“Jet skiing, parasailing, hot air balloon riding and some other crazy things” are some of Jan Twiss’s favorite activities when she’s not teaching, researching or practicing of course.

Jan is a staple here at the Omaha Division, as in, she holds a lot together. She joined the Omaha campus as faculty in 1980 and sees the value in practicing alongside of teaching. “I wouldn’t be the quality educator I am if I didn’t have a practice.” And practice she does!

Jan, Associate Professor, currently practices through the MCNP at the UNMC Baker Place Family Practice / Nebraska Medicine Fontenelle Clinic. The name may have changed, but you can always count on Jan to be there. She works to establish long term relationships with her patients as a women’s health nurse practitioner and knows that everyone is a unique individual with unique needs. Jan views herself as a caregiver and focuses on incorporating kindness, attentive listening, time and trust into her practice.

The College of Nursing is lucky to have had such an amazing practitioner as faculty for all these years and Jan has enjoyed watching the evolution. Of students to clinicians, as patients to friends, all gaining knowledge along the way. I asked Jan for some stories about her favorite patients and/or students. She said there were too many to count but that she loves a good story! “I love to read mystery books,” the ones with a Twiss(t) are obviously the best.
Team Science, Team Care... Team Training!

— by Kate Fiandt, PhD, APRN-NP, FAANP, FAAN, Associate Dean, Transformational Practice & Partnerships
and Fabiana Silva, PhD, MSPH, Post-Doctoral Research Associate, College of Nursing

The Morehead Center for Nursing Practice (MCNP) team has partnered with Dr. Fabiana Silva on the topic of team science on how it can be explored and integrated within the MCNP. “Our team is very collaborative but thus far we have worked together based on intuition and communication, we believe now is a good time to explore what we do well and where we can improve to result in team members who are productive and highly satisfied with their work,” said Dr. Kate Fiandt, Associate Dean Transformational Practice and Partnerships.

For many practitioners, especially in primary care, it has become clear that the ability of different professionals to provide optimal care is dependent on the sharing of expertise, knowledge, and peer learning. Nurses have been for many years, working in interprofessional collaborative practices, performing multidisciplinary roles and job responsibilities, including connecting and communicating across boundaries of disciplinary expertise, sector, or other division. These practitioners spend significant time and effort serving as the link between different moving parts of the team and face challenges that impede team effectiveness that requires attention to assembling the right people, training and development, and team leadership.

In the same way, researchers have been learning the importance of working together to solve complex questions and the teams have increasingly dominated solo scientists in the production of knowledge. Thus, recently the concept of team science has become both a growing topic of interest and a field of research. That’s why it is important to differ what is “team science” from the “science of team science.” Team science is the collective efforts of scientists who collaborate, typically across disciplines (multidisciplinary, interdisciplinary, transdisciplinary) to research a particular research question. While the Science of Team Science (SciTS) is a field of research that is building the evidence base for how to conduct, manage, and support effective and efficient team-based research and ultimately enhance the science it produces.

Our MCNP team is taking advantage of the evidence base knowledge from the SciTS of (how to conduct, manage, and support effective and efficient team) allied to their practical experience in working as team and in collaborative practices.

“In team science and team-based care, collaboration is key to successful, high-impact outcomes. For that, we need know how to do better do it, leveraging the team’s expertise and be constantly developing teamwork skills. Each team is different, however, many evidence-base strategies and guidelines can be useful and lessons can be learned from others - success and failures - that teams can benefit during their own journey,” Dr. Fabiana Silva.
Faculty Practice Committee Update

As reported in our last newsletter, new for the 2017-2018 academic year was a change in the allocation of distribution of faculty revenue within the College of Nursing. This change created the Faculty Practice Fund, available for current practicing faculty. This fund was designed to cover licensures, required certifications and additional items such as conference registration costs and continuing education. To date, the Faculty Practice Fund has funded six requests.

Please note that there has been a change in the application process. Applications for funds are now accepted on a rolling basis. Please send completed applications to moreheadcenter@unmc.edu.

Applications for both license reimbursement and conference costs coverage can be accessed in three ways:

1. Morehead Center SharePoint Page
2. Dean’s Drive (J Drive) > Morehead Center > Applications
3. Email moreheadcenter@unmc.edu

The Faculty Practice Committee has been busy planning for two upcoming Brown Bags. The first is co-sponsored with Re-Imagining U and will feature Dr. Lynn Harland, PHD, SPHR, Associate Dean and Professor of Management, College of Business at UNO. The presentation is sure to be a “fun” one!

The second Brown Bag is a partnership with the Nurse Research Committee and final details are currently being arranged. For more information, review upcoming dates below.

Important Upcoming Dates

**Friday, February 9, 12 – 1 p.m.**
Brown Bag Presentation, “Workplace Fun in Academic and Health Care Settings” presented by Dr. Lynn Harland

**Date and Time TBD**
Brown Bag Presentation “Research and Practice”

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