

UNMC College of Public Health ECHO

April 21, 2021

AHRQ ECHO National Nursing Home
COVID-19 Action Network



Welcome and Announcements

Deborah Levy

AHRQ ECHO National Nursing Home
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Announcements

- Please type your ***name, email, and facility name*** in the chat box for us and ECHO Institute to capture your attendance – **this is for training center accountability**
- Please type your questions in the chat box, and they will be addressed during the situation discussion and/or the Q&A
- The materials from the sessions are available for you to download from our website
- The recording of the sessions, which are required by AHRQ and ECHO Institute, are available only for special circumstances and a request must be made to Krista Brown
- Throughout the week, if you have questions, concerns, or issues to raise, please send Krista an email at Krista.Brown@unmc.edu
- **IHI does not have a Quality Improvement Certification and the opportunity for additional federal funding is unclear given the change in the White House administration**
- **As requested last week, we will be discussing Post Vaccination Practices today with a format that is flexible, and that will be adjusted with your feedback to meet your needs**

Week 1 Agenda

Time	Subject	Speaker/Facilitator
1200 - 1205	Welcome and Announcements	Deborah Levy
1205 - 1215	Session Content Query	Deborah Levy
1215 - 1230	Post Vaccination Strategies: PPE and Risk Mitigation	Matt Beacom
1230 -1255	Scenario Presentation and Discussion/Waterfall Exercise	Public Health Core Team
1255 - 1300	Weekly Poll	Krista Brown
1300 - 1330	Continued Discussion and Q&A	Public Health Core Team

Core Domains and Content Query

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Content – Core Domains

“What do Nursing Homes need to implement systems that help prevent, manage, and improve COVID-19 outcomes?”

1. **Post-vaccination practices – visitation policies, PPE practices**
2. **Ongoing COVID-19 identification and treatment – plan for recognizing patients with COVID, post-COVID syndromes, testing, treatment, and cohorting**
3. **Emotional and organizational support for staff**
4. Vaccinations – vaccine confidence, testing, logistics, ongoing compliance and complications
5. Addressing and supporting the needs of resident and families or care partners – isolation, family communications
6. Stopping the spread (infection control) – building sustainable infection control practices
7. Leadership communication for COVID-19 – huddles, rounding, etc.
8. Leadership behaviors to support teams during COVID-19 – teamwork, roles, and psychological safety

Current State

COVID in Nebraska

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Nebraska Statistics

Week	Daily New Cases	Infection Rate	Positive Test Rate	ICU Capacity Used	Vaccinated
	X	Y	Z		

<https://covidactnow.org/?s=1712636>

Where are we? Where are we going? Where were we?

Daily new cases per 100k population ⓘ

NEW JERSEY

Save

Share

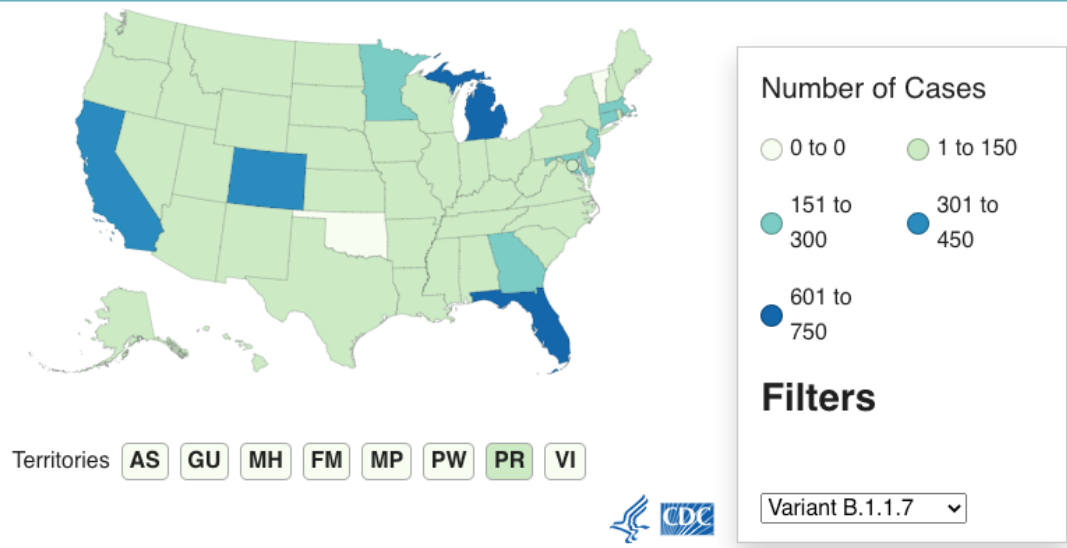
Over the last week, New Jersey has averaged 4,214 new confirmed cases per day (47.4 for every 100,000 residents).



