Dear Friends,

It gives me great pleasure to present the UNMC College of Nursing’s 2010-2011 Annual Report. The Report chronicles the College’s activities and accomplishments this year. In doing so, it helps us – and you – gauge the degree of our success in serving Nebraska with premiere nursing education programs, innovative research, and the highest quality patient care.

2010-2011 has been a remarkable year for the College. Highlights include:

- **Full operation of the College’s Northern Division.** An inaugural class of 32 students entered fall 2010 into a new, $12 million donor-funded nursing education facility that accommodates both the UNMC College of Nursing and the Northeast Community College nursing program. This partnership between two state higher education systems was recognized nationally with an *Exemplary Initiatives Award* from the National Council of Instructional Administrators at its April, 2011 convention in Florida. The partnership’s project, titled “Solving Rural Nebraska’s Critical Nursing Shortage,” won the award in the workforce category competition.

- **Dedication and occupancy of the new Center for Nursing Science.** The Center for Nursing Science is a four-level, $14 million education and research facility adjacent to the College on the Omaha campus. This LEED-certified building expands the College’s space by 60%. Features of this state-of-the-art facility include five classrooms, two large health assessment labs, a suite of six simulation rooms, student computing and study rooms, an electronic medical records lab, multiple conference rooms, research team rooms, faculty and staff offices, and a large reception atrium.

- **A record number of education and training grants.** Ten funded education and training grants were simultaneously underway this year for a total of over $6 million extramural dollars (total multi-year awards) for educational programs. These innovative programs attract students and new faculty, and they address critical workforce shortages for the state. For example, six of the programs target shortages in psychiatric behavioral health, geriatric nursing, executive leadership, and nursing faculty.

- **Growth in research.** The College was awarded $3.8 million total annual dollars for research and educational/special projects in 2010-2011, an increase of 16% from 2009-2010. In NIH funding for research, the College ranked 27th of 80 U.S. schools of nursing that received NIH funding since 2006. In 2009-2010, the College ranked 27th of 77 schools across the nation. During the year, faculty submitted 20 external research grant applications, and published 54 journal articles and book chapters in 2010 and 19 in the first half of 2011, with an additional 41 in press.

- **New HRSA-funded Mobile Nurse Managed Clinic.** With $300,000 in funding from HRSA, the College launched a new, 38-foot, custom-built van that provides a rural clinical rotation site for students enrolled in the geriatric nurse practitioner program.
Geriatric nurse practitioner faculty travel with the mobile clinic to outstate Nebraska in order to fill the critical need for comprehensive geriatric assessments for frail older adults in rural areas. They work with local physicians and long-term care facilities for referrals and to coordinate services with local providers. Students traveling with the faculty have the valuable training opportunity of working directly with rural citizens.

- **Approval of the Board of Regents of the College’s proposed new doctoral program: the Doctor of Nursing Practice.** To address urgent needs of Nebraska for more advanced practice nurses who are dually prepared to improve the quality and safety of health systems, the College sought approval this year to begin a DNP program. After a strong endorsement of the proposed program by an outside panel of reviewers, the College submitted the proposal to the Board of Regents which approved the plan in January, 2011. The College is on track to admit the first DNP class in fall, 2011.

- **Full implementation in the teaching mission of advanced technology (Adobe Connect).** Use of advanced interactive technology (Adobe Connect) has increased 300%. The technology provides same-time teaching, web-conferencing, and clinical supervision wherever students are located so that faculty-student interaction is dynamic and learner-centered. In the Robert Wood Johnson Foundation funded program *Midwest Geriatric Nursing Quality Improvement Project*, 147 RN’s from long term care facilities across Nebraska, Iowa, and Kansas attended geriatric nursing classes “live” using Adobe Connect.

- **Implementation of the new, concept-based baccalaureate curriculum at all five divisions of the College.** After two years of curriculum redesign based on the Carnegie Foundation report, *Educating Nurses: A Call for Radical Transformation*, the new BSN program began this year. It is a four semester upper division major that emphasizes clinical reasoning, quality and safety system redesign, and interprofessional education.

- **Implementation of the Dedicated Education Unit (DEU) program.** The DEU was implemented on four hospital units in two Magnet hospitals. The DEU is a new nation-wide approach to increasing the direct involvement of hospital nursing staff in the clinical teaching mission. This year, 90 BSN students experienced clinical rotations on DEU units. These students and their staff instructors reported high satisfaction with the DEU model. New agreements have been signed to begin next year at four additional hospitals in greater Nebraska.

