

**UNMC, College of Public Health**  
**Applied Practice Experience (APEX) Opportunities**

**Partner organization name:** Clay County Public Health Center

**Partner organization website:** [www.clayhealth.com](http://www.clayhealth.com)

**Partner organization brief description:** Clay County Public Health Center is a local public health department created in 1953 to protect the health of all people in the county by implementing population-based prevention programs and services. This community approach to wellness is accomplished through programs and services, which not only prevent the spread of disease but also provide wellness education to empower people to make healthy choices.

**Partner organization's point of contact name and email:**

Erin Cooper – Volunteer and Intern Coordinator: [ecooper@clayhealth.com](mailto:ecooper@clayhealth.com) (Please contact Erin if interested in this opportunity)

Dr. Jason Stalling: [jstalling@clayhealth.com](mailto:jstalling@clayhealth.com)

Amanda (Nikki) King, BSN, RN: [aking@clayhealth.com](mailto:aking@clayhealth.com)

**Description of partner organization's priority opportunities (APEX activities):**

- Analyze and effectively identify barriers to successful Tuberculosis (TB) Education.
- Assist in the construction of evidence-based/informed community education plans that utilize a health equity lens.
- Engage local communities that are the most impacted by Tuberculosis Disease and Infection
- Help strengthen, support, and mobilize community partnerships.

**Timeframe of proposed activities:** Fall 2025 or Spring 2026

The activities will be worked on throughout the student's APEX time. The student does not have to do ALL the activities listed but will effectively complete the activities and initiatives in which they are engaged.

**Benefit of proposed activities to partner organization:**

- Reduce Communicable Disease: Through an effective education campaign, the risk of TB Disease and Infection will be reduced.
- Strengthen Community Partnerships: Building stronger ties with local communities and partners.

**Benefit of proposed activities to the student:**

- Practical Public Health Experience: Applying project management, communication, and community engagement skills in a real-world setting.
- Leadership Development: Coordinating volunteers, leading planning efforts, and serving as the primary point of contact for vendors and partners.
- Cultural Competency Skills: Engaging with diverse populations, learning to adapt communication materials, and addressing community-specific health equity needs.
- Networking Opportunities: Building relationships with public health professionals, community organizations, and educational institutions.
- Evaluation & Assessment Skills: Developing and analyzing post-event surveys to measure event success and identify areas for improvement.

\*Note—An affiliation agreement will be required prior to student engagement

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**Skill sets of students requested:**

- **Strong Communication Skills**: Ability to engage diverse audiences, draft clear promotional materials, and build rapport with partners.
- **Organizational Skills**: Capable of managing multiple tasks, timelines, and resources simultaneously.
- **Project Management Experience**: Understanding of event planning processes, task delegation, and timeline management.
- **Cultural Awareness & Inclusivity**: Comfortable working with multilingual and multicultural communities; experience utilizing translation and interpretation services is a plus.
- **Collaboration Skills**: Ability to work effectively with both outside and internal teams.
- **Adaptability & Problem-Solving**: Willingness to troubleshoot issues during planning and event execution.

**Additional Information** (format of preferred engagement-virtual, hybrid, in-person; partner organization's location): In-person engagement strongly preferred. Hybrid options possible.