



James Newland Distinguished Pathology Educator
Selection Criteria, Eligibility, and Nomination Procedure
Rev. 12/16

Criteria

The James Newland Distinguished Pathology Educator Award is awarded to recognize a faculty member within the Department of Pathology and Microbiology that has demonstrated outstanding commitment to and excellence in preclinical, clinical, or graduate pathology education locally, regionally, and nationally. Awardees have exemplified the educational spirit and mission of the Department and the institution as a whole.

The following four areas represent the criteria that are used to select recipients. The four areas listed are not totally discrete. It is not realistic to expect every nominee to excel in all areas, although some may. However, it is expected that awardees will usually exhibit most of the characteristics outlined below.

AREA 1. DIRECTOR OF LEARNING

- 1.1 Plans and selects learning experiences consistent with performance objectives.
- 1.2 Provides a learning environment conducive to learning.
- 1.3 Demonstrates proficiency in instructional procedures.
- 1.4 Demonstrates skill in selecting and utilizing instructional resources.
- 1.5 Utilizes evaluative procedures appropriate to the performance objectives or desired outcomes.

AREA 2. ADVISOR OF STUDENTS

- 2.1 Establishes rapport with students.
- 2.2 Assists students to assess their capabilities and interests related to job requirements.
- 2.3 Provides career advisement for students where appropriate.
- 2.4 Assists students in acquiring values accepted in the health care profession.

AREA 3. FACILITATOR OF HUMAN RELATIONS

- 3.1 Identifies the organization and functions of the health care institution and the importance of each employee's place in it.
- 3.2 Assists students to understand the importance of effective interpersonal relations with patients, peers, faculty, and supervisors.
- 3.3 Assists students to develop effective interpersonal relation skills.
- 3.4 Assists students to develop attitudes and human relations skills for effective participation in a changing health care delivery system.

AREA 4. MEMBER OF THE INSTRUCTIONAL STAFF

- 4.1 Understands and accepts the relationship of pathology to the goals of the employing organization and the health care system.
- 4.2 Contributes to the improvement of the instructional staff.
- 4.3 Participates in in-service educational programs to enhance his/her instructional skill.
- 4.4 Provides instruction in his/her pathology to employees in other areas as appropriate.

- 4.5 Contributes to the definition and development of an instructional program.
- 4.6 Demonstrates personal responsibility for increasing his/her knowledge and upgrading skills in general or pathology education.
- 4.7 Contributes to the development of performance standards for instruction in pathology

The Departmental Awards Committee, in conjunction with two outside individuals chosen by the committee, will review nominations for the award based on documentation that provides evidence and a meritorious record of excellence in teaching activities (see below).

Eligibility

All active Departmental full or adjunct faculty with an appointment at the rank of Instructor, Assistant Professor, Associate Professor, or Professor may be nominated for an Newland Award. However, the recipient must in some way be involved in education of medical students.

A faculty member may only receive the Newland Award once.

Nomination Procedure

Nominations can be made by Departmental administration, peer faculty, or trainees (students or residents). All nominations will be treated with strict confidentiality. **The deadline for nominations is October 31.**

The Awards Committee will inform faculty members of their nomination and, in concert with relevant support staff, collect evidence documenting educational excellence including the following:

1. Four (4) letters of support as follows:
 - a. 2 from peer faculty members
 - b. 2 from current or former students, residents, or graduate students
2. A copy of the current curriculum vitae of the nominee.
3. Data pertaining to selection criteria in AREA 1. DIRECTOR OF LEARNING for the preceding 36 months.
 - a. Titles and credit hours of each course or clerkship taught.
 - b. Number of students enrolled in each course taught or number of students supervised in clinical activity.
 - c. Number of direct contact hours (clinical, didactic, laboratory, seminar, etc.) spent with students in each course or clerkship taught.
 - d. Summary of student evaluations of teaching for each course or clerkship.
 - e. Summary of peer evaluations of teaching, if available.

Please note: Student and peer evaluations of teaching performance are confidential documents. To respect this confidentiality, consent from the nominee will be obtained prior to accruing these documents.

The Awards Committee and two external reviewers will make awardee recommendations to the Chair who makes the final award decision/announcement.