- **Graduate enrollment increased, especially in new programs.** New MSN pathways have expanded enrollment. For example, enrollment increased 170% in the MSN psychiatric/mental health nursing program, due in large part to an innovative HRSA-funded training grant. Even more important than the absolute increase in number of students being trained for this particular workforce shortage area in Nebraska is the distribution of students across the state (see PIPN distribution map later in this report). Students at a distance directly engage with faculty in face-to-face teaching and learning via Adobe Connect. As well, having students based
in rural areas of the state means that patients being served are increasingly rural. In 2009-2010, 52% of “training cases” (patients seen by students under supervision) lived in rural and medically underserved areas as compared to 64% in 2010-2011. The national board pass rate of graduates of this program is 100%.

- **MSN program ranked in top 8% in the country.** *US News & World Report* released updated rankings of MSN programs in the country and once again the CON’s master’s program ranked in the top 8% (ranked 36th of 467 programs) in this reputation-based survey.

- **The College’s role in NU’s Campaign for Nebraska, Unlimited Possibilities, remains strong.** Despite continuing challenges in the economy, gifts and pledges to the CON during 2010-2011 totaled $2.5 million. With three years left in the campaign, the CON has now achieved 86% of its $25 million campaign goal.

Thanks to all who’s hard work is reflected in this Annual Report and to you – the reader – for your interest in the College of Nursing. Many of you know of my retirement at the conclusion of this academic year. I step down with much satisfaction over the College’s tremendous growth over the eight years of my deanship, and deep confidence in the continued success of the College as it serves this great state.

My warm regards,

*Ginny*
TABLE OF CONTENTS

1  Letter from the Dean
4  Table of Contents & Appendices List
5  Executive Council Members
5  Mission, Vision & Leadership Philosophy
6  Strategic Plan 2010-2011
7  Development Report
8  Distinguished Visitors

APPENDICES

9  Appendix A: Faculty and staff recognition honors and awards
10 Appendix B: Student recognition honors and awards
11 Appendix C: Faculty for 2010-2011
12 Appendix D: Faculty demographics
21 Appendix E: Research grants funded for fiscal year 2010-2011
24 Appendix F: Publications for fiscal year 2010-2011
34 Appendix F: Primary Integrated Psychiatric Nursing (PIPN) student numbers

END NOTE

35  Tribute to Dean Virginia Tilden

Key Contributors

Virginia Tilden – Editor
Catherine Bevil – Managing Editor
LaDonna Tworek – Editorial Support
Contributors – Pam Bataillon, Marlene Cohen, Janet Cuddigan, Maureen Dawson, Karen Grigsby, Sheila Ryan, Linda Sather, Sarah Thompson, Kathy Wolfe
Executive Council

Virginia Tilden, DNSc, RN, FAAN, Dean
Marlene Cohen, PhD, RN, FAAN
Associate Dean for Research
Sarah Thompson, PhD, RN, FAAN
Associate Dean for Academic Programs
Pam Bataillon, MBA, MSN, RN
Assistant Dean for Administration
Diane Brage Hudson, PhD, RN
Assistant Dean, Lincoln Division
Ruth Macnamara, PhD, RN
Assistant Dean, Northern Division
Steve Pitkin, MN, RN
Assistant Dean, Kearney Division
Interim Assistant Dean, Northern Division
Sue Wilhelm, PhD, RN
Assistant Dean, West Nebraska Division
Mary Cramer, PhD, RN
Department Chair, Community-Based Health
Janet Cuddigan, PhD, RN
Department Chair, Adult Health & Illness
Interim Assistant Dean for Administration
Karen Grigsby, PhD, RN
Department Chair, Families & Health Systems
Ann Berger, PhD, RN, AOCN, FAAN
Director, Doctoral Program
Catherine Bevil, EdD, RN
Director, Continuing Nursing Education & Evaluation
Louise LaFramboise, PhD, RN
Director, Undergraduate Program
Linda Sather, EdD, RN
Interim Director, Morehead Center for Nursing Practice
Maureen Dawson, PhD
Director, Student Services
Kelly McDonald, MHA
Director of Administration and Operations
Christie Campbell-Grossman, PhD, RN
Chair, General Faculty Organization
LaDonna Tworek
Administrative Assistant to the Dean

Mission and Vision of the College of Nursing

The Mission of the College of Nursing is to improve the health of Nebraska through premier nursing education programs, innovative research, the highest quality patient care, and service to underserved populations.

The Vision of the College of Nursing is to be a vital part of a world-renowned health sciences center and to:

- Deliver state of the art nursing education blending traditional learning approaches with emerging learning technologies;
- Offer health care and health systems solutions grounded in leading-edge nursing science;
- Promote health, reduce the burden of illness, and lessen health disparities in Nebraska and beyond.

