F&A = $79,464
9/15/06 – 9/14/07: $44,516 dir + $3,561 F&A = $48,077
9/15/07 – 9/14/08: $56,973 dir + $4,558 F&A = $61,531
9/15/08 – 9/14/09: $63,000 dir + $5,064 F&A = $68,364


Schumacher, K. (P.I.) Sub-award Agreement with University of California, San Francisco (Prime Award National Institutes of Health, National Cancer Institute R01 CA116423; Miaskowski, C, PI), Improving Cancer Pain Management Through Self Care. 4/1/08 – 7/31/12:
4/1/08 – 7/31/08: $11,916 direct + $5,601 F&A = $17,517
8/1/08 – 7/31/09: $63,194 direct + $29,701 F&A = $92,895
8/1/09 – 7/31/10: $66,293 direct + $31,158 F&A = $97,451
8/1/10 – 7/31/11: $69,545 direct + $32,686 F&A = $102,231
8/1/11 – 7/31/12: $46,375 direct + $21,796 F&A = $68,171

Seo, Y. (P.I.) LaFramboise, L., Dumitru, I. College of Nursing Research Fund, Factors Related To Disability in Activities of Daily Living in Persons with Heart Failure. 11/2/07 – 11/1/08: $5,000. No cost extension to 1/1/09.

Thompson, S. (P.I.) Tilden, V., Wan, T., Petroski, G., Scott-Cawiezal, J., National Institutes of Health, National Institute of Nursing Research R01 Grant, The Impact of Quality End-of-Life Care in Nursing Homes. 7 R01 NR009547-02, 12/15/06 - 11/30/10:
11/1/06 - 5/31/07: $243,215 direct + $114,313 F&A = $357,528
6/1/07 - 5/31/08: $268,415 direct + $112,408 F&A = $380,823
6/1/08 - 5/31/09: $264,728 direct + $96,973 F&A = $361,701
6/1/09 – 5/31/10: $233,563 direct + $81,502 F&A = $315,065
6/1/10 – 11/30/10: $126,090 direct + $44,701 F&A = $170,791


Wilhelm, S. (P.I.) Community Healthcare Foundation, Motivational Interviewing to Promote Sustained Breastfeeding: Hispanic Mothers. 7/1/08 – 6/30/09: $3,000.

Wilhelm, S. (P.I.) Regional West Foundation, Motivational Interviewing to Promote Sustained Breastfeeding: Hispanic Mothers. 10/1/08 – 9/30/09: $5,638.


Zimmerman, L. (P.I.) College of Nursing Boost Award, Early Recovery Telehealth Intervention for Women After Cardiac Surgery. 10/6/08: $400.

**Research Grants - Graduate Students**


**Educational/Special Projects Grants Funded For Fiscal Year 2008-2009**

Barry, T. (P.D.) U.S. Dept of Health & Human Services, Nursing Education Practice and Retention Grant, CFDA 93.359, Reducing Disparities in Type 2 Diabetes Care Through a State-Wide Network of Nursing Centers. 6 D11HP08312-01-01, 7/1/07 – 6/30/12: $1,619,208:
- 7/1/07 – 6/30/08: $278,768 direct + $22,301 F & A = $301,069
- 7/1/08 – 6/30/09: $288,223 direct + $23,058 F & A = $311,281
- 7/1/09 – 6/30/10: $305,321 direct + $24,426 F & A = $329,747
- 7/1/10 – 6/30/11: $314,581 direct + $25,166 F & A = $339,747
- 7/1/11 – 6/30/12: $312,374 direct + $24,990 F & A = $337,364


Grigsby, K. (P.D.) Ellermeier, M., Stuart, N. College of Nursing Education Fund, Coaching Undergraduate Students to Academic Success. 10/10/08 – 11/9/09: $4,278.
Kaiser, K. (P.D.) Lancaster County Medical Society, Medicaid Enrollment Center Contract. 7/1/08 – 6/30/09: $91,388.

LaFramboise, L. (P.D.) Miller, C., Jensen, J. University of No Carolina at Chapel Hill, QSEN Project – Pilot School Learning Collaborative. 7/15/07 – 9/30/08: $25,000. No cost extension to 6/30/09.

