

ERF 3.2.e. 2016 Annual Student Survey - PhD

2015-2016 PhD Student Survey - College of Public Health

Project Name
Course : Course Title
Instructor : Instructor Name

The College of Public Health would like your feedback in order to evaluate and continually improve its operations. Please take a few minutes to respond to the following survey.

Demographics

*** 1 - Please indicate your program:**

- Ph.D. in Biostatistics
- Ph.D. in Epidemiology
- Ph.D. in Health Services, Research and Administration
- Ph.D. in Health Promotion and Disease Prevention Research
- Ph.D. in Environmental Health, Occupational Health and Toxicology - Environmental Health Track
- Ph.D. In Environmental Health, Occupational Health and Toxicology - Occupational and Safety Track
- Ph.D. in Environmental Health, Occupational Health and Toxicology - Toxicology Track

*** 2 - Are you employed:**

| | Yes | NO | Prefer not to answer |
|--|-----------------------|-----------------------|-----------------------|
| As a Teaching Assistant? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| As a Graduate Assistant? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In a Fellowship? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Are you employed in a position other than a teaching assistantship, graduate assistantship, or fellowship? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

*** 3 - If employed, how many total hours do you typically work per week?**

- 0 - 5 hours
- 6 - 10 hours
- 11 - 15 hours
- 16 - 20 hours
- 21 - 25 hours
- 26 - 30 hours

- 31 - 40 hours
- Over 40 hours

* 4 - How many credit hours are you enrolled in this semester?

* 5 - Please select the range that includes the number of credit hours you have completed in your program.

- 0-9
- 10-19
- 20-29
- 30-39
- 40-49
- 50-59
- 60-69
- 70-79
- 80-89

* 6 - What is your gender?

- Female
- Male
- Prefer Not to Answer

* 7 - Which age group are you a part of?

- <20 years
- 20-29 years
- 30-39 years
- 40-49 years
- 50-59 years
- 60+ years
- Prefer Not to Answer

* 8 - Do you consider yourself to be Hispanic/Latino?

- Yes

- No
- Prefer Not to Answer

*** 9 - Select one of the following to best describe yourself:**

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- White
- More than one race
- None of the above
- Prefer Not to Answer

*** 10 - Are you an international student?**

- Yes - Residing in the U.S.
- Yes - Residing outside the U.S.
- No
- Prefer Not to Answer

Student Activities and Involvement

*** 11 - Are you currently active in student organizations sponsored by the University of Nebraska?**

- Yes
- No

If yes, please specify:

*** 12 - Are you currently a member of any public health professional organizations?**

- Yes
- No

If yes, please specify:

* 13 - How many *community* service/volunteer activities have you participated in during the last 12 months?

14 - Please list examples of some of the community service/volunteer activities you participated in during the last 12 months.

* 15 - Other than your dissertation, have you participated in a public health research project with a CPH faculty member?

Yes

No

Please list examples.

Instruction

16 - Please tell us how the curriculum may be improved.

*** 17 - Thinking about a typical 3 credit-hour course that meets on campus, please indicate your **FIRST CHOICE** for class time and frequency.**

- Morning ONE day a week
- Morning TWO days a week
- Afternoon ONE day a week
- Afternoon TWO days a week
- Evening ONE day a week
- Evening TWO days a week

*** 18 - Thinking about a typical 3 credit-hour course that meets on campus, please indicate your **SECOND CHOICE** for class time and frequency.**

- Morning ONE day a week
- Morning TWO days a week
- Afternoon ONE day a week
- Afternoon TWO days a week
- Evening ONE day a week
- Evening TWO days a week

*** 19 - Please indicate your interest in taking an online course.**

- Not interested
- Somewhat interested
- Very interested
- Don't know/N/A

Advising

*** 20 - How often did you communicate/meet with your academic advisor during the past two semesters, including emails and phone calls?**

- Never
- Once
- Twice

Three or more times

*** 21 - Ph.D. Student Advising**

As a Ph.D. student in the COPH, please indicate how satisfied you are with the advising and support you received.

| | Very dissatisfied | Somewhat dissatisfied | Somewhat satisfied | Very satisfied | N/A |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Preparing for the doctoral qualifying exam | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Selecting a dissertation topic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing a research proposal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Conducting dissertation research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing the dissertation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing a journal article(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Connecting with other faculty and/or public health professionals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

*** 22 - Please indicate your level of agreement with each of the following statements:**

| | Strongly disagree | Disagree | Agree | Strongly agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| My advisor helped with my overall plan of study. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My advisor has been available for help as necessary. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall, the academic advising I have received has been helpful/beneficial. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

23 - How can advising be improved?

Resources

*** 24 - As a student of CoPH, please indicate how satisfied you are with each of the resources listed below:**

| | Very dissatisfied | Somewhat dissatisfied | Somewhat satisfied | Very satisfied | Don't Know/N/A |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Availability of courses needed to complete my degree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Class size, generally | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of public health related reference materials through UNMC's library (texts, journals, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Accessibility of campus computer labs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Software availability for course specific requirements | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of technical/computer support | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Thinking about accessibility of computer labs, software availability, and availability of technical/computer support, what is your overall level of satisfaction with the use of technology? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of scholarships | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of assistantships | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of financial support for student research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial support for attending educational and research conferences or workshops | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of classrooms | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Amount of laboratory space | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Thinking about classrooms, study rooms, and computer labs, what is your overall satisfaction with the learning space? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Networking opportunities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Career preparation resources (resumes, interview skills, internships, career panel) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seeking employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Thinking about networking opportunities, career preparation resources, and seeking employment, what is your overall level of satisfaction with career advisement? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

25 - Please add comments about resources.

Student Representation

*** 26 - Have you been involved in COPH activities with other students and faculty?**

Yes

No

If YES, please list activities.

*** 27 - Are you engaged with COPH sponsored activities outside the classroom?**

Yes

No

If YES, please list activities.

*** 28 - Are you aware of student representation on committees within the COPH such as the Curriculum Committee, Evaluation Committee, Research and Development Committee, Student Recruitment and Admissions Committee; and campus groups such as the Graduate Student Association, and the Student Senate?**

Yes

No

29 - Please indicate what would increase your involvement with COPH?

Communication Tools

*** 30 - In the last 12 months, how often have you accessed the following communication tools?**

| | Never | Once | Twice | Three or more | Don't know/N/A |
|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| COPH Blackboard Website | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| COPH Drops Newsletter | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| COPH Website | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| COPH Goundbreaker Newsletter | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| COPH Facebook | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| COPH Twitter | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

*** 31 - How helpful are the following COPH communication tools?**

| | Not helpful | A little helpful | Somewhat helpful | Very helpful | Don't know/ N/A |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| COPH Blackboard Website | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| COPH Drops Newsletter | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| COPH Website | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| COPH Groundbreaker Newsletter | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| COPH Facebook | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| COPH Twitter | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Opportunities

*** 32 - Please rate the availability of the following oppotunities in the College of Public Health:**

| | Poor | Fair | Good | Excellent | Don't know/NA |
|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Research experience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teaching experience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Community engagement activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student organization activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

33 - Please add any suggestions or comments on improving the student experience at the College of Public Health.

THANK YOU for completing the survey. Your participation is greatly appreciated.