The mission and vision of the College of Nursing are accomplished through leadership by faculty, staff, and students. The leadership philosophy of the College embraces resiliency, shaping positive change, pro-active thinking, effective partnerships, and risk-taking toward creative possibilities.
A  UNMC WILL BE LEARNING-CENTERED IN EDUCATION
College of Nursing Long Range Plan: Offer high quality, cost-effective educational programs that prepare nurse leaders to shape a preferred health care future.

Goal 1  Offer the Doctorate of Nursing Practice degree.
Goal 2  Transform the RN-BSN program to more efficiently and effectively provide a career pathway for RNs.

B  INCREASE PROMINENCE AS A RESEARCH HEALTH SCIENCES CENTER
College of Nursing Long Range Plan: Achieve and sustain a pervasive culture of research and scholarship throughout the College of Nursing.

Goal 1  Build interdisciplinary teams in translational research that focus on evaluating care outcomes and promoting evidence based practice with particular emphasis on innovative delivery of interventions to rural settings.

C  ADVANCE COMMUNITY/ CAMPUS PARTNERSHIPS FOR HEALTH
College of Nursing Long Range Plan: Reduce health disparities in Nebraska and the region through faculty practices and community partnerships that focus on health promotion and disease prevention, chronic care management, behavioral/mental health services, and other emerging health issues.

Goal 1  Conduct a pilot “Aging in Place Partnership.”
Goal 2  Address health issues of residents of Nebraska and the region by implementing funded nurse consultation.

D  CREATE A CULTURALLY COMPETENT ORGANIZATION
College of Nursing Long Range Plan: Enhance the recruitment, retention, and satisfaction of underrepresented students, faculty, and staff. Be a global leader in international nursing education.

Goal 1  Increase recruitment and retention of under-represented students, especially those who are economically disadvantaged, first generation to matriculate in college, male, or racial-ethnic minority, in order to reflect the diversity of the population of Nebraska.
Goal 2  Increase student involvement in multicultural resources and services offered at UNMC and College of Nursing.
Goal 3  Foster a College environment that increases understanding of Nebraska’s changing immigrant population.

E  ADVANCE BIOMEDICAL TECHNOLOGIES TO IMPROVE HEALTH, DIVERSIFY UNMC REVENUES AND CREATE ECONOMIC GROWTH IN NEBRASKA
College of Nursing Long Range Plan: Advance technologies and information systems to support education, research, practice, and administrative operations of the College.

Goal 1  Develop a virtual learning environment to integrate student classroom and clinical learning and enhance clinical reasoning.
Goal 2  Add value to the work of faculty, staff and students through cost-effective information services with emphases on maximizing the productivity of customers and minimizing costs and complexity.

F  STRENGTHEN EMPLOYEE LOYALTY, SATISFACTION AND WELLNESS
College of Nursing Long Range Plan: Strategically align faculty and staff with the missions of the College of Nursing so as to optimize their role satisfaction, talents, interests, productivity, and loyalty.

Goal 1  Foster a culture of employee engagement that results in a vibrant organization where employees experience satisfaction, creativity, respect, and excitement about their work.
Goal 2  Engage employees in organizational process improvement.

G  POSITION THE COLLEGE OF NURSING TO PROSPER DURING HEALTH CARE REFORM

Goal 1  Systematically review RFAs for health care reform-related training, research, and practice grant opportunities.
Goal 2  Select appropriate RFAs and encourage grant applications by well-matched faculty.
The College of Nursing’s part in NU’s Campaign for Nebraska, Unlimited Possibilities, flourished again this year thanks to tremendous generosity of faculty, alumni and other friends of the College. Despite continuing challenges in the economy, gifts and pledges received during 2010-2011 totaled $2.5 million, greatly exceeded the amount raised the previous year. With three years left in the campaign, the College of Nursing has now achieved 86% of its $25 million campaign goal.

**New Scholarship Funds**

- Ann Malone Berger, PhD & Thomas Berger Nursing Scholarship Fund
- Digital Savvy Nurse Scholarship, Michael R. and Nancy McCarthy
- Timothy Cuddigan & Dr. Janet Cuddigan Nursing Scholarship Fund
- Jim D. and Faye D. Rasmussen College of Nursing Future Faculty Fellowship Fund

**Major Gifts to Existing Scholarship Funds**

- Mary Ann Linder Memorial Nursing Scholarship Fund
- Evelyn McCarty Nursing Scholarship Fund
- Ann Barelman Ross Nursing Scholarship Fund
- Phyllis Morgan Urwiller Nursing Scholarship Fund

**Other Major Gifts**

Pamela Bataillon
Metro Credit Union
The Family of Dorothy H. Olson
Platte Valley Bank
Nebraska Heart Hospital
Edward Quinn, Jr.
Virginia Tilden and John Benson

