

**UNMC, College of Public Health**  
**Applied Practice Experience (APEX) Opportunities**

**Partner organization name:** Health Center Association of Nebraska

**Partner organization website:** <https://hcanebbraska.org/>

**Partner organization brief description:**

Health Center Association of Nebraska: <https://youtu.be/uUxKIW32-4I>

- Provides technical assistance and training to community health centers
- Networks with organizations at the regional and national level for healthcare excellence and equity
- Promotes healthcare workforce development, recruitment and retention
- Provides guidance to transform operations and how care is delivered
- Partners with communities to expand services and meet the needs of the medically underserved
- Educates Nebraskans on the mission, services and value of community health centers
- Promotes the cost-effective delivery of affordable, quality primary health care services, with a special emphasis on meeting the needs of uninsured, low income and medically underserved populations

**Partner organization's point of contact name and email:**

Rachel Heinz MPH, BSN, RN – Director of Programs

[Rlh@hcanebbraska.org](mailto:Rlh@hcanebbraska.org)

**Description of partner organization's priority opportunities (APEX activities):**

**SUMMER 2025 Opportunities:**

Opportunities may include a selection of the tasks listed below, based on student interest and organization priority:

- **Grants Management/Project Management:** Assist with end of fiscal year grant reporting and launch of a new federal grant year. Student will learn grant management, including investigating new grants, supporting completion of grant applications, and collecting data for grant reporting. **(In person - Omaha)**
- **Program Evaluation:** Assist with communicating effectiveness of specific in-progress program activities, including programs that aim to increase access to medical care and with workforce training. **(In person - Omaha)**
- **Program Development:** Partner with preceptor to develop, plan, and begin implementation of a selected grant activity to improve healthcare access. **(In person - Omaha)**
- **Applied Data Analysis & Visualization:** Partner with preceptor to complete data-related projects around UDS or internal workflow/project data. May include tasks like data clean-up, parsing, visualization, interpretation, or tracking, using tools like power BI, python, asana, etc., from a programs perspective or an advocacy lens. **(In person - Omaha)**
- **Health Education:** Support health education projects related to behavioral health and/or maternal health. **(In person - Omaha)**

\*Note—An affiliation agreement will be required prior to student engagement

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- **Emergency Management:** Support the health centers in this space by preparing resources, creating audit tools, creating drill forms. Develop a resource and capacity log - which health centers have mobile units, portable generators, other items they could share and what organizations a health center should connect with if they have an emergency - heart to heart, Region 7 Emergency prep group, UNMC CEPRS, etc. **(In person - Omaha)**
- **Welcome to Health Center Medicine:** Partner with our on-staff Nurse Practitioner to create education for providers/clinicians new to the FQHC world. Including tips on what to set up in your NextGen HER, the importance of documentation and coding accuracy, being selective in ordering patterns (meds, labs, and DI) to minimize cost (VBC adjacent), and how NE health center funding works (HRSA, Medicaid, payer mix). **(Must have clinical background or be enrolled in other clinical training, potential hybrid/remote option - Omaha)**

**Timeframe of proposed activities:**

Activities listed above are available throughout the year.

**Benefit of proposed activities to partner organization:**

- Student support of the listed activities will allow our team to achieve more objectives on behalf of our community health centers by expanding our internal capacity.
- Student involvement is important for our staff satisfaction and morale – we look forward to sharing our expertise with students and setting them up for success.

**Benefit of proposed activities to the student:**

- Students completing their APEX at HCAN can expect to gain an in-depth understanding of community health centers and their role in meeting the health needs of underserved communities.
- Students can expect exposure to a wide variety of activities that will allow them to develop their public health skills within a highly supportive team of professionals.

**Skill sets of students requested:**

- Eager to learn
- Adaptability
- Willingness to work with underserved populations

**Additional Information** (format of preferred engagement-virtual, hybrid, in-person; partner organization's location):

In-person preferred (located in Omaha)