

UNMC, College of Public Health
Applied Practice Experience (APEX) Opportunities

Partner organization name: The Center for Global Health and Development (CGHAD)

Partner organization website: <https://www.unmc.edu/publichealth/centers/cghad/index.html>

Partner organization brief description:

The UNMC College of Public Health Center for Global Health and Development is committed to improving the well-being and health of people across different global settings through excellence in science, practice, education, and training. The Center will accomplish its goals by implementing diverse academic and non-academic initiatives that raise awareness of global health issues, facilitate collaborations, and enhance human and institutional capacities to improve public health outcomes.

The Center accomplishes its mission in the related areas of education, research, and outreach through:

- The development of strategic partnerships with governments, academic and research institutions, private sector entities, and international organizations;
- The facilitation of collaborative research projects, which include both student and faculty exchanges; and
- Engagement with various local and international public health stakeholders through innovative programs that inform, educate, and involve local communities, civic leaders, students, and health service delivery workers.

Partner organization's point of contact name and email:

Danielle Thies, MPH, MA
Program Manager, CGHAD
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Description of partner organization's priority opportunities (APEX activities):

- Global Health Student Interest Group (SIG): monthly speaker presentations to COPH, help with finding speakers (both internal and external), arranging dates and times, publicizing the event, and updating our website.
- World Health Day 2025: the 3rd annual event (maybe in March or April) planning for an entire day of activities, social media/advertising, finding partners and participants to deliver interesting content for the entire UNMC campus, travel and logistics, and updating our website.
- Learning Across Borders, a Global Health Travel Experience: during the spring semester, we will need assistance to help advertise the course to students, gather signups and deposits, conduct surveys of participants, prepare the final itinerary in Rwanda, working with our local partners there, and all other matters as we finalize the course and logistics before the start of the summer term.
- Together for Early Childhood Evidence (T4ECE) Taskforce Meeting: this meeting will occur in Zanzibar, Tanzania in June 2025. We will need assistance in logistical organization, planning the travel for approximately 25 people, securing a venue for the meeting and hotel stay, and other meeting preparation (agenda, schedules, etc.)

*Note—An affiliation agreement will be required prior to student engagement

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Timeframe of proposed activities: Spring Semester 2025 (Jan-May)

Benefit of proposed activities to partner organization:

This partnership would add to the CGHAD team by providing additional support to ongoing and new projects and activities. This partnership offers access to a pool of talented and dedicated students who can contribute their skills and enthusiasm to critical Center initiatives. The student's involvement in activities such as organizing speaker presentations, planning global health events, and facilitating international collaborations provides valuable assistance and fresh perspectives to our planning. Mainly because many of these initiatives directly benefit students.

Benefit of proposed activities to the student:

On the student's side, this APEX offers a unique opportunity to gain hands-on experience in the field of global health and to develop a global perspective in academia and public health. It provides a learning experience that combines practical skills that can be used in any future career with a deeper understanding of global health challenges and solutions. This partnership fosters a mutually beneficial relationship that advances the Center's mission and enriches the student's educational journey.

Skill sets of students requested:

- Event Planning and Organization
 - Event management skills, including scheduling, logistics, and promotion, would be valuable.
 - Learn how to prioritize work and projects
- Communication and Teamwork Skills
 - Effective communication skills, including written and verbal communication, are crucial for our tasks and projects.
 - Flexible work hours require good communication with progress updates and feedback.
- Cultural Competency
 - Most of our work requires cultural sensitivity and cross-cultural communication skills that are important to build and maintain relationships with partners in different countries.
- Technical Proficiency
 - We primarily use Teams for our documents and meetings
 - Knowledge or interest in learning a project tracking/management program like Asana
 - Marketing use of Canva (if you don't use Canva yet, I will teach you, and you will have an easier time with your other course assignments like Infographics)
- Adaptability, Attention to Detail, and Problem Solving
 - Given the diverse range of tasks and projects, adaptability and the ability to quickly learn and apply new skills or knowledge is helpful.
 - Keen attention to detail is essential to ensure everything runs smoothly and is high-quality.
 - Global health projects often come with challenges that require creative problem-solving skills.

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Additional Information (format of preferred engagement-virtual, hybrid, in-person; partner organization's location): Preferred work will be virtual with flexible hours based on the student's availability (i.e., if the student has a full-time job, APEX hours can be completed on nights and weekends). There will be in-person events at COPH where the student will be welcome to join if they can.