**Estate Gifts**

- Vella Elsie Stewart Memorial Nursing Scholarship & Fellowship Fund
- Carol M. Wilson Endowed Chair

**Facilities**

Center for Nursing Science Building
Omaha, Nebraska
Dedicated on October 13, 2010

J. Paul and Eleanor McIntosh College of Nursing
Norfolk, Nebraska
Ribbon Cutting & Grand Opening on September 19, 2010
DISTINGUISHED VISITORS

August 2010 – Pamela M. Ironside, PhD, RN, FAAN, ANEF, Associate Professor and Director of the Center for Nursing Education Research at Indiana University. Dr. Ironside was the 3rd Audrey Solberg Smith Distinguished Lecturer. Her presentation was entitled, “Transforming Pedagogies for Clinical Nursing Education: Closing the Academic – Practice Gap.”

October 2010 – Kathleen Potempa, PhD, RN, FAAN, Dean of the University of Michigan School of Nursing and President of the American Association of Colleges of Nursing was the guest speaker at the Grand Opening Ceremony of the Center for Nursing Science (CNS) in Omaha. In her speech, Dr. Potempa praised the dean, the donors and university leaders for their vision for the new building at this time in the College of Nursing’s 93 year history.

March 2011 – L. Dee Fink, PhD, author of “Creating Significant Learning Experiences for College Classrooms: An Integrated Approach to Designing College Courses,” is a Consultant in Higher Education. He advises faculty on how to promote better teaching and learning across campus.

March 2011 – Pamela F. Cipriano, PhD, RN, NEA-BC, FAAN, Distinguished Nurse Scholar-in-Residence at the Institute of Medicine and Research Associate Professor, University of Virginia School of Nursing. Dr. Cipriano was the College of Nursing’s 22nd Visiting Nurse Scholar. Her presentation was entitled, “State of the Science in Transforming Care for Quality, Safety, and Efficiency – the Role of Health Information Technologies.”

April 2011 – Kathryn Lee, RN, PhD, FAAN, Professor and Livingston Chair, Associate Dean of Research, University of California San Francisco School of Nursing. She is also the Director of the Nursing Research Training Program in Symptom Management and active in the Symptom Management Nursing Faculty Group at UCSF School of Nursing and the Sleep Research Society. Dr. Lee’s program of research has focused on women’s health with an emphasis on sleep patterns, circadian rhythms, and fatigue.
APPENDIX A
FACULTY & STAFF RECOGNITION HONORS AND AWARDS

Ada M. Lindsey Professional Service Award
Peggy Pelish

American Academy of Nursing – Inducted as a New Fellow
Joyce Black

American Journal of Nursing Book of the Year Award for 2010 in the Professional Development Category
Kathy Morris who wrote one of the chapters in the 8th edition of Current Issues in Nursing

American Psychiatric Nurses Association Award for Excellence in Education 2010
Michael Rice

Appointments (New)
Liane Connelly – Assistant Dean, Northern Division (effective 6/27/11)
Janet Cuddigan – Interim Assistant Dean for Administration (effective 1/1/11)
Kelly McDonald – Director, Administration and Operations (effective 5/1/11)
Steve Pitkin – Interim Assistant Dean, Northern Division (effective 1/1/11)
Karen Schumacher – Interim Director, Doctor of Nursing Practice (effective 1/31/11)

Chancellor’s Silver U Award
May, 2011  Karen Schledewitz
March, 2011  Jill Reed
January, 2011  Bob Schmida
November, 2010  Missy Ofe Fleck
September, 2010  Jaclyn Smith
July, 2010  Anji Wittman

Distinguished Service Award from the National Gerontological Nursing Association
Barbara McCabe (Emeritus Faculty)

Doctoral Degree
Trina Aguirre (PhD – August 2010)
Sara Goomis (EdD – December 2010)
Lufei Young (PhD – December 2010)
Michelle Brtek Zwiener (DNP – July 2010)

Donna Westmoreland Excellence in Faculty Mentoring Award
Paula Schulz

Emeritus Faculty Status Received
Gloria Gross (effective 5/14/11)
Barbara Head (effective 7/1/10)

International Consortium of MS Centers (CMSC) Robert M. Herndon Award for the 2010 outstanding article in the International Journal of MS Care
Mary Filipi

Kathryn Sandahl Philp Creativity and Innovation Award
Shirley Wiggins

March of Dimes Nebraska Chapter Distinguished Nurse Award
Teresa Barry

March of Dimes Nebraska Chapter Excellence in Nursing Award
Margaret Kaiser
Karen McGivney-Liechti
Shirley Wiggins