[Learn more about where our data comes from and how we calculate our metrics.](#)

Variant	Reported Cases in US	Number of Jurisdictions Reporting
B.1.1.7	4690	50
B.1.351	143	25
P.1	25	10

Emerging Variant Cases in the United States*†



CDC

US COVID-19 Cases Caused by Variants

New Jersey

- B.1.1.7 Variant: 160
- P.1 Variant: 2
- B.1.351 Variant: 1

New York

- B.1.1.7 Variant: 136
- P.1 Variant: 0
- B.1.351 Variant: 1

Pennsylvania

- B.1.1.7 Variant: 68
- P.1 Variant: 0
- B.1.351 Variant: 1

COVID-19 Updates

- Vaccine Updates:
- Variant Updates:
- Research Updates:
- CDC Updates:
- State DOH Updates:
- Regulatory Updates:

Follow-up from Last Week

- Elements to continue discussing and challenges to address

New Questions?

- What is top of mind for you?
- Do you have any questions that we should be sure to cover this week?
- Has anything been particularly challenging or frustrating that you would like help advancing?

Chat Waterfall:

Question or challenge that we need to address?



Personal Protective Equipment (PPE) Protocols for Post Vaccination Practices

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PPE Optimization Strategies

- Current inventory
- Community prevalence
- Anticipated PPE needs
- Optimize if indicated



<https://www.cdc.gov/coronavirus/2019-ncov/hcp/ppe-strategy/strategies-optimize-ppe-shortages.html>

Face Mask Fatigue


- Mouth and nose
- Location on face
- Storage
- Fit

Facemask Do's and Don'ts


For Healthcare Personnel

When putting on a facemask

Clean your hands and put on your facemask so it fully covers your mouth and nose.




DO secure the elastic bands around your ears.




DO secure the ties at the middle of your head and the base of your head.


When wearing a facemask, don't do the following:




DON'T wear your facemask under your nose or mouth.




DON'T allow a strap to hang down. DON'T cross the straps.




DON'T touch or adjust your facemask without cleaning your hands before and after.



DON'T wear your facemask on your head.




DON'T wear your facemask around your neck.




DON'T wear your facemask around your arm.

When removing a facemask

Clean your hands and remove your facemask touching only the straps or ties.




DO leave the patient care area, then clean your hands with alcohol-based hand sanitizer or soap and water.



DO remove your facemask touching ONLY the straps or ties, throw it away*, and clean your hands again.

*If implementing limited reuse: Facemasks should be carefully folded so that the outer surface is held inward and against itself to reduce contact with the outer surface during storage. Folded facemasks can be stored between uses in a clean, sealable paper bag or breathable container.



Additional information is available about how to safely put on and remove personal protective equipment, including facemasks:
<https://www.cdc.gov/coronavirus/2019-ncov/hcp/using-ppe.html>.