Megel, M. (P.D.) Black, J., Clark, L., Carstens, P., Agrawal, S. College of Nursing Education Fund, Decreasing Anxiety in Nursing Students Through the Use of SimBaby Minikin™. 11/1/06 – 11/1/08: $4,569.

Miller, C. (P.D.) LaFramboise, L., Nieveen, J. College of Nursing Education Fund, Student Learning Outcomes after Integration of Quality and Safety Education Competencies into the Undergraduate Nursing Curriculum: A Pilot Study. 4/14/08 – 4/13/09: $3,300.


Thompson, C. (P.D.) Farris, N. College of Nursing Education Fund, Second Life an Adjunct to Community Health Nursing Education: A Demonstration and Feasibility Project. 11/20/08 – 11/19/09: $2,600.

Visovsky, C. (P.D.) U.S. Dept of Health and Human Services, Professional Nurse Traineeship, 2 A10 HP 00056-09-00, Year 33, 07/01/08 - 06/30/09: $91,900.
APPENDIX F
PUBLICATIONS* FOR FISCAL YEAR 2008-2009

*Bold type demotes current College of Nursing faculty and/or staff members.

Professional Journals – 2008

BARNASON, SUE

BERGER, ANN

BUCHEANAN, LYNNE

COHEN, MARLENE


DUNCAN, KATHLEEN

GROSS, GLORIA


THOMPSON, SARAH

**TWISS, JANICE**

**VISOSKY, CONNIE**

**WALTMAN, NANCY**

**WIELGUS, KIMBERLY**

**WILHELM, SUE**

**ZIMMERMAN, LANI**

**Professional Journals – 2009**

**BALAS, MICHELE**

**BARRY, TERESA**

**BERSERG, ANN**
CAMPBELL-GROSSMAN, CHRISTIE


CHAMBERLAIN, JULIE

COHEN, MARLENE


CRAMER, MARY

CUDDIGAN, JANET

DUNCAN, KATHLEEN


FLETCHER, BARBARA SWORE


GRIGSBY, KAREN

GROSS, GLORIA


HERTZOG, MELODY


**MEGEL, MARY**


**POZEHL, BUNNY**


**PULLEN, CAROL**


**RICE, MICHAEL**


**RODEHORST-WEBER, KIM**


**SCHMADERER, MYRA**

SCHUMACHER, KAREN


SITTNER, BARBARA


THOMPSON, CHERYL


THOMPSON, SARAH


TWISS, JANICE


VISOVSKY, CONNIE

WALTMAN, NANCY


WILHELM, SUE


YATES, BERNICE


ZIMMERMAN, LANI

Professional Journals – In Press

BARNASON, SUE


**BARRY, TERESA**


**BERGER, ANN**


**BLACK, JOYCE**


**CAMPBELL-GROSSMAN, CHRISTIE**


**CHAMBERLAIN, JULIE**


**COHEN, MARLENE**


Cuddigan, Janet

Duncan, Kathleen

Gross, Gloria

Hertzog, Melody

Houfek, Julia

Hudson, Diane Brage

Hulme, Polly

Jones, Pam

Kaiser, Katherine

KAISER, MARGARET


KEATING-LEFLER, REBECCA


MEGEL, MARY

MILLER, CONNIE


NELSON, AUDREY

NIEVEEN, JANET


POZEHL, BUNNY


RICE, MICHAEL
Records, K., & Rice, M.J. (in press). Lifetime physical and sexual abuse and the risk for depression symptoms in the first 8 months after birth. Accepted by the *Journal of Psychosomatic Obstetrics and Gynecology.*

RODEHORST-WEBER, KIM

SCHMADERER, MYRA

SCHULZ, PAULA

SITTNER, BARBARA

THOMPSON, CHERYL

THOMPSON, SARAH

TILDEN, VIRGINIA

TWISS, JANICE

VISOVSKY, CONNIE

WALTMAN, NANCY

WIGGINS, SHIRLEY

WILHELM, SUE

WILSON, MARGARET

**YATES, BERNICE**


**ZIMMERMAN, LANI**