Partnership Award from the Eastern Nebraska/Western Iowa Medical Reserve Corps. HEROES

Pennie Z. Davis Faculty Research Award
Michele Balas

Staff Excellence Award
Debbi Lee

The Dean’s Excellence in Teaching Award
Margaret Kaiser

The Rosalee C. Yeaworth Excellence in Teaching Award
Peggy Wilson

UNMC College of Nursing Making a Difference Recognition
Linda Dobson
Heidi Kaschke
Karen Schledewitz

UNMC College of Nursing Promotions and/or Tenure
Christie Campbell-Grossman – to Associate Professor with Tenure (effective 7/1/10)
Polly Hulme – Tenure (effective 7/1/10)
Bunny Pozehl – to Professor (effective 7/1/10)
Nancy Waltman – to Professor (effective 7/1/10)
Bernice Yates – to Professor with Tenure (effective 7/1/10)

UNMC College of Nursing West Nebraska Division Leadership Award of the Month
Amy Herboldsheimer
APPENDIX A (continued)

UNMC Distinguished Scientist Award 2010
Carol Pullen

UNMC Graduate Faculty Status
Suhasini Kotcherlakota (effective 3/11)
Lufei Young (effective 1/11)
Michelle Brtek Zwiener (effective 10/10)

UNMC Years of Service

30 Years
Katherine Kaiser
Marian Marchand

15 Years
Diane Feldman
Alan Wass

20 Years
Julia Houfek
Bunny Pozehl
Jill Thewke

5 Years
Michelle Saucier
John Barrier
Susan Oestmann

10 Years

Lynne Buchanan
Colleen Buescher
Mary Cramer
Janet Cuddigan
Ana Lara-Ramirez

Nancy Meier
Maureen Oberdorfer
Jill Reed
Myra Schmaderer
Cheryl Thompson

University of Nebraska Public Policy Center Wide River TEC
EHRs Curriculum Development Award
Connie Miller
Jami Monico

APPENDIX B
STUDENT RECOGNITION HONORS AND AWARDS

March of Dimes Nebraska Chapter Student Nurse Excellence Award
Crystal Modde – Omaha
Elizabeth Walton – Scottsbluff
Nichole Wiener – Lincoln

Midwest Nursing Research Society, Undergraduate Research Scholars’ Award
Crystal Modde – Omaha

Nebraska State Student Nurses Association (NSSNA) Most Outstanding Community Service Award
College of Nursing Lincoln Chapter of the NSSNA

UNMC College of Nursing WND Leadership Award of the Month
Kelly McClain – Scottsbluff
## APPENDIX C
### FACULTY FOR 2010-2011

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# APPENDIX D
## FACULTY DEMOGRAPHICS

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## APPENDIX D

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### Faculty Demographics

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Notes: Summer 2010 (Sum 10) reflects the dates of July 10 – September 3, 2010 (Accelerated)
Summer 2011 (Sum 11) reflects the dates of May 9 – July 2, 2011 (Accelerated)
Other Summer dates range from May 17 to August 13, 2010 & May 16 to August 12, 2011 (depending on course)
Academic Year (AY) for 2010-2011: August 16, 2010 through May 13, 2011
Fiscal Year (FY) for 2010-2011: July 1, 2010 through June 30, 2011

Selected Abbreviations:
- ANCC – American Nurses Credentialing Center
- NCC – National Certification Corporation
- APRN-NP – Advanced Practice Registered Nurse – Nurse Practitioner
- APRN-CNS – Advanced Practice Registered Nurse – Clinical Nurse Specialist
- APRN-CNM – Advanced Practice Registered Nurse – Certified Nurse Midwife
- PNC – Pediatric Nursing Certification
- AANP – American Academy of Nurse Practitioners
- ACNM – American College of Nurse Midwives
- AAP – American Academy of Pediatrics
- AHA – American Heart Association
- FAAN – Fellow in the American Academy of Nursing
- FAHA – Fellow in the American Heart Association
- FAPWCA – Fellow in the American Professional Wound Care Association
- FCNCE – Fellow in the Center for Nursing Classification & Clinical Effectiveness
- FAANP – Fellow in the American Academy of Nurse Practitioners
- IBCLE – International Board of Lactation Consultant Examiners
APPENDIX E
RESEARCH GRANTS FUNDED FOR FISCAL YEAR 2010-2011

**Buchanan, L.** (P.I.) V.A. Medical Center – Iowa City. *IPA for Improving the Delivery of Smoking Cessation Guidelines in Hospitalized Veterans.* 10/01/09-09/30/10
10/01/09 - 09/30/12: $14,800
10/01/09 - 09/30/11: $14,800