cdc.gov/coronavirus

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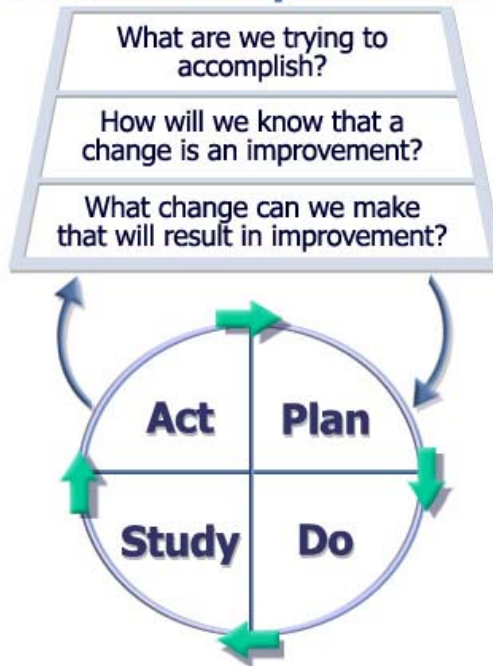
<https://www.cdc.gov/coronavirus/2019-ncov/downloads/hcp/fs-facemask-dos-donts.pdf>

Discussion: Learning from Other Circumstances

- Where did we see mask wearing go well outside of healthcare?
 - What made those populations or situations capable of great mask wearing?
- How can we apply what we saw elsewhere to our facilities?

The Basis for Testing and Learning Model for Improvement: IHI and API

Model for Improvement



Learn in Small Doses






- Segmentation is trying an idea on a portion of the population where you stack the deck in your favor and are most likely to succeed in order to test the idea without dealing with all the obstacles.
- Learn in small samples, get your process working, and then spread.

The Improvement Guide, 2nd Edition, Langley, Moen, Nolan, et.al., Jossey-Bass 2009

What Can You Test This Week?

- What PPE tests can you run before we meet next?
- Where can you test or with whom can you test to stack the deck in your favor?

Rules of Measurement in Reliable Design

- Keep it **SIMPLE**
 - Make sure it is **DOABLE**
 - Use **MINIMAL RESOURCES**
 - Know what the data is telling you **OVER TIME**
-  Keep to a yes/no format
 -  Small samples rather than all
 -  Person/persons responsible for the design should do the data collection
 -  Process reliability data used to refine the process until 95% reliability is reached
 -  For a process thought to be reliable spot checks need to be made and defects studied

Adapted from Roger Resar

Strategies for Risk Mitigation and Adherence to Core Principles of COVID-19 Infection Prevention

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Humans are Unreliable

- **The Human Factor**

- **Memory Failure:**
 - Humans can hold somewhere between 4 and 7 items in their short-term memory
- **Fatigue:**
 - Physical and mental exhaustion
- **Boredom:**
 - The repeat nature of some of the things we need to do can lead to boredom with the task
- **Overload:**
 - Constantly deluge of new information and additional work for nursing home staff
- **Distraction:**
 - New policies, procedures
- **Stress:**
 - Emotional, financial, family stress
- **Lack of Routine Practice:**
 - Staff in new/different roles

Discussion: Failure Opportunities for Screening

- What makes screening difficult?
 - Does COVID look the same every time?
 - Do all people who have COVID show symptoms?
 - Do COVID symptoms mirror other conditions that we don't worry about?
- How does stress effect screening?
 - People are desperate to see loved ones and recapture lost time from last year.
 - Financial stress could make someone less likely to report a symptom (it isn't malicious) if they don't really feel sick.
- What have you seen?
 - Come off mute or chat in where you have seen screening fail.

5 Attributes Example

- Let's build the five attributes for the change in the use of N95 respirators

Attribute	Description for change in N95 respirator use
1. Who does it?	
2. When should it be done?	
3. Where is it done?	
4. How is it done?	
5. What is needed to do it?	

Ask 5...About 5

- Ask 5 staff involved in the process to describe the five attribute of the process
 - IF 5 direct staff can describe the work with the 5 attributes then:
 - You know you have a process in place that people know about
 - You have a good chance that you can achieve 95% performance AND sustain the process over time
 - IF 5 direct staff cannot describe the work with the 5 attributes then:
 - Determine if all 5 cannot describe the work (is there a training/education problem).
 - Determine if it is a COMMON or INFREQUENT failure.
 - Observation of ONE PERSON does not mean it is a common failure.
 - Determine which of the attributes are problematic and work to improve that aspect

Addressing Gaps: Common vs. Infrequent Failure

Common

(More than 1 of the 5 Cannot Articulate the Attribute or Process)

- Don't rely too heavily on education as THE FIX
- Get CURIOUS to determine WHY this is occurring
- Inform staff on the WHY:
 - WHY is this process important
 - WHY do we do it this way
- Get CURIOUS – WHY are they NOT following the process
- Develop a plan to fix ONE attribute
- Keep it SIMPLE!