**Cuddigan, J.** (P.I.) National Pressure Ulcer Advisory Panel. *Pressure Ulcer Treatment Guidelines Revision.*
07/01/07 - 09/30/09: $22,000 direct + $0 F&A = $22,000
07/01/07 - 06/30/09: $15,000 direct + $0 F&A = $15,000 (supplement)
01/01/10 - 12/31/10: $26,961 direct + $7,009 F&A = $33,970
01/01/11 - 12/31/11: $23,645 directs + $6,148 F&A = $29,793

**Filipi, M.** (PI) MARS Foundation. *Impact of Structured Weight Resistance Training on Balance in MS Patients.*
07/01/07 - 06/30/08: $50,000
07/01/07 - 06/30/11: $15,000 (supplement)

11/10/10 - 04/30/12: $267,858 direct + $32,142 F&A = $300,000

07/01/09-06/30/10: $250,000 direct + $121,250 F&A = $371,250
08/01/10-07/31/11: $250,000 direct + $121,250 F&A = $371,250.

09/09/10 - 06/30/11: $484,019 direct + $233,451 F&A = $717,470
07/01/11 - 06/30/12: $506,167 direct + $221,042 F&A = $727,209
07/01/12 - 06/30/13: $487,290 direct + $233,899 F&A = $721,189
07/01/13 - 06/30/14: $448,536 direct + $215,298 F&A = $663,834
07/01/14 - 06/30/15: $461,740 direct + $149,754 F&A = $661,470

**Schumacher, K.** (P.I.) Sub-award Agreement with University of California, San Francisco (Prime Award National Institutes of Health, National Cancer Institute (R01); Miaskowski, C, (PI), *Improving Cancer Pain Management Through Self Care.* (CA50435C 4/1/08 – 7/31/12):
04/01/08 - 07/31/08: $11,916 direct + $5,601 F&A = $17,517
08/01/08 - 07/31/09: $63,194 direct + $29,701 F&A = $92,895
08/01/09 - 07/31/10: $66,294 direct + $31,158 F&A = $97,452
08/01/10 - 07/31/11: $68,148 direct + $32,030 F&A = $100,178
08/01/11 - 07/31/12: $46,375 direct + $21,796 F&A = $68,171
**FUNDING FOR 2010-2011 PENDING**


08/04/09 - 05/31/10: $202,020 directs + $97,980 F&A = $300,000
06/01/10 - 05/31/11: $200,000 directs + $97,000 F&A = $297,000

*(Pending) 06/01/11 - 05/31/12: $200,000 directs + $97,000 F&A = $297,000*

06/01/12 - 05/31/13: $200,000 directs + $97,000 F&A = $297,000
06/01/13 - 05/31/14: $200,000 directs + $97,000 F&A = $297,000


08/01/06 - 05/31/07: $349,357 direct + $156,247 F&A = $505,604
06/01/07 - 05/31/08: $405,596 direct + $167,990 F&A = $573,586
06/01/08 - 05/31/09: $382,112 direct + $158,753 F&A = $540,865
06/01/09 – 05/31/10: $386,443 direct + $166,081 F&A = $552,524

*(Pending) 06/01/10 - 05/31/11: $151,217 direct + $63,350 F&A = $214,567*

**Educational/Special Projects Grants**


07/01/09 - 06/30/10: $145,069 direct + $11,606 F&A = $156,675
07/01/10 - 06/30/11: $140,186 direct + $11,215 F&A = $151,401
07/01/11 - 06/30/12: $143,397 direct + $11,472 F&A = 154,869

*Chaperon, C.** (PD) U.S. Department of Health and Human Services, Equipment to Enhance Training for Health Professionals (EETHP) – Comprehensive Geriatric Education Program (CGEP), CFDA 93.411. Equipment to Enhance Training for Health Professionals (EETHP) – Comprehensive Geriatric Education Program (CGEP). (1D76HP20705-01-00)

09/01/10 - 08/31/11: $299,514

*Grigsby, K.* (PD) Barry, T.L., Bevil, C., Duncan, K., Pitkin, S. U.S. Department of Health and Human Services, Advanced Education Nursing Program, CFDA 93.247. Increasing Leadership Capacity of Nurses in Rural Nebraska. (1D09HP18990-01-00; 07/01/10 - 06/30/13):

07/01/10 - 06/30/11: $268,000 directs + $21,440 F&A = $289,440
07/01/11 - 06/30/12: $233,878 directs + $20,337 F&A = $254,215
07/01/12 - 06/30/13: $246,936 directs + $21,473 F&A = $268,409

*LaFramboise, L.* (PD) Miller, C., Barry, T., Durham, C. U.S. Department of Health & Human Services, Nurse Education Practice and Retention Grant, CFDA 93.359. Innovations in Clinical Education: The Dedicated Education Unit (1D11HP19240-01-00; 07/01/10-06/30/11)

07/01/10 - 06/30/11: $259,833 direct + $20,787 F&A = $280,620
07/01/11 - 06/30/12: $252,619 direct + $20,210 F&A = $272,829
07/01/12 - 06/30/13: $258,439 direct + $20,675 F&A = $279,114

*Thompson, S.* (PD) U.S. Department of Health and Human Services, Nurse Faculty Loan Program, CFDA 93.264. Nurse Faculty Loan Program. (1E01HP18933-01-00): 07/01/10-06/30/11: $65,580
FUNDING FOR 2010-2011 PENDING

Rice, M. (P.D.), Houfek, J., (Co-P.D.), Mathews, T., Bickerstaff, K., Thompson, C., Bevil, C. U.S. Department of Health & Human Services, Advanced Education Nursing Program, CFDA 93.247. Primary Integrated Psychiatric Nursing (PIPN). (1D09HP14988-01; 07/01/09 - 06/30/12);
07/01/09-06/30/10: $320,498 direct + $25,640 F&A = $346,138
07/01/10-06/30/11: $294,090 direct + $23,527 F&A = $317,617
(Pending) 07/01/11-06/30/12: $290,544 direct + $23,244 F&A = $313,788

Thompson, S. (P.D.), Visovsky, C. (Co-P.D.), Bevil, C., Rice, M., Miller, C. U.S. Dept of Health & Human Services, Advanced Education Nursing Program, CFDA 93.247. Increasing Faculty Capacity in Nebraska. (1D09HP14668-01; 07/01/09 - 06/30/12);
07/01/09-06/30/10: $268,199 direct + $21,056 F&A = $284,255
07/01/10-06/30/11: $208,608 direct + $16,689 F&A = $225,297
(Pending) 07/01/11-06/30/12: $99,010 direct + $7,921 F&A = $106,931

Barry, T. (P.D.) U.S. Dept of Health & Human Services, Nursing Education Practice and Retention Grant, CFDA 93.359. Reducing Disparities in Type 2 Diabetes Care Through a State-Wide Network of Nursing Centers. (6D11HP08312-01; 07/01/07 – 06/30/12);
07/01/07 – 06/30/08: $278,768 direct + $22,301 F & A = $301,069
07/01/08 – 06/30/09: $288,223 direct + $23,058 F & A = $311,281
07/01/09 – 06/30/10: $305,321 direct + $24,426 F & A = $329,747
07/01/10 – 06/30/11: $314,581 direct + $25,166 F & A = $339,747
(Pending) 07/01/11 – 06/30/12: $312,374 direct + $24,990 F&A = $337,364

Cramer, M. (P.D.) Region 6 Behavioral Healthcare Services. Tobacco Free Nebraska Program (MOTAC). 10/01/04-06/30/06: $54,396 direct + $1,704 F&A = $56,100
07/01/06 - 06/30/07: $27,057 direct + $2,706 F&A = $29,763
07/01/08 - 06/30/09: $51,670 direct + $5,167 F&A = $56,837
07/01/09 - 06/30/10: $54,949 direct + $5,495 F&A = $60,444
(Pending) 07/01/10-06/30/11: $36,430 direct + $3,643 F&A = $40,073

*New Funding
APPENDIX F
PUBLICATIONS* FOR FISCAL YEAR 2010-2011

*Bold type demotes current College of Nursing faculty and/or staff members.

Professional Journals – 2010

BALAS, MICHELE
Balas, M.C. (2010). Free your MIND and the rest will follow: Decoding delirium in the intensive care unit. Critical Care Medicine, 38(2), 697-698. doi: 10.1097/CCM.0b013e3181c89542