Infrequent

(Only 1 of the 5 Cannot Articulate the Attribute or Process)

- Infrequent does NOT mean you have a bad process.
- Don't try to make it perfect – you will use up too many precious resources.
- Talk to that one person to reeducate or determine WHY it is occurring.
 - Determine if there is a simple fix
- MOVE ON to focus on another process

Situation Presentation and Discussion

Waterfall Exercise

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Weekly Poll

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Open Q&A, Problem Solving, and Wrap-up

- Any questions or problems?
- Any topics you would like the faculty to work on for next week?
- We want to continue to learn from you: please share your successes, tests of changes, PPE tests, etc. by emailing Krista.Brown@unmc.edu

Resource Links – 1

- Centers for Disease Control and Prevention. Updated Healthcare Infection Prevention and Control Recommendations in Response to COVID-19 Vaccination. Updated Mar. 10, 2021: <https://www.cdc.gov/coronavirus/2019-ncov/hcp/infection-control-after-vaccination.html#Visitation>
- Centers for Disease Control and Prevention. Interim Infection Prevention and Control Recommendations to Prevent SARS-CoV2 Spread in Nursing Homes, Updated Mar. 29, 2021: <https://www.cdc.gov/coronavirus/2019-ncov/hcp/long-term-care.html#ppe>
- Centers for Disease Control and Prevention. Personal Protective Equipment (PPE) Burn Rate Calculator. Updated March 24, 2021: <https://www.cdc.gov/coronavirus/2019-ncov/hcp/ppe-strategy/burn-calculator.html>

Resource Links – 2

- Centers for Medicare & Medicaid Services. Nursing Home Visitation-COVID-19 (Revised). QSO-20-39-NH, September 17, 2020, Revised 03/10/2021: <https://www.cms.gov/files/document/qso-20-39-nh-revised.pdf>
- Centers for Medicare & Medicaid Services. Data.CMS.gov. COVID-19 Nursing Home Data: <https://data.cms.gov/stories/s/COVID-19-Nursing-Home-Data/bkwz-xpvg>
- Agency for Healthcare Research. Observation Audits. A Pathway to Improving Infection Prevention and Preventing the Spread of COVID-19. <https://www.ahrq.gov/sites/default/files/wysiwyg/nursing-home/materials/observational-audits.pdf>

Resource Links – 3

- Centers for Disease Control and Prevention. Updated Healthcare Infection Prevention and Control Recommendations in Response to COVID-19 Vaccination. Updated Mar. 10, 2021:
<https://www.CDC.gov/coronavirus/2019-ncov/hcp/infection-control-after-vaccination.html#Visitation>
- Centers for Medicare & Medicaid Services. Nursing Home Visitation-COVID-19 (Revised). QSO-20-39-NH, September 17, 2020, Revised 03/10/2021:
<https://www.cms.gov/files/document/qso-20-39-nh-revised.pdf>
- Centers for Disease Control and Prevention. COVID-19. Symptoms of Coronavirus, Updated Feb. 22, 2021:
<https://www.CDC.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

Resource Links – 4

- Centers for Disease Control and Prevention. COVID-19. Hand Hygiene Recommendations. Guidance for Healthcare Providers about Hand Hygiene and COVID-19. Updated May 17, 2020:
<https://www.CDC.gov/coronavirus/2019-ncov/hcp/hand-hygiene.html>
- Centers for Disease Control and Prevention. COVID-19. Social Distancing. Keep a Safe Distance to Slow the Spread. Updated Nov. 17, 2020:
<https://www.CDC.gov/coronavirus/2019-ncov/prevent-getting-sick/social-distancing.html>

Thank you!

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