BARNASON, SUE

BARRY, TERESA

BEAM, ELIZABETH

BERGER, ANN


**CUDDIGAN, JANET**


**DUNCAN, KATHLEEN**


**FILIP, MARY**


**GROSS, GLORIA**


**HERTZOG, MELODY**


HOUFEK, JULIA


HULME, POLLY


JONES, PAMELA


KAISER, MARGARET


MEGEL, MARY


MILLER, CONNIE


MORRIS, KATHY


NELSON, AUDREY


POZEHL, BUNNY


**PULLEN, CAROL**


**WALKER, SUSAN NOBLE**


**RODEHORST-WEBER, KIM**


**SCHULZ, PAULA**


**TILDEN, VIRGINIA**

WALTMAN, NANCY

WILHELM, SUE

WILSON, MARGARET

YATES, BERNICE


ZIMMERMAN, LANI


Professional Journals – 2011

BALAS, MICHIELE

BARNASON, SUSAN


BERGER, ANN

BLACK, JOYCE
BRAVO, KATHERINE

COHEN, MARLENE


CRAMER, MARY

CUDDIGAN, JANET

FILIPI, MARY

HERTZOG, MELODY

LAFRAMBOISE, LOUISE

MEGEL, MARY

MORRIS, KATHY

NIEVEEN, JANET

POZEHL, BUNNY

RICE, MICHAEL

SCHULZ, PAULA


SEO, YAEWON
TILDEN, VIRGINIA


WILSON, MARGARET

YATES, BERNICE


ZIMMERMAN, LANI


BARNASON, SUE


BEAM, ELIZABETH

BERGER, ANN


doi: 10.1007/s00520-010-1060-1

CHAPERON, CLAUDIA
Balas, M.C., Rice, M., Smith, H., Disbot, M., Chaperon, C., & Fuchs, B. (in press). Symptom management of delirium in the critically-ill older adult restoring PEACE. *Critical Care Nurse.*

COHEN, MARLENE


**CRAMER, MARY**


**DUNCAN, KATHLEEN**


**FLETCHER, BARBARA**


**HERTZOG, MELODY**


**HULME, POLLY**


**NIEVEEN, JANET**


**FILIPI, MARY**


POZEHL, BUNNY


PULLEN, CAROL


RICE, MICHAEL

Balas, M.C., Rice, M., Smith, H., Disbot, M., Chaperon, C., & Fuchs, B. (in press). Symptom management of delirium in the critically-ill older adult restoring PEACE. *Critical Care Nurse.*

SCHUMACHER, KAREN


SCHULZ, PAULA


SEO, YAEWON


THOMPSON, SARAH


TILDEN, VIRGINIA


WALTMAN, NANCY


WILSON, MARGARET


YATES, BERNICE


ZIMMERMAN, LANI


APPENDIX G
Primary Integrated Psychiatric Nursing (PIPN) Student Numbers

39 students in Nebraska, 45 students total
This is Dean Tilden’s eighth and final Annual Report. The reports itemize our many accomplishments as a College of Nursing over the last eight years. In a broader sense, they chronicle our journey with Dr. Tilden in serving the needs of Nebraska, and the College’s growing role as a national and international leader in nursing education, research and practice. The purpose of this tribute is not to review the College’s numerous positive outcomes, but to reflect, with deep respect and appreciation, on the person who made them possible.

It is difficult to capture the essence of Dr. Tilden’s leadership. She often says that “leadership is not a title, but an attitude.” We marvel at how she has maintained the positive energy and intensity she has brought to her job every day. She holds herself and those around her to high standards of accountability and performance. She has approached every challenge and every setback as an opportunity to learn in our “learning environment.”

The role of the dean is more “external” than ever before, and Dean Tilden has been masterful at anticipating watershed moments, orchestrating resources, and garnering the support of the community, legislators, donors and other key persons. Her vision and political astuteness, her strategic and political positioning, her careful pre-planning, have been largely unseen by faculty and staff. Yet, these efforts have brought the College two new buildings, a fifth campus, new degree-granting programs, and ongoing financial support for faculty research and teaching. As one state official said recently, Dean Tilden has put nursing on the map in Nebraska and given nursing a new face at UNMC.

Always professional and polished, she has articulated the College’s positions, gearing her message to audience interests. She has developed her arguments, anticipated audience questions, and provided effective responses to those questions. It is clear that she has considered all the questions that might be asked of her on the topic. Her meticulous preparation has resulted in countless positive outcomes that will provide benefit for generations to come.

Dean Tilden has viewed her role as representing the needs of the College in their fullness. She has fully supported all the College’s missions in her work, and in her requests for support from others. Knowing that many donors hope for tangible reminders of their generosity – a building, an endowed chair, or a program – Dean Tilden has also included less visible needs as she educates potential donors on the needs of the College, such as the faculty’s need for ongoing learning. She has succeeded in finding much needed support for highly visible gifts, as well as gifts for countless other needs that are less tangible. She has consistently and passionately represented and integrated the tripartite mission of the College, elevating and enhancing the understanding of the art and science of nursing.

One generation plants the trees so the next can enjoy the shade.

Dean Tilden loves this African proverb and has embodied its essence in her daily work. She has captured and created opportunities for faculty and staff to develop strengths and capacity as leaders, and to think more broadly and with greater depth. We will carry her spirit in our hearts as we move forward knowing full well that we are better for having had her in our lives. Her legacy of leadership will live on in each of us.

With deepest regard,
The Faculty and Staff of the College of Nursing